

## EARLY CHILDHOOD PROGRAM OUTCOME DATA

As part of the program's achieving and maintaining NAEYC accreditation, it must report annually on at least three of the following measures and display these data via an easily located link on its website.

### 1) **Outcome Measure #1: The Number of Program Completers**

Academic Year	Number of program completers	% of program completers who were attending full-time (at the time of completion)	% of program completers who were attending part-time <sup>1</sup> (at the time of completion)
2016-17	26	27%	73%
2015-16	11	45%	55%
2014-15	31	45%	55%

### 2) **Outcome Measure #2: The Program Completion Rate**

**Program Name:** A.A.S. Early Childhood Education (2 year program)

Academic year in which a Fall cohort of full-time students enrolled at the institution (select three sequential years)	Percentage of those students who completed the program within 150% of the published timeframe  3 years = 150%	Percentage of those students who completed the program within <u>200% (twice)</u> of the published timeframe  4 years = 200%
2013 Fall (n=2)	50%	50%
2012 Fall (n=6)	0%	0%
2011 Fall (n=1)	0%	0%

---

<sup>1</sup> At Mitchell Community College part-time is 11 or less semester hours enrolled per semester.

**Program Name:** Early Childhood Education Diploma (1.5 year program)

Academic year in which a Fall cohort of full-time students enrolled at the institution (select three sequential years)	Percentage of those students who completed the program within 150% of the published timeframe 2 years=150%	Percentage of those students who completed the program within <u>200% (twice)</u> of the published timeframe 3 years = 200%
2013 Fall (n=0)	-	-
2012 Fall (n=3)	0%	0%
2011 Fall (n=8)	13%	13%

**Program Name:** Early Childhood Education Certificates 1 year (2 semesters)

Academic year in which a Fall cohort of full-time students enrolled at the institution (select three sequential years)	Percentage of those students who completed the program within 150% of the published timeframe 1.5 years=150%	Percentage of those students who completed the program within <u>200% (twice)</u> of the published timeframe 2 years = 200%
2013 Fall (n=0)	-	-
2012 Fall (n=0)	-	-
2011 Fall (n=1)	0%	0%

**Program Name:** All Early Childhood Programs (1-2 year programs: certificates, diplomas or certificates).

If a student began enrollment in the AAS program, did not complete the AAS but did complete a certificate within 150% or 200% of time to complete a certificate, then they are counted in the table below.

Academic year in which a Fall cohort of full-time students enrolled	Percentage of those students who completed a program within 150% of time	Percentage of those students who completed a program within <u>200%</u> of time
2013 Fall (n=2)	50%	50%
2012 Fall (n=9)	22%	33%
2011 Fall (n=10)	20%	20%

**3). Outcome Measure #3: Institutional Selected Data**

**(A)** The fall-to-fall retention rate in the program for each of the three most recently completed academic years

For A.A.S Degree

Academic Year	Number of Part-Time Candidates Enrolled (% of Total Enrollment)	Retention Rate among Part-Time Candidates	Number of Full-Time Candidates Enrolled (% of Total Enrollment)	Retention Rate among Full-Time Candidates
2016-17	20%	100%	80%	50%
2015-16	50%	100%	50%	100%
2014-15	60%	33%	40%	100%

For Diploma

Academic Year	Number of Part-Time Candidates Enrolled (% of Total Enrollment)	Retention Rate among Part-Time Candidates	Number of Full-Time Candidates Enrolled (% of Total Enrollment)	Retention Rate among Full-Time Candidates
2016-17	50%	33%	50%	67%
2015-16	50%	40%	50%	80%
2014-15	100%	100%	0%	-

For Certificates

Academic Year	Number of Part-Time Candidates Enrolled (% of Total Enrollment)	Retention Rate among Part-Time Candidates	Number of Full-Time Candidates Enrolled (% of Total Enrollment)	Retention Rate among Full-Time Candidates
2016-17	77%	20%	23%	66%
2015-16	67%	33%	33%	67%
2014-15	83%	40%	17%	100%