

Survey of Entering Student Engagement - Mitchell Community College (2024 Administration)
2024 Means Report - Main Survey

Comparison Group: Small Colleges in the 2024 Cohort*

Entering Students Only

[Weighted]

Item	Variable	Your College		Small Colleges			2024 Cohort		
		N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 7									
1 = One, 2 = Two, 3 = Three, 4 = Four or more									
7. How many courses did you enroll in for your first semester/quarter at this college?	COURSENO	141	3.55	8,193	3.40		36,717	3.35	
Item 9									
1 = None, 2 = One, 3 = Two, 4 = Three, 5 = Four or more									
9. Of the courses you enrolled in during your first semester/quarter at this college, how many did you drop after the first day of class?	DROPNO	23	1.75	1,193	1.63		4,955	1.66	
Item 10									
1 = More than one week before classes began, 2 = During the week before classes began, 3 = During the first week of classes, 4 = After the first week of classes									
10. When did you register for your courses for your first semester/quarter at this college?	REGCLASS	140	1.17	8,212	1.18		36,720	1.16	
Item 16									
1 = 3 or more months before classes began, 2 = 1 or 2 months before classes began, 3 = Less than 1 month before classes began, 4 = After classes began (the "I did not apply" category is not included in means calculations)									
16. When did you first apply for financial assistance?	TIMEAPPL	99	1.76	6,980	1.73		29,922	1.61	
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.									
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree									
18a. The very first time I came to this college I felt welcome [EARLYCON]	WELCOME	142	4.00	8,166	4.26	-0.34**	36,566	4.18	
18b. The instructors at this college want me to succeed [HIEXPECT]	WNTSCCD	141	4.26	8,158	4.41		36,506	4.37	
18c. All the courses I needed to take during my first semester/quarter were available at times convenient for me	CONVTIME	141	3.90	8,119	4.16	-0.29**	36,404	4.04	
18d. I was able to meet with an academic advisor at times convenient for me [ACADPLAN]	AACONTIM	142	4.07	8,094	4.16		36,247	3.99	
18e. An advisor helped me to select a course of study, program, or major [ACADPLAN]	AASELMAJ	142	4.14	8,086	4.13		36,223	3.97	
18f. An advisor helped me to set academic goals and to create a plan for achieving them [ACADPLAN]	ACADGOAL	141	3.90	8,084	3.78		36,176	3.60	

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18g. An advisor helped me to identify the courses I needed to take during my first semester/quarter [ACADPLAN]	CRSADV	142	4.25	8,108	4.29		36,327	4.13	
18h. A college staff member talked with me about my commitments outside of school (work, children, dependents, etc.) to help me figure out how many courses to take [ACADPLAN]	OSCOMM	141	3.45	8,101	3.31		36,275	3.09	0.29**
18i. The college provided me with adequate information about financial assistance (scholarships, grants, loans, etc.) [EARLYCON]	FAINFO	142	3.68	8,109	3.85		36,348	3.69	
18j. A college staff member helped me determine whether I qualified for financial assistance [EARLYCON]	QUALFA	141	3.27	8,102	3.52		36,239	3.25	
18k. All instructors had activities to introduce students to one another	ACTINTRO	139	3.52	8,088	3.63		36,198	3.56	
18l. All instructors clearly explained academic and student support services available at this college [ACSOCSUP]	RESOURCE	142	3.88	8,102	4.10		36,211	4.08	
18m. All instructors clearly explained course grading policies [ACSOCSUP]	GRADEPOL	142	4.22	8,092	4.35		36,259	4.35	
18n. All instructors clearly explained course syllabi (syllabuses) [ACSOCSUP]	SYLLABI	142	4.24	8,106	4.41		36,282	4.40	
18o. I knew how to get in touch with my instructors outside of class [ACSOCSUP]	FACMEET	142	4.22	8,128	4.40		36,326	4.37	
18p. At least one college staff member (other than an instructor) learned my name [EARLYCON]	CSTAFNAM	142	3.51	8,102	3.73		36,272	3.46	
18q. At least one other student whom I didn't previously know learned my name [ACSOCSUP]	OSTUDNAM	141	3.75	8,109	4.05		36,341	4.01	
18r. At least one instructor learned my name [ACSOCSUP]	FACNAM	142	4.19	8,083	4.36		36,250	4.27	
18s. I learned the name of at least one other student in most of my classes [ACSOCSUP]	STUNAM	142	3.96	8,121	4.22		36,334	4.17	
18t. I have the motivation to do what it takes to succeed in college [HIEXPECT]	ITTAKES	142	4.07	8,130	4.32	-0.32**	36,438	4.27	
18u. I am prepared academically to succeed in college [HIEXPECT]	ACPRPRD	142	4.14	8,155	4.27		36,517	4.24	

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Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?									
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times									
19a. Ask questions in class or contribute to class discussions [ENGAGLRN]	ASKQUES	142	2.42	8,194	2.85	-0.47**	36,652	2.82	-0.45**
19b. Prepare at least two drafts of a paper or assignment before turning it in [ENGAGLRN]	PREPDRFT	141	2.04	8,146	2.07		36,496	2.10	
19c. Turn in an assignment late [HIEXPECT]	LATETURN	142	1.59	8,155	1.81		36,544	1.77	
19d. Not turn in an assignment [HIEXPECT]	NOTTURN	142	1.41	8,099	1.49		36,298	1.50	
19e. Participate in supplemental instruction (extra class sessions with an instructor, tutor, or experienced student) [ENGAGLRN]	SUPINSTR	142	1.48	8,174	1.57		36,598	1.52	
19f. Come to class without completing readings or assignments [HIEXPECT]	NOTCOMPL	142	1.35	8,160	1.58		36,542	1.60	-0.30**
19g. Work with other students on a project or assignment during class [ENGAGLRN]	PINCLASS	142	2.10	8,170	2.37		36,582	2.39	
19h. Work with classmates outside of class on class projects or assignments [ENGAGLRN]	PREPOUTC	142	1.56	8,152	1.65		36,466	1.58	
19i. Participate in a required study group outside of class [ENGAGLRN]	GRPSTUDY	142	1.29	8,150	1.32		36,510	1.29	
19j. Participate in a student-initiated (not required) study group outside of class [ENGAGLRN]	NRGSTUDY	142	1.30	8,138	1.35		36,394	1.33	
19k. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with another student about coursework [ENGAGLRN]	USEINTMG	142	1.74	8,148	2.16	-0.36**	36,470	2.15	-0.36**
19l. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with an instructor about coursework [ENGAGLRN]	MAILFAC	142	2.17	8,137	2.52	-0.33**	36,439	2.43	
19m. Discuss an assignment or grade with an instructor [ENGAGLRN]	FACASSN	142	1.77	8,161	2.17	-0.42**	36,553	2.09	-0.34**
19n. Ask for help from an instructor regarding questions or problems related to a class [ENGAGLRN]	CLASSREL	142	2.18	8,146	2.43		36,503	2.38	
19o. Receive prompt written or oral feedback from instructors on your performance [ENGAGLRN]	FEEDBACK	141	2.43	8,143	2.60		36,473	2.56	

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Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?									
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times									
19p. Receive grades or points on assignments, quizzes, tests, or papers, etc.	RCVGRDS	142	3.24	8,129	3.57	-0.45**	36,375	3.56	-0.43**
19q. Discuss ideas from your readings or classes with instructors outside of class [ENGAGLRN]	FACIDOC	140	1.63	8,148	1.66		36,448	1.62	
19r. Discuss ideas from your readings or classes with others outside of class (students, family, co-workers, etc.)	OCIDEAS	140	2.02	8,148	2.23		36,457	2.20	
19s. Skip class [HIEXPECT]	SKIPCL	142	1.22	8,182	1.30		36,628	1.27	
Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?									
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times									
20.2a. Academic advising/planning	ACADPUSE	127	2.21	6,832	2.16		31,227	2.16	
20.2b. Career counseling	CARCUSE	100	1.24	4,910	1.40		23,123	1.41	
20.2c. Job placement assistance	JOBPLUSE	67	1.15	3,635	1.19		16,223	1.18	
20.2d. Face-to-face tutoring [ENGAGLRN]	FFTUSE	118	1.21	6,811	1.32		30,615	1.31	
20.2e. Online tutoring	OLTUSE	105	1.09	5,527	1.18		25,531	1.18	
20.2f. Writing, math, or other skill lab [ENGAGLRN]	SKLABUSE	97	1.45	5,241	1.64		25,114	1.57	
20.2g. Financial assistance advising	FAUSE	116	1.67	6,631	1.93		29,392	1.85	
20.2h. Computer lab [ENGAGLRN]	COMLBUSE	92	1.36	5,904	1.72		26,790	1.68	
20.2i. Student organizations	STORGUSE	110	1.19	5,516	1.36		25,055	1.34	

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Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?									
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times									
20.2j. Transfer credit counseling	TRNFCRAS	101	1.41	4,199	1.32		18,974	1.29	
20.2k. Services to students with disabilities	DISVSUSE	90	1.17	4,893	1.21		22,497	1.20	
Item 20.3: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How satisfied were you with the following services?									
1 = Not at all, 2 = Somewhat, 3 = Very (the N/A category is not included in means calculations)									
20.3a. Academic advising/planning	ACADPSAT	97	2.75	4,934	2.65		22,725	2.59	
20.3b. Career counseling	CARCSAT	19	2.66	1,351	2.63		6,507	2.62	
20.3c. Job placement assistance	JOBPLSAT	9	2.56	488	2.57		1,967	2.49	
20.3d. Face-to-face tutoring	FFTSAT	17	2.76	1,275	2.73		5,495	2.71	
20.3e. Online tutoring	OLTSAT	10	2.25	634	2.62		2,823	2.59	
20.3f. Writing, math, or other skill lab	SKLBSAT	28	2.41	1,577	2.59		7,232	2.60	
20.3g. Financial assistance advising	FAADVSAT	57	2.42	3,804	2.63		15,475	2.60	
20.3h. Computer lab	COMLBSAT	15	2.94	2,094	2.71		9,191	2.70	
20.3i. Student organizations	STORGSAT	17	2.70	1,175	2.66		4,995	2.63	
20.3j. Transfer credit counseling	TRCRASAT	37	2.64	969	2.61		3,903	2.58	
20.3k. Services to students with disabilities	DISVSAT	11	2.34	557	2.69		2,357	2.64	

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Item 21: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. Within a class, or through another experience at this college:									
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree									
21a. I learned to improve my study skills (listening, note taking, highlighting readings, working with others, etc.) [COLLREAD]	LNDSTUDY	138	3.92	8,024	4.07		35,758	4.03	
21b. I learned to understand my academic strengths and weaknesses [COLLREAD]	LNDACAWK	139	3.97	8,038	4.07		35,819	4.03	
21c. I learned skills and strategies to improve my test-taking ability [COLLREAD]	LNSKLLS	139	3.68	8,033	3.80		35,810	3.73	
Item 24: During the first three weeks of your first semester/quarter at this college, about how many hours did you spend in a typical 7-day week doing each of the following?									
1 = None, 2 = 1-5 hours, 3 = 6-10 hours, 4 = 11-20 hours, 5 = 21-30 hours, 6 = More than 30 hours									
24a. Preparing for class	PREPCLAS	134	2.57	7,975	2.69		35,472	2.67	
24b. Working for pay	WORKPAY	133	3.25	7,880	2.95		34,998	3.03	

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