

**Survey of Entering Student Engagement - Mitchell Community College (2024 Administration)**

**2024 Benchmark Scores Report - Main Survey**

Comparison Group: Small Colleges in the 2024 Cohort\*

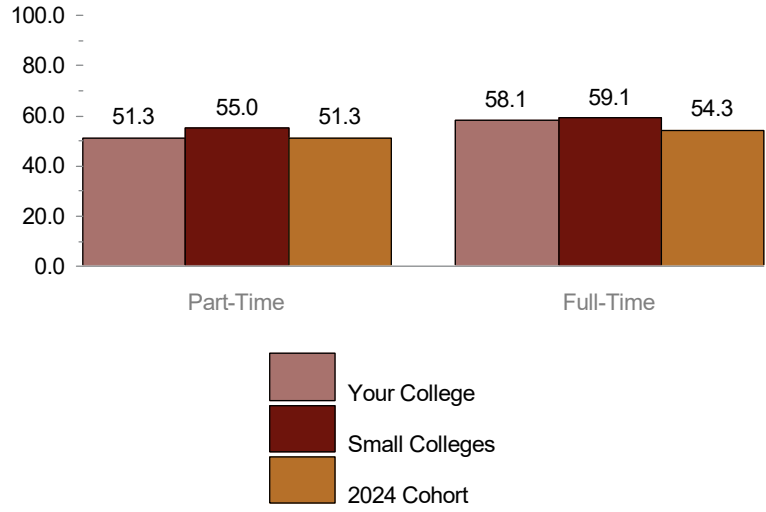
Entering Students Only - Breakout by Enrollment Status

[Unweighted]

		Your College	Small Colleges		2024 Cohort	
Benchmark	Breakout Group	Score	Score	Difference	Score	Difference
Early Connections	Part-time	51.3	55.0	-3.6	51.3	-0.0
	Full-time	58.1	59.1	-1.1	54.3	3.8
High Expectations and Aspirations	Part-time	49.8	49.2	0.6	49.0	0.8
	Full-time	53.6	49.7	3.9	49.7	3.9
Clear Academic Plan and Pathway	Part-time	51.5	53.2	-1.7	50.9	0.6
	Full-time	62.5	56.4	6.1	53.0	9.5
Effective Track to College Readiness	Part-time	37.5	46.5	-8.9	47.1	-9.6
	Full-time	39.0	50.9	-11.8	50.0	-10.9
Engaged Learning	Part-time	37.2	49.6	-12.4	48.6	-11.4
	Full-time	45.7	55.8	-10.0	53.7	-8.0
Academic and Social Support Network	Part-time	36.4	48.5	-12.1	47.9	-11.5
	Full-time	51.4	54.0	-2.6	52.6	-1.2

\* The comparison group and cohort columns on this page INCLUDE your college.

**Survey of Entering Student Engagement**  
**Mitchell Community College (2024 Administration)**  
**2024 Benchmark Bar Chart - Main Survey**  
Comparison Group: Small Colleges in the 2024 Cohort\*  
Entering Students Only - Breakout by Enrollment Status  
[Unweighted]  
Early Connections (EARLYCON)



\* The comparison group and cohort bars on this page INCLUDE your college.

**Survey of Entering Student Engagement - Mitchell Community College (2024 Administration)**

**2024 Benchmark Means Report - Main Survey**

Comparison Group: Small Colleges in the 2024 Cohort\*

Entering Students Only - Breakout by Enrollment Status

[Unweighted]

Early Connections (EARLYCON)

			Your College	Small Colleges		2024 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.							
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree							
18a. The very first time I came to this college I felt welcome [EARLYCON]	WELCOME	Part-time	3.92	4.22		4.14	
		Full-time	4.10	4.29		4.20	
18i. The college provided me with adequate information about financial assistance (scholarships, grants, loans, etc.) [EARLYCON]	FAINFO	Part-time	3.77	3.81		3.65	
		Full-time	3.79	3.87		3.72	
18j. A college staff member helped me determine whether I qualified for financial assistance [EARLYCON]	QUALFA	Part-time	3.18	3.49		3.23	
		Full-time	3.36	3.52		3.26	
18p. At least one college staff member (other than an instructor) learned my name [EARLYCON]	CSTAFNAM	Part-time	3.38	3.63		3.41	
		Full-time	3.75	3.78		3.46	
One or more items in this benchmark are not suited to means calculations. Please see the Frequency Distribution that follows for these items.							

\* The comparison group and cohort columns on this page EXCLUDE your college.

\*\* T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

**Survey of Entering Student Engagement - Mitchell Community College (2024 Administration)**  
**2024 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Small Colleges in the 2024 Cohort\*  
 Entering Students Only - Breakout by Enrollment Status: Part-Time  
 [Unweighted]  
 Early Connections (EARLYCON)

Item	Variable	Responses	Your College		Small Colleges		2024 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18a. The very first time I came to this college I felt welcome [EARLYCON]	WELCOME	Strongly disagree	0	N/A	11	0.5	92	0.9
		Disagree	2	5.1	18	0.8	120	1.1
		Neutral	8	20.5	337	15.9	1,967	18.8
		Agree	20	51.3	877	41.3	4,325	41.3
		Strongly agree	9	23.1	878	41.4	3,973	37.9
		<b>Total</b>	<b>39</b>	<b>100.0</b>	<b>2,121</b>	<b>100.0</b>	<b>10,477</b>	<b>100.0</b>
18i. The college provided me with adequate information about financial assistance (scholarships, grants, loans, etc.) [EARLYCON]	FAINFO	Strongly disagree	0	N/A	62	3.0	435	4.2
		Disagree	4	10.3	185	8.8	1,143	11.0
		Neutral	8	20.5	495	23.6	2,666	25.6
		Agree	20	51.3	714	34.0	3,535	34.0
		Strongly agree	7	17.9	645	30.7	2,616	25.2
		<b>Total</b>	<b>39</b>	<b>100.0</b>	<b>2,101</b>	<b>100.0</b>	<b>10,395</b>	<b>100.0</b>
18j. A college staff member helped me determine whether I qualified for financial assistance [EARLYCON]	QUALFA	Strongly disagree	1	2.6	108	5.2	840	8.1
		Disagree	11	28.2	351	16.8	2,338	22.6
		Neutral	12	30.8	573	27.4	2,798	27.0
		Agree	10	25.6	530	25.3	2,387	23.0
		Strongly agree	5	12.8	530	25.3	1,998	19.3
		<b>Total</b>	<b>39</b>	<b>100.0</b>	<b>2,092</b>	<b>100.0</b>	<b>10,361</b>	<b>100.0</b>
18p. At least one college staff member (other than an instructor) learned my name [EARLYCON]	CSTAFNAM	Strongly disagree	2	5.1	140	6.7	974	9.4
		Disagree	7	17.9	302	14.4	1,851	17.8
		Neutral	9	23.1	421	20.0	2,206	21.3
		Agree	16	41.0	573	27.2	2,644	25.5
		Strongly agree	5	12.8	667	31.7	2,706	26.1
		<b>Total</b>	<b>39</b>	<b>100.0</b>	<b>2,103</b>	<b>100.0</b>	<b>10,381</b>	<b>100.0</b>
Item 23								
23. Was a specific person assigned to you so you could see him/her each time you needed information or assistance? [EARLYCON]	ASNPERS	Yes	23	60.5	924	45.5	4,142	41.3
		No	15	39.5	1,109	54.5	5,887	58.7
		<b>Total</b>	<b>38</b>	<b>100.0</b>	<b>2,033</b>	<b>100.0</b>	<b>10,029</b>	<b>100.0</b>

\* The comparison group and cohort columns on this page EXCLUDE your college.  
 Please see Table 1 for unweighted sample and population values of demographic items.

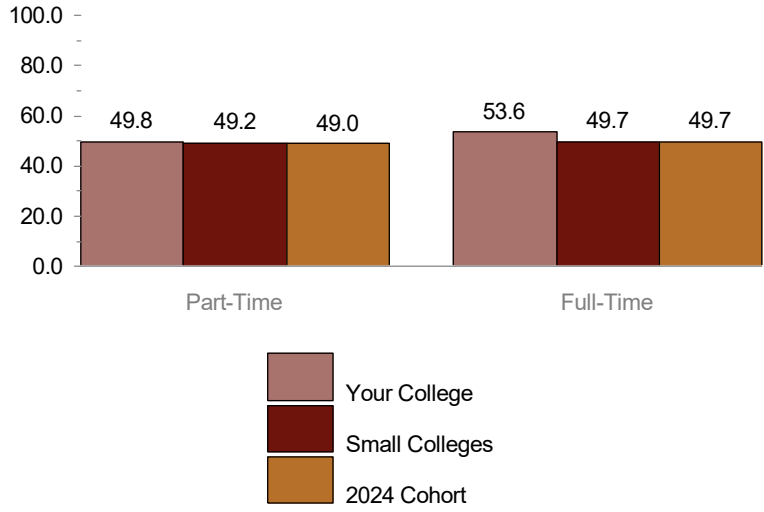
**Survey of Entering Student Engagement - Mitchell Community College (2024 Administration)**  
**2024 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Small Colleges in the 2024 Cohort\*  
 Entering Students Only - Breakout by Enrollment Status: Full-Time  
 [Unweighted]  
 Early Connections (EARLYCON)

Item	Variable	Responses	Your College		Small Colleges		2024 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18a. The very first time I came to this college I felt welcome [EARLYCON]	WELCOME	Strongly disagree	0	N/A	14	0.2	115	0.4
		Disagree	0	N/A	42	0.7	237	0.9
		Neutral	22	20.8	820	13.4	4,270	16.2
		Agree	51	48.1	2,522	41.3	11,339	43.0
		Strongly agree	33	31.1	2,707	44.3	10,383	39.4
		<b>Total</b>	<b>106</b>	<b>100.0</b>	<b>6,105</b>	<b>100.0</b>	<b>26,344</b>	<b>100.0</b>
18i. The college provided me with adequate information about financial assistance (scholarships, grants, loans, etc.) [EARLYCON]	FAINFO	Strongly disagree	2	1.9	140	2.3	900	3.4
		Disagree	6	5.7	499	8.2	2,599	9.9
		Neutral	29	27.4	1,305	21.5	6,301	24.0
		Agree	44	41.5	2,218	36.5	9,441	36.0
		Strongly agree	25	23.6	1,907	31.4	6,966	26.6
		<b>Total</b>	<b>106</b>	<b>100.0</b>	<b>6,069</b>	<b>100.0</b>	<b>26,207</b>	<b>100.0</b>
18j. A college staff member helped me determine whether I qualified for financial assistance [EARLYCON]	QUALFA	Strongly disagree	4	3.8	291	4.8	1,990	7.6
		Disagree	18	17.1	1,035	17.0	5,750	22.0
		Neutral	37	35.2	1,522	25.1	6,948	26.6
		Agree	28	26.7	1,685	27.8	6,332	24.2
		Strongly agree	18	17.1	1,538	25.3	5,112	19.6
		<b>Total</b>	<b>105</b>	<b>100.0</b>	<b>6,071</b>	<b>100.0</b>	<b>26,132</b>	<b>100.0</b>
18p. At least one college staff member (other than an instructor) learned my name [EARLYCON]	CSTAFNAM	Strongly disagree	4	3.8	383	6.3	2,490	9.5
		Disagree	15	14.2	750	12.4	4,815	18.4
		Neutral	19	17.9	922	15.2	4,616	17.7
		Agree	33	31.1	1,784	29.4	6,550	25.1
		Strongly agree	35	33.0	2,221	36.7	7,674	29.4
		<b>Total</b>	<b>106</b>	<b>100.0</b>	<b>6,060</b>	<b>100.0</b>	<b>26,145</b>	<b>100.0</b>
Item 23								
23. Was a specific person assigned to you so you could see him/her each time you needed information or assistance? [EARLYCON]	ASNPERS	Yes	66	64.7	2,917	49.5	10,839	42.6
		No	36	35.3	2,976	50.5	14,584	57.4
		<b>Total</b>	<b>102</b>	<b>100.0</b>	<b>5,893</b>	<b>100.0</b>	<b>25,423</b>	<b>100.0</b>

\* The comparison group and cohort columns on this page EXCLUDE your college.  
 Please see Table 1 for unweighted sample and population values of demographic items.

**Survey of Entering Student Engagement**  
**Mitchell Community College (2024 Administration)**  
**2024 Benchmark Bar Chart - Main Survey**  
Comparison Group: Small Colleges in the 2024 Cohort\*  
Entering Students Only - Breakout by Enrollment Status  
[Unweighted]  
High Expectations and Aspirations (HIEEXPECT)



\* The comparison group and cohort bars on this page INCLUDE your college.

**Survey of Entering Student Engagement - Mitchell Community College (2024 Administration)**

**2024 Benchmark Means Report - Main Survey**

Comparison Group: Small Colleges in the 2024 Cohort\*

Entering Students Only - Breakout by Enrollment Status

[Unweighted]

High Expectations and Aspirations (HIEXPECT)

			Your College	Small Colleges		2024 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.							
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree							
18b. The instructors at this college want me to succeed [HIEXPECT]	WNTSCCD	Part-time	4.15	4.39		4.35	
		Full-time	4.36	4.42		4.38	
18t. I have the motivation to do what it takes to succeed in college [HIEXPECT]	ITTAKES	Part-time	3.95	4.29		4.24	
		Full-time	4.23	4.33		4.30	
18u. I am prepared academically to succeed in college [HIEXPECT]	ACPRPRD	Part-time	3.97	4.21		4.20	
		Full-time	4.39	4.30		4.27	
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?							
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times							
19c. Turn in an assignment late [HIEXPECT]	LATETURN	Part-time	1.56	1.79		1.75	
		Full-time	1.71	1.82		1.77	
19d. Not turn in an assignment [HIEXPECT]	NOTTURN	Part-time	1.44	1.48		1.49	
		Full-time	1.42	1.49		1.49	
19f. Come to class without completing readings or assignments [HIEXPECT]	NOTCOMPL	Part-time	1.31	1.56		1.57	
		Full-time	1.44	1.58		1.61	
19s. Skip class [HIEXPECT]	SKIPCL	Part-time	1.21	1.27		1.26	
		Full-time	1.23	1.30		1.28	

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\*\* T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

**Survey of Entering Student Engagement - Mitchell Community College (2024 Administration)**  
**2024 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Small Colleges in the 2024 Cohort\*  
 Entering Students Only - Breakout by Enrollment Status: Part-Time  
 [Unweighted]  
 High Expectations and Aspirations (HIEEXPECT)

Item	Variable	Responses	Your College		Small Colleges		2024 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18b. The instructors at this college want me to succeed [HIEEXPECT]	WNTSCCD	Strongly disagree	0	N/A	5	0.2	46	0.4
		Disagree	0	N/A	13	0.6	64	0.6
		Neutral	6	15.4	199	9.4	1,069	10.2
		Agree	21	53.8	846	39.9	4,250	40.6
		Strongly agree	12	30.8	1,059	49.9	5,033	48.1
		<b>Total</b>	<b>39</b>	<b>100.0</b>	<b>2,122</b>	<b>100.0</b>	<b>10,462</b>	<b>100.0</b>
18t. I have the motivation to do what it takes to succeed in college [HIEEXPECT]	ITTAKES	Strongly disagree	0	N/A	15	0.7	96	0.9
		Disagree	1	2.6	45	2.1	239	2.3
		Neutral	9	23.1	263	12.5	1,436	13.8
		Agree	20	51.3	778	36.9	3,955	37.9
		Strongly agree	9	23.1	1,009	47.8	4,708	45.1
		<b>Total</b>	<b>39</b>	<b>100.0</b>	<b>2,110</b>	<b>100.0</b>	<b>10,434</b>	<b>100.0</b>
18u. I am prepared academically to succeed in college [HIEEXPECT]	ACPRPRD	Strongly disagree	0	N/A	13	0.6	78	0.7
		Disagree	1	2.6	48	2.3	214	2.0
		Neutral	8	20.5	343	16.2	1,643	15.7
		Agree	21	53.8	793	37.5	4,083	39.0
		Strongly agree	9	23.1	918	43.4	4,441	42.5
		<b>Total</b>	<b>39</b>	<b>100.0</b>	<b>2,115</b>	<b>100.0</b>	<b>10,459</b>	<b>100.0</b>
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19c. Turn in an assignment late [HIEEXPECT]	LATETURN	Never	23	59.0	1,032	48.7	5,215	49.8
		Once	11	28.2	611	28.8	3,084	29.5
		Two or three times	4	10.3	372	17.5	1,741	16.6
		Four or more times	1	2.6	106	5.0	431	4.1
				<b>Total</b>	<b>39</b>	<b>100.0</b>	<b>2,121</b>	<b>100.0</b>
19d. Not turn in an assignment [HIEEXPECT]	NOTTURN	Never	24	61.5	1,441	68.2	6,952	66.8
		Once	13	33.3	403	19.1	2,165	20.8
		Two or three times	2	5.1	196	9.3	971	9.3
		Four or more times	0	N/A	72	3.4	321	3.1
				<b>Total</b>	<b>39</b>	<b>100.0</b>	<b>2,112</b>	<b>100.0</b>
19f. Come to class without completing readings or assignments [HIEEXPECT]	NOTCOMPL	Never	29	74.4	1,327	62.2	6,420	61.3
		Once	8	20.5	482	22.6	2,509	24.0
		Two or three times	2	5.1	256	12.0	1,198	11.4
		Four or more times	0	N/A	67	3.1	344	3.3
				<b>Total</b>	<b>39</b>	<b>100.0</b>	<b>2,132</b>	<b>100.0</b>

\* The comparison group and cohort columns on this page EXCLUDE your college.  
 Please see Table 1 for unweighted sample and population values of demographic items.

**Survey of Entering Student Engagement - Mitchell Community College (2024 Administration)**

**2024 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Small Colleges in the 2024 Cohort\*

Entering Students Only - Breakout by Enrollment Status: Part-Time

[Unweighted]

High Expectations and Aspirations (HIEXPECT)

			Your College		Small Colleges		2024 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19s. Skip class [HIEXPECT]	SKIPCL	Never	32	82.1	1,723	81.1	8,545	81.5
		Once	6	15.4	265	12.5	1,285	12.3
		Two or three times	1	2.6	110	5.2	534	5.1
		Four or more times	0	N/A	27	1.3	121	1.2
		Total	39	100.0	2,125	100.0	10,485	100.0

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Please see Table 1 for unweighted sample and population values of demographic items.

**Survey of Entering Student Engagement - Mitchell Community College (2024 Administration)**  
**2024 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Small Colleges in the 2024 Cohort\*  
 Entering Students Only - Breakout by Enrollment Status: Full-Time  
 [Unweighted]  
 High Expectations and Aspirations (HIEEXPECT)

Item	Variable	Responses	Your College		Small Colleges		2024 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18b. The instructors at this college want me to succeed [HIEEXPECT]	WNTSCCD	Strongly disagree	0	N/A	10	0.2	75	0.3
		Disagree	0	N/A	25	0.4	140	0.5
		Neutral	7	6.7	465	7.6	2,295	8.7
		Agree	53	50.5	2,462	40.4	11,003	41.8
		Strongly agree	45	42.9	3,135	51.4	12,785	48.6
		<b>Total</b>	<b>105</b>	<b>100.0</b>	<b>6,097</b>	<b>100.0</b>	<b>26,298</b>	<b>100.0</b>
18t. I have the motivation to do what it takes to succeed in college [HIEEXPECT]	ITTAKES	Strongly disagree	1	0.9	37	0.6	196	0.7
		Disagree	3	2.8	97	1.6	524	2.0
		Neutral	10	9.4	681	11.2	3,162	12.0
		Agree	49	46.2	2,258	37.1	9,801	37.3
		Strongly agree	43	40.6	3,008	49.5	12,576	47.9
		<b>Total</b>	<b>106</b>	<b>100.0</b>	<b>6,081</b>	<b>100.0</b>	<b>26,259</b>	<b>100.0</b>
18u. I am prepared academically to succeed in college [HIEEXPECT]	ACPRPRD	Strongly disagree	0	N/A	30	0.5	140	0.5
		Disagree	0	N/A	89	1.5	417	1.6
		Neutral	9	8.5	758	12.4	3,456	13.1
		Agree	47	44.3	2,381	39.0	10,366	39.4
		Strongly agree	50	47.2	2,843	46.6	11,933	45.4
		<b>Total</b>	<b>106</b>	<b>100.0</b>	<b>6,101</b>	<b>100.0</b>	<b>26,312</b>	<b>100.0</b>
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19c. Turn in an assignment late [HIEEXPECT]	LATETURN	Never	53	50.0	2,738	44.9	12,605	47.9
		Once	33	31.1	1,956	32.1	8,108	30.8
		Two or three times	18	17.0	1,150	18.9	4,561	17.3
		Four or more times	2	1.9	250	4.1	1,054	4.0
		<b>Total</b>	<b>106</b>	<b>100.0</b>	<b>6,094</b>	<b>100.0</b>	<b>26,328</b>	<b>100.0</b>
19d. Not turn in an assignment [HIEEXPECT]	NOTTURN	Never	74	69.8	4,001	66.2	17,242	66.0
		Once	21	19.8	1,299	21.5	5,737	21.9
		Two or three times	10	9.4	586	9.7	2,479	9.5
		Four or more times	1	0.9	161	2.7	686	2.6
		<b>Total</b>	<b>106</b>	<b>100.0</b>	<b>6,047</b>	<b>100.0</b>	<b>26,144</b>	<b>100.0</b>
19f. Come to class without completing readings or assignments [HIEEXPECT]	NOTCOMPL	Never	73	68.9	3,656	60.0	15,276	58.0
		Once	21	19.8	1,512	24.8	6,877	26.1
		Two or three times	10	9.4	729	12.0	3,255	12.4
		Four or more times	2	1.9	192	3.2	919	3.5
		<b>Total</b>	<b>106</b>	<b>100.0</b>	<b>6,089</b>	<b>100.0</b>	<b>26,327</b>	<b>100.0</b>

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 Please see Table 1 for unweighted sample and population values of demographic items.

**Survey of Entering Student Engagement - Mitchell Community College (2024 Administration)**

**2024 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Small Colleges in the 2024 Cohort\*

Entering Students Only - Breakout by Enrollment Status: Full-Time

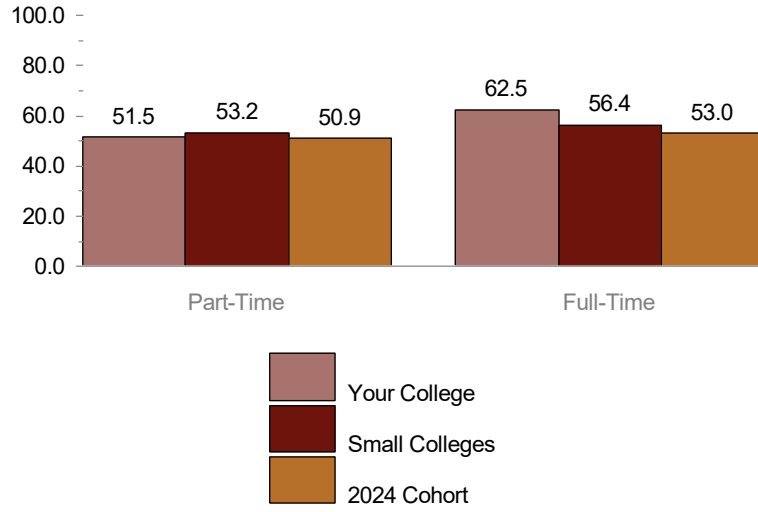
[Unweighted]

High Expectations and Aspirations (HIEXPECT)

			Your College		Small Colleges		2024 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19s. Skip class [HIEXPECT]	SKIPCL	Never	90	84.9	4,824	78.8	21,142	80.1
		Once	9	8.5	844	13.8	3,480	13.2
		Two or three times	6	5.7	369	6.0	1,457	5.5
		Four or more times	1	0.9	81	1.3	321	1.2
		Total	106	100.0	6,118	100.0	26,400	100.0

\* The comparison group and cohort columns on this page EXCLUDE your college.  
Please see Table 1 for unweighted sample and population values of demographic items.

**Survey of Entering Student Engagement**  
**Mitchell Community College (2024 Administration)**  
**2024 Benchmark Bar Chart - Main Survey**  
Comparison Group: Small Colleges in the 2024 Cohort\*  
Entering Students Only - Breakout by Enrollment Status  
[Unweighted]  
Clear Academic Plan and Pathway (ACADPLAN)



\* The comparison group and cohort bars on this page INCLUDE your college.

**Survey of Entering Student Engagement - Mitchell Community College (2024 Administration)**

**2024 Benchmark Means Report - Main Survey**

Comparison Group: Small Colleges in the 2024 Cohort\*

Entering Students Only - Breakout by Enrollment Status

[Unweighted]

Clear Academic Plan and Pathway (ACADPLAN)

			Your College	Small Colleges		2024 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.							
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree							
18d. I was able to meet with an academic advisor at times convenient for me [ACADPLAN]	AACONTIM	Part-time	3.87	4.13		3.96	
		Full-time	4.37	4.19		4.01	0.39**
18e. An advisor helped me to select a course of study, program, or major [ACADPLAN]	AASELMAJ	Part-time	4.00	4.12		3.95	
		Full-time	4.40	4.15		3.99	0.38**
18f. An advisor helped me to set academic goals and to create a plan for achieving them [ACADPLAN]	ACADGOAL	Part-time	3.76	3.77		3.60	
		Full-time	4.09	3.78		3.60	0.44**
18g. An advisor helped me to identify the courses I needed to take during my first semester/quarter [ACADPLAN]	CRSADV	Part-time	4.15	4.24		4.08	
		Full-time	4.44	4.32		4.17	
18h. A college staff member talked with me about my commitments outside of school (work, children, dependents, etc.) to help me figure out how many courses to take [ACADPLAN]	OSCOMM	Part-time	3.33	3.31		3.11	
		Full-time	3.55	3.29		3.07	0.39**

\* The comparison group and cohort columns on this page EXCLUDE your college.

\*\* T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

**Survey of Entering Student Engagement - Mitchell Community College (2024 Administration)**  
**2024 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Small Colleges in the 2024 Cohort\*  
 Entering Students Only - Breakout by Enrollment Status: Part-Time  
 [Unweighted]  
 Clear Academic Plan and Pathway (ACADPLAN)

Item	Variable	Responses	Your College		Small Colleges		2024 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18d. I was able to meet with an academic advisor at times convenient for me [ACADPLAN]	AACONTIM	Strongly disagree	0	N/A	19	0.9	213	2.1
		Disagree	2	5.1	61	2.9	518	5.0
		Neutral	8	20.5	366	17.5	2,237	21.6
		Agree	22	56.4	834	39.8	3,929	37.9
		Strongly agree	7	17.9	817	39.0	3,471	33.5
		<b>Total</b>	<b>39</b>	<b>100.0</b>	<b>2,097</b>	<b>100.0</b>	<b>10,368</b>	<b>100.0</b>
18e. An advisor helped me to select a course of study, program, or major [ACADPLAN]	AASELMAJ	Strongly disagree	0	N/A	43	2.1	348	3.4
		Disagree	4	10.3	115	5.5	825	8.0
		Neutral	5	12.8	321	15.4	1,761	17.0
		Agree	17	43.6	690	33.0	3,530	34.1
		Strongly agree	13	33.3	922	44.1	3,899	37.6
		<b>Total</b>	<b>39</b>	<b>100.0</b>	<b>2,091</b>	<b>100.0</b>	<b>10,363</b>	<b>100.0</b>
18f. An advisor helped me to set academic goals and to create a plan for achieving them [ACADPLAN]	ACADGOAL	Strongly disagree	0	N/A	60	2.9	437	4.2
		Disagree	8	21.1	205	9.8	1,368	13.2
		Neutral	4	10.5	558	26.7	2,822	27.3
		Agree	15	39.5	610	29.2	2,972	28.7
		Strongly agree	11	28.9	659	31.5	2,753	26.6
		<b>Total</b>	<b>38</b>	<b>100.0</b>	<b>2,092</b>	<b>100.0</b>	<b>10,352</b>	<b>100.0</b>
18g. An advisor helped me to identify the courses I needed to take during my first semester/quarter [ACADPLAN]	CRSADV	Strongly disagree	0	N/A	25	1.2	285	2.7
		Disagree	2	5.1	71	3.4	570	5.5
		Neutral	5	12.8	244	11.6	1,425	13.7
		Agree	17	43.6	795	37.8	3,895	37.5
		Strongly agree	15	38.5	967	46.0	4,221	40.6
		<b>Total</b>	<b>39</b>	<b>100.0</b>	<b>2,102</b>	<b>100.0</b>	<b>10,396</b>	<b>100.0</b>
18h. A college staff member talked with me about my commitments outside of school (work, children, dependents, etc.) to help me figure out how many courses to take [ACADPLAN]	OSCOMM	Strongly disagree	1	2.6	143	6.8	972	9.4
		Disagree	6	15.4	441	21.0	2,682	25.9
		Neutral	15	38.5	580	27.6	2,762	26.6
		Agree	13	33.3	484	23.1	2,144	20.7
		Strongly agree	4	10.3	450	21.4	1,811	17.5
		<b>Total</b>	<b>39</b>	<b>100.0</b>	<b>2,098</b>	<b>100.0</b>	<b>10,371</b>	<b>100.0</b>

\* The comparison group and cohort columns on this page EXCLUDE your college.  
 Please see Table 1 for unweighted sample and population values of demographic items.

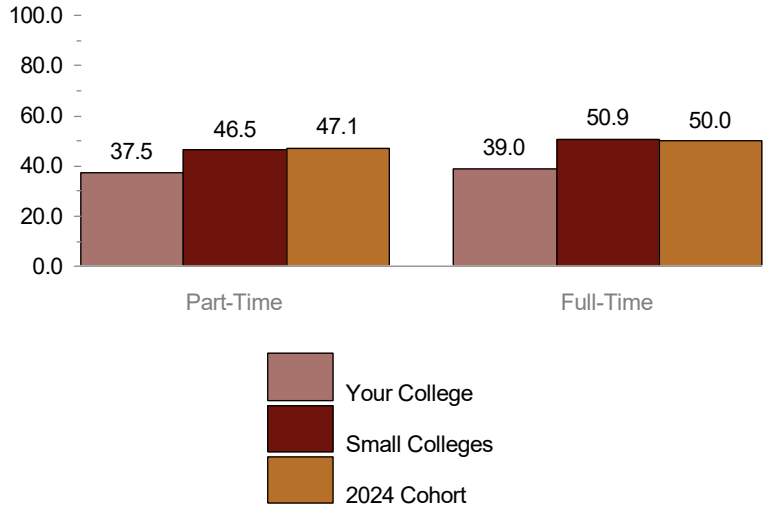
**Survey of Entering Student Engagement - Mitchell Community College (2024 Administration)**  
**2024 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Small Colleges in the 2024 Cohort\*  
 Entering Students Only - Breakout by Enrollment Status: Full-Time  
 [Unweighted]  
 Clear Academic Plan and Pathway (ACADPLAN)

Item	Variable	Responses	Your College		Small Colleges		2024 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18d. I was able to meet with an academic advisor at times convenient for me [ACADPLAN]	AACONTIM	Strongly disagree	0	N/A	41	0.7	425	1.6
		Disagree	0	N/A	154	2.5	1,178	4.5
		Neutral	11	10.4	932	15.4	5,311	20.3
		Agree	45	42.5	2,416	39.9	10,103	38.7
		Strongly agree	50	47.2	2,512	41.5	9,113	34.9
		Total	106	100.0	6,055	100.0	26,130	100.0
18e. An advisor helped me to select a course of study, program, or major [ACADPLAN]	AASELMAJ	Strongly disagree	0	N/A	102	1.7	818	3.1
		Disagree	3	2.8	346	5.7	2,011	7.7
		Neutral	6	5.7	836	13.8	4,045	15.5
		Agree	43	40.6	2,058	34.0	9,004	34.5
		Strongly agree	54	50.9	2,714	44.8	10,237	39.2
		Total	106	100.0	6,056	100.0	26,115	100.0
18f. An advisor helped me to set academic goals and to create a plan for achieving them [ACADPLAN]	ACADGOAL	Strongly disagree	1	0.9	134	2.2	1,048	4.0
		Disagree	3	2.8	601	9.9	3,496	13.4
		Neutral	17	16.0	1,599	26.4	7,068	27.1
		Agree	49	46.2	1,839	30.4	7,649	29.3
		Strongly agree	36	34.0	1,880	31.1	6,816	26.1
		Total	106	100.0	6,053	100.0	26,077	100.0
18g. An advisor helped me to identify the courses I needed to take during my first semester/quarter [ACADPLAN]	CRSADV	Strongly disagree	0	N/A	46	0.8	595	2.3
		Disagree	1	0.9	161	2.7	1,164	4.4
		Neutral	6	5.7	544	9.0	2,896	11.1
		Agree	44	41.5	2,352	38.8	10,068	38.4
		Strongly agree	55	51.9	2,964	48.9	11,463	43.8
		Total	106	100.0	6,067	100.0	26,186	100.0
18h. A college staff member talked with me about my commitments outside of school (work, children, dependents, etc.) to help me figure out how many courses to take [ACADPLAN]	OSCOMM	Strongly disagree	2	1.9	393	6.5	2,507	9.6
		Disagree	20	19.0	1,358	22.4	6,999	26.8
		Neutral	28	26.7	1,656	27.3	7,027	26.9
		Agree	28	26.7	1,411	23.3	5,315	20.3
		Strongly agree	27	25.7	1,246	20.5	4,309	16.5
		Total	105	100.0	6,064	100.0	26,157	100.0

\* The comparison group and cohort columns on this page EXCLUDE your college.  
 Please see Table 1 for unweighted sample and population values of demographic items.

**Survey of Entering Student Engagement**  
**Mitchell Community College (2024 Administration)**  
**2024 Benchmark Bar Chart - Main Survey**  
Comparison Group: Small Colleges in the 2024 Cohort\*  
Entering Students Only - Breakout by Enrollment Status  
[Unweighted]  
Effective Track to College Readiness (COLLREAD)



\* The comparison group and cohort bars on this page INCLUDE your college.

**Survey of Entering Student Engagement - Mitchell Community College (2024 Administration)**

**2024 Benchmark Means Report - Main Survey**

Comparison Group: Small Colleges in the 2024 Cohort\*

Entering Students Only - Breakout by Enrollment Status

[Unweighted]

Effective Track to College Readiness (COLLREAD)

			Your College	Small Colleges		2024 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 21: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. Within a class, or through another experience at this college:							
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree							
21a. I learned to improve my study skills (listening, note taking, highlighting readings, working with others, etc.) [COLLREAD]	LNDSTUDY	Part-time	3.84	4.03		4.02	
		Full-time	3.95	4.09		4.05	
21b. I learned to understand my academic strengths and weaknesses [COLLREAD]	LNDACAWK	Part-time	3.84	4.03		4.00	
		Full-time	4.13	4.08		4.05	
21c. I learned skills and strategies to improve my test-taking ability [COLLREAD]	LNSDKLLS	Part-time	3.53	3.75		3.73	
		Full-time	3.80	3.82		3.74	
One or more items in this benchmark are not suited to means calculations. Please see the Frequency Distribution that follows for these items.							

\* The comparison group and cohort columns on this page EXCLUDE your college.

\*\* T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

**Survey of Entering Student Engagement - Mitchell Community College (2024 Administration)**  
**2024 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Small Colleges in the 2024 Cohort\*  
 Entering Students Only - Breakout by Enrollment Status: Part-Time  
 [Unweighted]  
 Effective Track to College Readiness (COLLREAD)

Item	Variable	Responses	Your College		Small Colleges		2024 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 12: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
12a. Before I could register for classes, I was required to take a placement test (COMPASS, ASSET, ACCUPLACER, SAT, ACT, etc.) to assess my skills in reading, writing, and/or math [COLLREAD]	REQPTST	Yes	8	20.5	910	43.9	5,358	52.2
		No	31	79.5	1,164	56.1	4,901	47.8
		Total	39	100.0	2,074	100.0	10,259	100.0
12b. I took a placement test (COMPASS, ASSET, ACCUPLACER, SAT, ACT, etc.) [COLLREAD]	TKPTST	Yes	17	44.7	1,052	51.7	6,003	59.7
		No	21	55.3	982	48.3	4,058	40.3
		Total	38	100.0	2,034	100.0	10,061	100.0
Item 14								
14. This college required me to enroll in classes indicated by my placement test scores during my first semester/quarter [COLLREAD]	REQCLASS	Yes	7	41.2	623	40.3	3,743	46.4
		No	10	58.8	922	59.7	4,331	53.6
		Total	17	100.0	1,545	100.0	8,074	100.0
Item 21: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. Within a class, or through another experience at this college:								
21a. I learned to improve my study skills (listening, note taking, highlighting readings, working with others, etc.) [COLLREAD]	LNDSTUDY	Strongly disagree	1	2.6	28	1.3	164	1.6
		Disagree	1	2.6	88	4.2	365	3.6
		Neutral	6	15.8	412	19.7	2,034	20.0
		Agree	25	65.8	822	39.3	4,209	41.3
		Strongly agree	5	13.2	740	35.4	3,415	33.5
		Total	38	100.0	2,090	100.0	10,187	100.0
21b. I learned to understand my academic strengths and weaknesses [COLLREAD]	LNDACAWK	Strongly disagree	0	N/A	19	0.9	120	1.2
		Disagree	0	N/A	81	3.9	370	3.6
		Neutral	11	28.9	417	19.9	2,099	20.6
		Agree	22	57.9	877	41.9	4,395	43.1
		Strongly agree	5	13.2	699	33.4	3,224	31.6
		Total	38	100.0	2,093	100.0	10,208	100.0
21c. I learned skills and strategies to improve my test-taking ability [COLLREAD]	LNDKLLS	Strongly disagree	1	2.6	42	2.0	231	2.3
		Disagree	4	10.5	183	8.7	861	8.4
		Neutral	10	26.3	616	29.4	3,077	30.1
		Agree	20	52.6	668	31.9	3,349	32.8
		Strongly agree	3	7.9	584	27.9	2,691	26.4
		Total	38	100.0	2,093	100.0	10,209	100.0

\* The comparison group and cohort columns on this page EXCLUDE your college.  
 Please see Table 1 for unweighted sample and population values of demographic items.

**Survey of Entering Student Engagement - Mitchell Community College (2024 Administration)**

**2024 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Small Colleges in the 2024 Cohort\*

Entering Students Only - Breakout by Enrollment Status: Full-Time

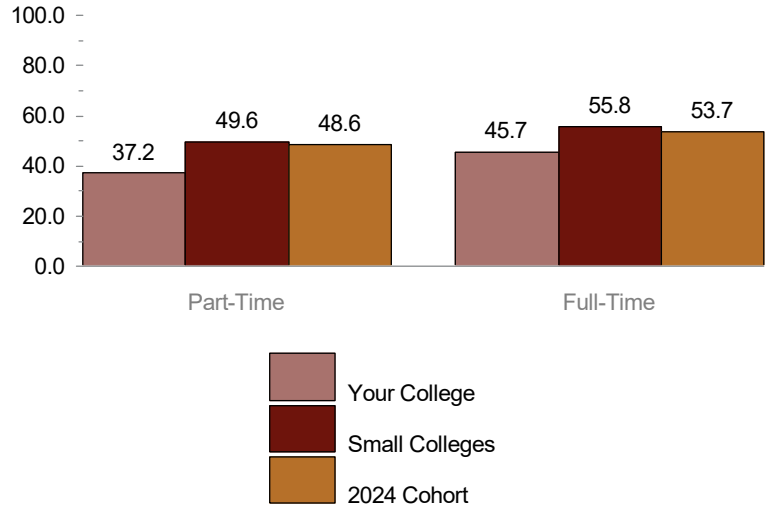
[Unweighted]

Effective Track to College Readiness (COLLREAD)

			Your College		Small Colleges		2024 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 12: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
12a. Before I could register for classes, I was required to take a placement test (COMPASS, ASSET, ACCUPLACER, SAT, ACT, etc.) to assess my skills in reading, writing, and/or math [COLLREAD]	REQPTST	Yes	20	19.0	2,999	50.2	13,439	52.0
		No	85	81.0	2,981	49.8	12,385	48.0
		Total	105	100.0	5,980	100.0	25,824	100.0
12b. I took a placement test (COMPASS, ASSET, ACCUPLACER, SAT, ACT, etc.) [COLLREAD]	TKPTST	Yes	40	38.8	3,684	62.1	16,287	63.8
		No	63	61.2	2,248	37.9	9,253	36.2
		Total	103	100.0	5,932	100.0	25,540	100.0
Item 14								
14. This college required me to enroll in classes indicated by my placement test scores during my first semester/quarter [COLLREAD]	REQCLASS	Yes	11	25.6	2,035	42.3	8,993	41.6
		No	32	74.4	2,781	57.7	12,650	58.4
		Total	43	100.0	4,816	100.0	21,643	100.0
Item 21: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. Within a class, or through another experience at this college:								
21a. I learned to improve my study skills (listening, note taking, highlighting readings, working with others, etc.) [COLLREAD]	LNDSTUDY	Strongly disagree	1	1.0	67	1.1	328	1.3
		Disagree	4	3.9	216	3.6	936	3.6
		Neutral	22	21.4	1,043	17.4	4,792	18.6
		Agree	48	46.6	2,425	40.5	10,739	41.6
		Strongly agree	28	27.2	2,242	37.4	9,025	35.0
		Total	103	100.0	5,993	100.0	25,820	100.0
21b. I learned to understand my academic strengths and weaknesses [COLLREAD]	LNDACAWK	Strongly disagree	2	1.9	55	0.9	274	1.1
		Disagree	3	2.9	192	3.2	829	3.2
		Neutral	12	11.5	1,078	18.0	4,958	19.2
		Agree	50	48.1	2,544	42.4	11,163	43.2
		Strongly agree	37	35.6	2,135	35.6	8,636	33.4
		Total	104	100.0	6,004	100.0	25,860	100.0
21c. I learned skills and strategies to improve my test-taking ability [COLLREAD]	LNDKLLS	Strongly disagree	4	3.8	124	2.1	604	2.3
		Disagree	4	3.8	467	7.8	2,287	8.8
		Neutral	29	27.9	1,602	26.7	7,346	28.4
		Agree	39	37.5	1,985	33.1	8,545	33.1
		Strongly agree	28	26.9	1,821	30.4	7,068	27.3
		Total	104	100.0	5,999	100.0	25,850	100.0

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Please see Table 1 for unweighted sample and population values of demographic items.

**Survey of Entering Student Engagement**  
**Mitchell Community College (2024 Administration)**  
**2024 Benchmark Bar Chart - Main Survey**  
Comparison Group: Small Colleges in the 2024 Cohort\*  
Entering Students Only - Breakout by Enrollment Status  
[Unweighted]  
Engaged Learning (ENGAGLRN)



\* The comparison group and cohort bars on this page INCLUDE your college.

**Survey of Entering Student Engagement - Mitchell Community College (2024 Administration)**

**2024 Benchmark Means Report - Main Survey**  
 Comparison Group: Small Colleges in the 2024 Cohort\*  
 Entering Students Only - Breakout by Enrollment Status  
 [Unweighted]  
 Engaged Learning (ENGAGLRN)

			Your College	Small Colleges		2024 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?							
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times							
19a. Ask questions in class or contribute to class discussions [ENGAGLRN]	ASKQUES	Part-time	2.23	2.78	-0.58**	2.77	-0.59**
		Full-time	2.60	2.89		2.86	
19b. Prepare at least two drafts of a paper or assignment before turning it in [ENGAGLRN]	PREPDRFT	Part-time	1.90	2.06		2.10	
		Full-time	2.05	2.10		2.12	
19e. Participate in supplemental instruction (extra class sessions with an instructor, tutor, or experienced student) [ENGAGLRN]	SUPINSTR	Part-time	1.64	1.51		1.51	
		Full-time	1.41	1.60		1.53	
19g. Work with other students on a project or assignment during class [ENGAGLRN]	PINCLASS	Part-time	1.92	2.17		2.26	
		Full-time	2.28	2.48		2.48	
19h. Work with classmates outside of class on class projects or assignments [ENGAGLRN]	PREPOUTC	Part-time	1.59	1.48		1.48	
		Full-time	1.50	1.74		1.65	
19i. Participate in a required study group outside of class [ENGAGLRN]	GRPSTUDY	Part-time	1.33	1.23		1.27	
		Full-time	1.21	1.36		1.30	
19j. Participate in a student-initiated (not required) study group outside of class [ENGAGLRN]	NRGSTUDY	Part-time	1.28	1.27		1.28	
		Full-time	1.29	1.39		1.36	
19k. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with another student about coursework [ENGAGLRN]	USEINTMG	Part-time	1.74	1.98		2.03	
		Full-time	1.79	2.26	-0.40**	2.25	-0.39**
19l. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with an instructor about coursework [ENGAGLRN]	MAILFAC	Part-time	1.90	2.43		2.36	
		Full-time	2.43	2.57		2.47	
19m. Discuss an assignment or grade with an instructor [ENGAGLRN]	FACASSN	Part-time	1.69	2.08		2.04	
		Full-time	1.94	2.22		2.12	
19n. Ask for help from an instructor regarding questions or problems related to a class [ENGAGLRN]	CLASSREL	Part-time	2.05	2.34		2.33	
		Full-time	2.37	2.48		2.42	
19o. Receive prompt written or oral feedback from instructors on your performance [ENGAGLRN]	FEEDBACK	Part-time	2.08	2.50		2.46	
		Full-time	2.75	2.68		2.64	
19q. Discuss ideas from your readings or classes with instructors outside of class [ENGAGLRN]	FACIDOC	Part-time	1.47	1.58		1.57	
		Full-time	1.67	1.68		1.63	

\* The comparison group and cohort columns on this page EXCLUDE your college.

\*\* T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

**Survey of Entering Student Engagement - Mitchell Community College (2024 Administration)**

**2024 Benchmark Means Report - Main Survey**

Comparison Group: Small Colleges in the 2024 Cohort\*

Entering Students Only - Breakout by Enrollment Status

[Unweighted]

Engaged Learning (ENGAGLRN)

			Your College	Small Colleges		2024 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?							
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times							
20.2d. Face-to-face tutoring [ENGAGLRN]	FFTUSE	Part-time	1.11	1.28		1.30	
		Full-time	1.30	1.34		1.32	
20.2f. Writing, math, or other skill lab [ENGAGLRN]	SKLABUSE	Part-time	1.48	1.57		1.55	
		Full-time	1.54	1.65		1.58	
20.2h. Computer lab [ENGAGLRN]	COMLBUSE	Part-time	1.24	1.62		1.63	
		Full-time	1.35	1.75		1.69	

\* The comparison group and cohort columns on this page EXCLUDE your college.

\*\* T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

**Survey of Entering Student Engagement - Mitchell Community College (2024 Administration)**  
**2024 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Small Colleges in the 2024 Cohort\*  
 Entering Students Only - Breakout by Enrollment Status: Part-Time  
 [Unweighted]  
 Engaged Learning (ENGAGLRN)

			Your College		Small Colleges		2024 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19a. Ask questions in class or contribute to class discussions [ENGAGLRN]	ASKQUES	Never	7	17.9	250	11.7	1,123	10.7
		Once	20	51.3	493	23.1	2,517	23.9
		Two or three times	8	20.5	876	41.0	4,543	43.2
		Four or more times	4	10.3	518	24.2	2,334	22.2
		Total	39	100.0	2,137	100.0	10,517	100.0
19b. Prepare at least two drafts of a paper or assignment before turning it in [ENGAGLRN]	PREPDRFT	Never	16	41.0	746	35.2	3,304	31.6
		Once	13	33.3	681	32.1	3,557	34.0
		Two or three times	8	20.5	527	24.8	2,837	27.1
		Four or more times	2	5.1	168	7.9	753	7.2
		Total	39	100.0	2,122	100.0	10,451	100.0
19e. Participate in supplemental instruction (extra class sessions with an instructor, tutor, or experienced student) [ENGAGLRN]	SUPINSTR	Never	24	61.5	1,494	70.1	7,260	69.2
		Once	8	20.5	305	14.3	1,661	15.8
		Two or three times	4	10.3	217	10.2	1,025	9.8
		Four or more times	3	7.7	115	5.4	538	5.1
		Total	39	100.0	2,131	100.0	10,484	100.0
19g. Work with other students on a project or assignment during class [ENGAGLRN]	PINCLASS	Never	19	48.7	796	37.5	3,407	32.5
		Once	7	17.9	443	20.8	2,405	23.0
		Two or three times	10	25.6	613	28.8	3,193	30.5
		Four or more times	3	7.7	273	12.8	1,464	14.0
		Total	39	100.0	2,125	100.0	10,469	100.0
19h. Work with classmates outside of class on class projects or assignments [ENGAGLRN]	PREPOUTC	Never	25	64.1	1,520	71.6	7,336	70.2
		Once	7	17.9	287	13.5	1,616	15.5
		Two or three times	5	12.8	218	10.3	1,062	10.2
		Four or more times	2	5.1	98	4.6	440	4.2
		Total	39	100.0	2,123	100.0	10,454	100.0
19i. Participate in a required study group outside of class [ENGAGLRN]	GRPSTUDY	Never	31	79.5	1,815	85.5	8,704	83.2
		Once	3	7.7	177	8.3	967	9.2
		Two or three times	5	12.8	85	4.0	514	4.9
		Four or more times	0	N/A	47	2.2	272	2.6
		Total	39	100.0	2,124	100.0	10,457	100.0
19j. Participate in a student-initiated (not required) study group outside of class [ENGAGLRN]	NRGSTUDY	Never	30	76.9	1,764	83.1	8,623	82.7
		Once	7	17.9	198	9.3	966	9.3
		Two or three times	2	5.1	107	5.0	544	5.2
		Four or more times	0	N/A	53	2.5	290	2.8
		Total	39	100.0	2,122	100.0	10,423	100.0

\* The comparison group and cohort columns on this page EXCLUDE your college.  
 Please see Table 1 for unweighted sample and population values of demographic items.

**Survey of Entering Student Engagement - Mitchell Community College (2024 Administration)**  
**2024 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Small Colleges in the 2024 Cohort\*  
 Entering Students Only - Breakout by Enrollment Status: Part-Time  
 [Unweighted]  
 Engaged Learning (ENGAGLRN)

Item	Variable	Responses	Your College		Small Colleges		2024 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19k. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with another student about coursework [ENGAGLRN]	USEINTMG	Never	24	61.5	1,045	49.4	4,832	46.3
		Once	5	12.8	389	18.4	2,047	19.6
		Two or three times	6	15.4	357	16.9	1,985	19.0
		Four or more times	4	10.3	325	15.4	1,578	15.1
		<b>Total</b>	<b>39</b>	<b>100.0</b>	<b>2,116</b>	<b>100.0</b>	<b>10,442</b>	<b>100.0</b>
19l. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with an instructor about coursework [ENGAGLRN]	MAILFAC	Never	17	43.6	511	24.2	2,800	26.8
		Once	11	28.2	565	26.7	2,811	26.9
		Two or three times	9	23.1	663	31.3	3,133	30.0
		Four or more times	2	5.1	376	17.8	1,694	16.2
		<b>Total</b>	<b>39</b>	<b>100.0</b>	<b>2,115</b>	<b>100.0</b>	<b>10,438</b>	<b>100.0</b>
19m. Discuss an assignment or grade with an instructor [ENGAGLRN]	FACASSN	Never	21	53.8	720	33.8	3,684	35.2
		Once	11	28.2	684	32.1	3,471	33.1
		Two or three times	5	12.8	564	26.5	2,561	24.5
		Four or more times	2	5.1	161	7.6	756	7.2
		<b>Total</b>	<b>39</b>	<b>100.0</b>	<b>2,129</b>	<b>100.0</b>	<b>10,472</b>	<b>100.0</b>
19n. Ask for help from an instructor regarding questions or problems related to a class [ENGAGLRN]	CLASSREL	Never	11	28.2	502	23.7	2,497	23.9
		Once	17	43.6	641	30.3	3,245	31.1
		Two or three times	9	23.1	718	33.9	3,514	33.6
		Four or more times	2	5.1	257	12.1	1,192	11.4
		<b>Total</b>	<b>39</b>	<b>100.0</b>	<b>2,118</b>	<b>100.0</b>	<b>10,448</b>	<b>100.0</b>
19o. Receive prompt written or oral feedback from instructors on your performance [ENGAGLRN]	FEEDBACK	Never	14	36.8	476	22.4	2,430	23.3
		Once	12	31.6	530	25.0	2,651	25.4
		Two or three times	7	18.4	701	33.1	3,477	33.3
		Four or more times	5	13.2	414	19.5	1,890	18.1
		<b>Total</b>	<b>38</b>	<b>100.0</b>	<b>2,121</b>	<b>100.0</b>	<b>10,448</b>	<b>100.0</b>
19q. Discuss ideas from your readings or classes with instructors outside of class [ENGAGLRN]	FACIDOC	Never	25	65.8	1,359	64.1	6,732	64.6
		Once	9	23.7	406	19.2	1,929	18.5
		Two or three times	3	7.9	249	11.7	1,258	12.1
		Four or more times	1	2.6	106	5.0	508	4.9
		<b>Total</b>	<b>38</b>	<b>100.0</b>	<b>2,120</b>	<b>100.0</b>	<b>10,427</b>	<b>100.0</b>
Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?								
20.2d. Face-to-face tutoring [ENGAGLRN]	FFTUSE	Never	25	89.3	1,408	82.6	6,894	82.0
		Once	3	10.7	165	9.7	814	9.7
		Two or three times	0	N/A	83	4.9	426	5.1
		Four or more times	0	N/A	49	2.9	278	3.3
		<b>Total</b>	<b>28</b>	<b>100.0</b>	<b>1,705</b>	<b>100.0</b>	<b>8,412</b>	<b>100.0</b>

\* The comparison group and cohort columns on this page EXCLUDE your college.  
 Please see Table 1 for unweighted sample and population values of demographic items.

**Survey of Entering Student Engagement - Mitchell Community College (2024 Administration)**

**2024 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Small Colleges in the 2024 Cohort\*

Entering Students Only - Breakout by Enrollment Status: Part-Time

[Unweighted]

Engaged Learning (ENGAGLRN)

			Your College		Small Colleges		2024 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?								
20.2f. Writing, math, or other skill lab [ENGAGLRN]	SKLABUSE	Never	17	68.0	933	71.0	4,826	69.5
		Once	5	20.0	133	10.1	940	13.5
		Two or three times	2	8.0	127	9.7	644	9.3
		Four or more times	1	4.0	122	9.3	538	7.7
		Total	25	100.0	1,315	100.0	6,948	100.0
20.2h. Computer lab [ENGAGLRN]	COMLBUSE	Never	21	84.0	981	67.3	4,789	64.8
		Once	2	8.0	182	12.5	1,158	15.7
		Two or three times	2	8.0	159	10.9	818	11.1
		Four or more times	0	N/A	135	9.3	629	8.5
		Total	25	100.0	1,457	100.0	7,394	100.0

\* The comparison group and cohort columns on this page EXCLUDE your college.  
Please see Table 1 for unweighted sample and population values of demographic items.

**Survey of Entering Student Engagement - Mitchell Community College (2024 Administration)**  
**2024 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Small Colleges in the 2024 Cohort\*  
 Entering Students Only - Breakout by Enrollment Status: Full-Time  
 [Unweighted]  
 Engaged Learning (ENGAGLRN)

Item	Variable	Responses	Your College		Small Colleges		2024 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19a. Ask questions in class or contribute to class discussions [ENGAGLRN]	ASKQUES	Never	15	14.2	499	8.2	2,266	8.6
		Once	26	24.5	1,287	21.0	5,914	22.4
		Two or three times	51	48.1	2,735	44.7	11,579	43.9
		Four or more times	14	13.2	1,597	26.1	6,635	25.1
		Total	106	100.0	6,118	100.0	26,394	100.0
19b. Prepare at least two drafts of a paper or assignment before turning it in [ENGAGLRN]	PREPDRFT	Never	33	31.4	1,975	32.5	8,021	30.5
		Once	42	40.0	1,964	32.3	8,912	33.9
		Two or three times	22	21.0	1,711	28.1	7,492	28.5
		Four or more times	8	7.6	435	7.1	1,877	7.1
		Total	105	100.0	6,085	100.0	26,302	100.0
19e. Participate in supplemental instruction (extra class sessions with an instructor, tutor, or experienced student) [ENGAGLRN]	SUPINSTR	Never	79	74.5	3,949	64.7	17,890	67.8
		Once	15	14.2	1,041	17.1	4,328	16.4
		Two or three times	8	7.5	751	12.3	2,883	10.9
		Four or more times	4	3.8	363	5.9	1,271	4.8
		Total	106	100.0	6,104	100.0	26,372	100.0
19g. Work with other students on a project or assignment during class [ENGAGLRN]	PINCLASS	Never	31	29.2	1,533	25.1	6,190	23.5
		Once	26	24.5	1,247	20.4	5,939	22.5
		Two or three times	37	34.9	2,217	36.3	9,508	36.1
		Four or more times	12	11.3	1,109	18.2	4,733	17.9
		Total	106	100.0	6,106	100.0	26,370	100.0
19h. Work with classmates outside of class on class projects or assignments [ENGAGLRN]	PREPOUTC	Never	76	71.7	3,564	58.5	16,166	61.5
		Once	12	11.3	1,010	16.6	4,782	18.2
		Two or three times	13	12.3	1,038	17.0	3,707	14.1
		Four or more times	5	4.7	478	7.8	1,615	6.1
		Total	106	100.0	6,090	100.0	26,270	100.0
19i. Participate in a required study group outside of class [ENGAGLRN]	GRPSTUDY	Never	91	85.8	4,851	79.7	21,475	81.6
		Once	9	8.5	552	9.1	2,487	9.5
		Two or three times	5	4.7	420	6.9	1,508	5.7
		Four or more times	1	0.9	262	4.3	839	3.2
		Total	106	100.0	6,085	100.0	26,309	100.0
19j. Participate in a student-initiated (not required) study group outside of class [ENGAGLRN]	NRGSTUDY	Never	88	83.0	4,703	77.4	20,560	78.4
		Once	9	8.5	633	10.4	2,931	11.2
		Two or three times	5	4.7	481	7.9	1,764	6.7
		Four or more times	4	3.8	259	4.3	972	3.7
		Total	106	100.0	6,076	100.0	26,227	100.0

\* The comparison group and cohort columns on this page EXCLUDE your college.  
 Please see Table 1 for unweighted sample and population values of demographic items.

**Survey of Entering Student Engagement - Mitchell Community College (2024 Administration)**  
**2024 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Small Colleges in the 2024 Cohort\*  
 Entering Students Only - Breakout by Enrollment Status: Full-Time  
 [Unweighted]  
 Engaged Learning (ENGAGLRN)

			Your College		Small Colleges		2024 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19k. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with another student about coursework [ENGAGLRN]	USEINTMG	Never	62	58.5	2,315	38.0	9,855	37.5
		Once	17	16.0	1,156	19.0	5,294	20.1
		Two or three times	14	13.2	1,357	22.3	5,980	22.7
		Four or more times	13	12.3	1,265	20.8	5,158	19.6
		Total	106	100.0	6,093	100.0	26,287	100.0
19l. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with an instructor about coursework [ENGAGLRN]	MAILFAC	Never	24	22.6	1,267	20.8	6,173	23.5
		Once	29	27.4	1,413	23.2	6,466	24.6
		Two or three times	36	34.0	2,102	34.6	8,632	32.9
		Four or more times	17	16.0	1,301	21.4	4,989	19.0
		Total	106	100.0	6,083	100.0	26,260	100.0
19m. Discuss an assignment or grade with an instructor [ENGAGLRN]	FACASSN	Never	39	36.8	1,710	28.1	8,271	31.4
		Once	38	35.8	1,955	32.1	8,809	33.4
		Two or three times	25	23.6	1,825	30.0	7,053	26.8
		Four or more times	4	3.8	603	9.9	2,207	8.4
		Total	106	100.0	6,093	100.0	26,340	100.0
19n. Ask for help from an instructor regarding questions or problems related to a class [ENGAGLRN]	CLASSREL	Never	26	24.5	1,234	20.3	5,658	21.5
		Once	24	22.6	1,625	26.7	7,632	29.0
		Two or three times	47	44.3	2,303	37.8	9,453	35.9
		Four or more times	9	8.5	927	15.2	3,570	13.6
		Total	106	100.0	6,089	100.0	26,313	100.0
19o. Receive prompt written or oral feedback from instructors on your performance [ENGAGLRN]	FEEDBACK	Never	17	16.0	996	16.4	4,565	17.4
		Once	21	19.8	1,427	23.5	6,274	23.9
		Two or three times	39	36.8	2,179	35.8	9,491	36.1
		Four or more times	29	27.4	1,481	24.3	5,951	22.6
		Total	106	100.0	6,083	100.0	26,281	100.0
19q. Discuss ideas from your readings or classes with instructors outside of class [ENGAGLRN]	FACIDOC	Never	59	56.2	3,647	59.9	16,287	62.0
		Once	25	23.8	1,167	19.2	4,969	18.9
		Two or three times	18	17.1	828	13.6	3,374	12.8
		Four or more times	3	2.9	447	7.3	1,649	6.3
		Total	105	100.0	6,089	100.0	26,279	100.0
Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?								
20.2d. Face-to-face tutoring [ENGAGLRN]	FFTUSE	Never	76	82.6	4,108	79.7	18,019	80.4
		Once	8	8.7	553	10.7	2,369	10.6
		Two or three times	4	4.3	300	5.8	1,235	5.5
		Four or more times	4	4.3	193	3.7	801	3.6
		Total	92	100.0	5,154	100.0	22,424	100.0

\* The comparison group and cohort columns on this page EXCLUDE your college.  
 Please see Table 1 for unweighted sample and population values of demographic items.

**Survey of Entering Student Engagement - Mitchell Community College (2024 Administration)**

**2024 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Small Colleges in the 2024 Cohort\*

Entering Students Only - Breakout by Enrollment Status: Full-Time

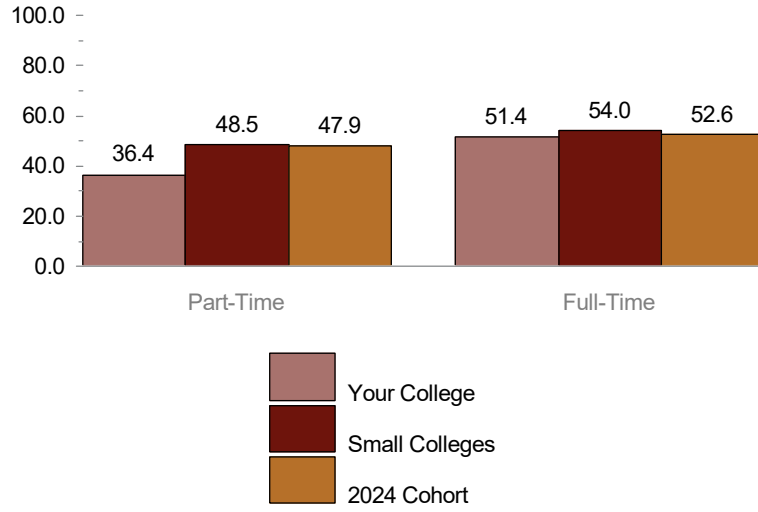
[Unweighted]

Engaged Learning (ENGAGLRN)

			Your College		Small Colleges		2024 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?								
20.2f. Writing, math, or other skill lab [ENGAGLRN]	SKLABUSE	Never	52	70.3	2,632	66.4	12,516	68.3
		Once	7	9.5	506	12.8	2,559	14.0
		Two or three times	12	16.2	396	10.0	1,723	9.4
		Four or more times	3	4.1	428	10.8	1,535	8.4
		Total	74	100.0	3,962	100.0	18,333	100.0
20.2h. Computer lab [ENGAGLRN]	COMLBUSE	Never	54	78.3	2,699	60.1	12,191	62.3
		Once	9	13.0	717	16.0	3,161	16.1
		Two or three times	3	4.3	560	12.5	2,275	11.6
		Four or more times	3	4.3	514	11.4	1,948	10.0
		Total	69	100.0	4,490	100.0	19,575	100.0

\* The comparison group and cohort columns on this page EXCLUDE your college.  
Please see Table 1 for unweighted sample and population values of demographic items.

**Survey of Entering Student Engagement**  
**Mitchell Community College (2024 Administration)**  
**2024 Benchmark Bar Chart - Main Survey**  
Comparison Group: Small Colleges in the 2024 Cohort\*  
Entering Students Only - Breakout by Enrollment Status  
[Unweighted]  
Academic and Social Support (ACSOCSUP)



\* The comparison group and cohort bars on this page INCLUDE your college.

**Survey of Entering Student Engagement - Mitchell Community College (2024 Administration)**

**2024 Benchmark Means Report - Main Survey**  
 Comparison Group: Small Colleges in the 2024 Cohort\*  
 Entering Students Only - Breakout by Enrollment Status  
 [Unweighted]  
 Academic and Social Support (ACSOCSUP)

			Your College	Small Colleges		2024 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.							
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree							
18l. All instructors clearly explained academic and student support services available at this college [ACSOCSUP]	RESOURCE	Part-time	3.77	4.05		4.05	
		Full-time	4.08	4.12		4.09	
18m. All instructors clearly explained course grading policies [ACSOCSUP]	GRADEPOL	Part-time	4.08	4.33		4.33	
		Full-time	4.43	4.36		4.36	
18n. All instructors clearly explained course syllabi (syllabuses) [ACSOCSUP]	SYLLABI	Part-time	4.10	4.39		4.38	
		Full-time	4.51	4.42		4.41	
18o. I knew how to get in touch with my instructors outside of class [ACSOCSUP]	FACMEET	Part-time	4.03	4.37		4.34	
		Full-time	4.43	4.42		4.39	
18q. At least one other student whom I didn't previously know learned my name [ACSOCSUP]	OSTUDNAM	Part-time	3.54	3.89		3.87	
		Full-time	3.93	4.13		4.10	
18r. At least one instructor learned my name [ACSOCSUP]	FACNAM	Part-time	4.10	4.26		4.19	
		Full-time	4.35	4.40		4.31	
18s. I learned the name of at least one other student in most of my classes [ACSOCSUP]	STUNAM	Part-time	3.77	4.11		4.07	
		Full-time	4.14	4.28		4.23	

\* The comparison group and cohort columns on this page EXCLUDE your college.

\*\* T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

**Survey of Entering Student Engagement - Mitchell Community College (2024 Administration)**  
**2024 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Small Colleges in the 2024 Cohort\*  
 Entering Students Only - Breakout by Enrollment Status: Part-Time  
 [Unweighted]  
 Academic and Social Support (ACSOCSUP)

Item	Variable	Responses	Your College		Small Colleges		2024 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18l. All instructors clearly explained academic and student support services available at this college [ACSOCSUP]	RESOURCE	Strongly disagree	0	N/A	30	1.4	137	1.3
		Disagree	2	5.1	105	5.0	515	5.0
		Neutral	12	30.8	358	17.0	1,710	16.5
		Agree	18	46.2	853	40.6	4,318	41.7
		Strongly agree	7	17.9	754	35.9	3,679	35.5
		<b>Total</b>	<b>39</b>	<b>100.0</b>	<b>2,100</b>	<b>100.0</b>	<b>10,359</b>	<b>100.0</b>
18m. All instructors clearly explained course grading policies [ACSOCSUP]	GRADEPOL	Strongly disagree	0	N/A	13	0.6	74	0.7
		Disagree	1	2.6	41	2.0	162	1.6
		Neutral	4	10.3	177	8.4	916	8.8
		Agree	25	64.1	883	42.0	4,376	42.2
		Strongly agree	9	23.1	987	47.0	4,840	46.7
		<b>Total</b>	<b>39</b>	<b>100.0</b>	<b>2,101</b>	<b>100.0</b>	<b>10,368</b>	<b>100.0</b>
18n. All instructors clearly explained course syllabi (syllabuses) [ACSOCSUP]	SYLLABI	Strongly disagree	0	N/A	10	0.5	50	0.5
		Disagree	0	N/A	31	1.5	134	1.3
		Neutral	4	10.3	152	7.2	818	7.9
		Agree	27	69.2	836	39.7	4,171	40.2
		Strongly agree	8	20.5	1,075	51.1	5,211	50.2
		<b>Total</b>	<b>39</b>	<b>100.0</b>	<b>2,104</b>	<b>100.0</b>	<b>10,384</b>	<b>100.0</b>
18o. I knew how to get in touch with my instructors outside of class [ACSOCSUP]	FACMEET	Strongly disagree	0	N/A	12	0.6	67	0.6
		Disagree	1	2.6	33	1.6	190	1.8
		Neutral	5	12.8	166	7.8	848	8.1
		Agree	25	64.1	855	40.4	4,321	41.5
		Strongly agree	8	20.5	1,050	49.6	4,984	47.9
		<b>Total</b>	<b>39</b>	<b>100.0</b>	<b>2,116</b>	<b>100.0</b>	<b>10,410</b>	<b>100.0</b>
18q. At least one other student whom I didn't previously know learned my name [ACSOCSUP]	OSTUDNAM	Strongly disagree	0	N/A	93	4.4	502	4.8
		Disagree	8	20.5	180	8.6	936	9.0
		Neutral	9	23.1	375	17.9	1,718	16.5
		Agree	15	38.5	676	32.2	3,515	33.8
		Strongly agree	7	17.9	774	36.9	3,722	35.8
		<b>Total</b>	<b>39</b>	<b>100.0</b>	<b>2,098</b>	<b>100.0</b>	<b>10,393</b>	<b>100.0</b>
18r. At least one instructor learned my name [ACSOCSUP]	FACNAM	Strongly disagree	0	N/A	23	1.1	172	1.7
		Disagree	0	N/A	64	3.1	401	3.9
		Neutral	8	20.5	242	11.5	1,344	12.9
		Agree	19	48.7	781	37.2	3,847	37.1
		Strongly agree	12	30.8	988	47.1	4,616	44.5
		<b>Total</b>	<b>39</b>	<b>100.0</b>	<b>2,098</b>	<b>100.0</b>	<b>10,380</b>	<b>100.0</b>

\* The comparison group and cohort columns on this page EXCLUDE your college.  
 Please see Table 1 for unweighted sample and population values of demographic items.

**Survey of Entering Student Engagement - Mitchell Community College (2024 Administration)**

**2024 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Small Colleges in the 2024 Cohort\*

Entering Students Only - Breakout by Enrollment Status: Part-Time

[Unweighted]

Academic and Social Support (ACSOCSUP)

			Your College		Small Colleges		2024 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18s. I learned the name of at least one other student in most of my classes [ACSOCSUP]	STUNAM	Strongly disagree	1	2.6	61	2.9	334	3.2
		Disagree	4	10.3	121	5.7	674	6.5
		Neutral	6	15.4	245	11.6	1,263	12.2
		Agree	20	51.3	781	37.0	3,787	36.5
		Strongly agree	8	20.5	900	42.7	4,329	41.7
		Total	39	100.0	2,108	100.0	10,387	100.0

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**Survey of Entering Student Engagement - Mitchell Community College (2024 Administration)**  
**2024 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Small Colleges in the 2024 Cohort\*  
 Entering Students Only - Breakout by Enrollment Status: Full-Time  
 [Unweighted]  
 Academic and Social Support (ACSOCSUP)

Item	Variable	Responses	Your College		Small Colleges		2024 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18l. All instructors clearly explained academic and student support services available at this college [ACSOCSUP]	RESOURCE	Strongly disagree	0	N/A	47	0.8	258	1.0
		Disagree	3	2.8	265	4.4	1,197	4.6
		Neutral	19	17.9	948	15.6	4,137	15.8
		Agree	51	48.1	2,429	40.1	10,935	41.9
		Strongly agree	33	31.1	2,374	39.2	9,579	36.7
		<b>Total</b>	<b>106</b>	<b>100.0</b>	<b>6,063</b>	<b>100.0</b>	<b>26,106</b>	<b>100.0</b>
18m. All instructors clearly explained course grading policies [ACSOCSUP]	GRADEPOL	Strongly disagree	0	N/A	26	0.4	128	0.5
		Disagree	1	0.9	101	1.7	430	1.6
		Neutral	7	6.6	487	8.0	1,997	7.6
		Agree	43	40.6	2,475	40.9	10,849	41.5
		Strongly agree	55	51.9	2,963	49.0	12,742	48.7
		<b>Total</b>	<b>106</b>	<b>100.0</b>	<b>6,052</b>	<b>100.0</b>	<b>26,146</b>	<b>100.0</b>
18n. All instructors clearly explained course syllabi (syllabuses) [ACSOCSUP]	SYLLABI	Strongly disagree	0	N/A	17	0.3	106	0.4
		Disagree	0	N/A	91	1.5	366	1.4
		Neutral	6	5.7	447	7.4	1,846	7.1
		Agree	40	37.7	2,307	38.1	10,155	38.8
		Strongly agree	60	56.6	3,201	52.8	13,680	52.3
		<b>Total</b>	<b>106</b>	<b>100.0</b>	<b>6,063</b>	<b>100.0</b>	<b>26,153</b>	<b>100.0</b>
18o. I knew how to get in touch with my instructors outside of class [ACSOCSUP]	FACMEET	Strongly disagree	0	N/A	21	0.3	101	0.4
		Disagree	1	0.9	98	1.6	400	1.5
		Neutral	6	5.7	379	6.2	1,851	7.1
		Agree	45	42.5	2,397	39.5	10,596	40.5
		Strongly agree	54	50.9	3,178	52.3	13,223	50.5
		<b>Total</b>	<b>106</b>	<b>100.0</b>	<b>6,073</b>	<b>100.0</b>	<b>26,171</b>	<b>100.0</b>
18q. At least one other student whom I didn't previously know learned my name [ACSOCSUP]	OSTUDNAM	Strongly disagree	3	2.9	189	3.1	827	3.2
		Disagree	12	11.4	350	5.8	1,652	6.3
		Neutral	17	16.2	710	11.7	3,103	11.8
		Agree	30	28.6	2,027	33.4	9,046	34.5
		Strongly agree	43	41.0	2,796	46.0	11,575	44.2
		<b>Total</b>	<b>105</b>	<b>100.0</b>	<b>6,072</b>	<b>100.0</b>	<b>26,203</b>	<b>100.0</b>
18r. At least one instructor learned my name [ACSOCSUP]	FACNAM	Strongly disagree	1	0.9	50	0.8	360	1.4
		Disagree	2	1.9	123	2.0	787	3.0
		Neutral	5	4.7	460	7.6	2,363	9.0
		Agree	49	46.2	2,158	35.7	9,397	36.0
		Strongly agree	49	46.2	3,255	53.8	13,218	50.6
		<b>Total</b>	<b>106</b>	<b>100.0</b>	<b>6,046</b>	<b>100.0</b>	<b>26,125</b>	<b>100.0</b>

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**Survey of Entering Student Engagement - Mitchell Community College (2024 Administration)**

**2024 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Small Colleges in the 2024 Cohort\*

Entering Students Only - Breakout by Enrollment Status: Full-Time

[Unweighted]

Academic and Social Support (ACSOCSUP)

			Your College		Small Colleges		2024 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18s. I learned the name of at least one other student in most of my classes [ACSOCSUP]	STUNAM	Strongly disagree	2	1.9	113	1.9	541	2.1
		Disagree	7	6.6	240	4.0	1,267	4.8
		Neutral	12	11.3	536	8.8	2,404	9.2
		Agree	38	35.8	2,102	34.6	9,345	35.7
		Strongly agree	47	44.3	3,083	50.8	12,645	48.3
		Total	106	100.0	6,074	100.0	26,202	100.0

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