

Survey of Entering Student Engagement - Mitchell Community College (2024 Administration)

2024 Benchmark Scores Report - Main Survey
Comparison Group: Small Colleges in the 2024 Cohort*

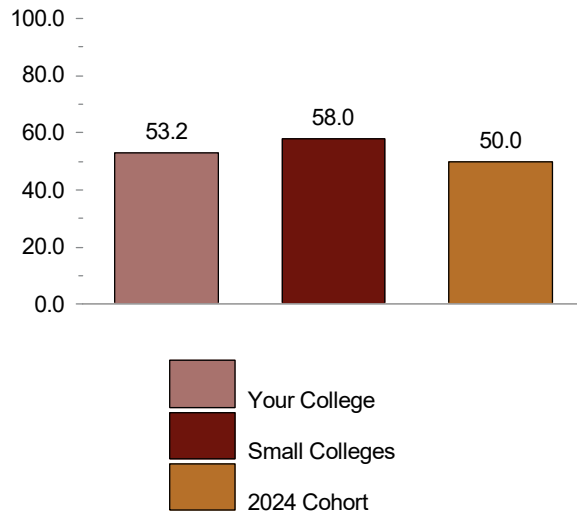
Entering Students Only

[Weighted]

Benchmark	Your College	Small Colleges		2024 Cohort	
	Score	Score	Difference	Score	Difference
Early Connections	53.2	58.0	-4.9	50.0	3.2
High Expectations and Aspirations	52.1	49.3	2.8	50.0	2.1
Clear Academic Plan and Pathway	56.3	55.1	1.1	50.0	6.3
Effective Track to College Readiness	37.9	49.0	-11.1	50.0	-12.1
Engaged Learning	41.4	53.4	-12.0	50.0	-8.6
Academic and Social Support Network	43.0	52.1	-9.1	50.0	-7.0

* The comparison group and cohort columns on this page INCLUDE your college.

Survey of Entering Student Engagement
Mitchell Community College (2024 Administration)
2024 Benchmark Bar Chart - Main Survey
Comparison Group: Small Colleges in the 2024 Cohort*
Entering Students Only
[Weighted]
Early Connections (EARLYCON)



* The comparison group and cohort bars on this page INCLUDE your college.

Survey of Entering Student Engagement - Mitchell Community College (2024 Administration)

2024 Benchmark Means Report - Main Survey
 Comparison Group: Small Colleges in the 2024 Cohort*

Entering Students Only

[Weighted]

Early Connections (EARLYCON)

		Your College	Small Colleges		2024 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.						
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree						
18a. The very first time I came to this college I felt welcome [EARLYCON]	WELCOME	4.00	4.26	-0.34**	4.18	
18i. The college provided me with adequate information about financial assistance (scholarships, grants, loans, etc.) [EARLYCON]	FAINFO	3.68	3.85		3.69	
18j. A college staff member helped me determine whether I qualified for financial assistance [EARLYCON]	QUALFA	3.27	3.52		3.25	
18p. At least one college staff member (other than an instructor) learned my name [EARLYCON]	CSTAFNAM	3.51	3.73		3.46	
One or more items in this benchmark are not suited to means calculations. Please see the Frequency Distribution that follows for these items.						

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** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

Survey of Entering Student Engagement - Mitchell Community College (2024 Administration)
2024 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2024 Cohort*

Entering Students Only

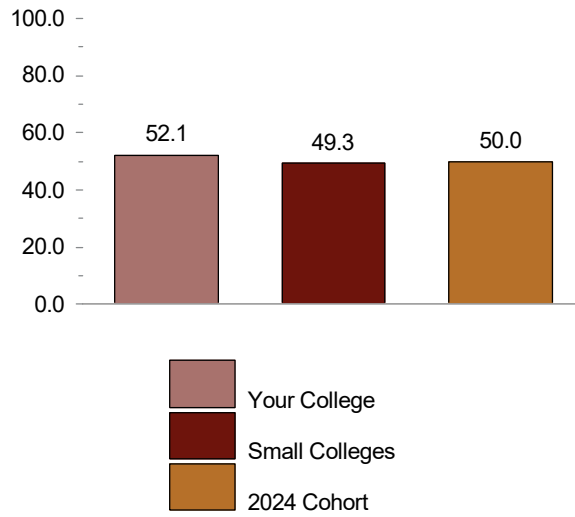
[Weighted]

Early Connections (EARLYCON)

Item	Variable	Responses	Your College		Small Colleges		2024 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18a. The very first time I came to this college I felt welcome [EARLYCON]	WELCOME	Strongly disagree	0	N/A	30	0.4	218	0.6
		Disagree	4	3.0	59	0.7	360	1.0
		Neutral	29	21.4	1,181	14.5	6,199	17.3
		Agree	66	47.8	3,336	41.0	15,178	42.3
		Strongly agree	38	27.8	3,524	43.3	13,896	38.8
		Total	138	100.0	8,129	100.0	35,851	100.0
18i. The college provided me with adequate information about financial assistance (scholarships, grants, loans, etc.) [EARLYCON]	FAINFO	Strongly disagree	1	0.9	207	2.6	1,338	3.8
		Disagree	14	10.3	665	8.2	3,670	10.3
		Neutral	36	26.5	1,791	22.2	8,788	24.7
		Agree	62	44.9	2,879	35.7	12,620	35.4
		Strongly agree	24	17.4	2,526	31.3	9,213	25.9
		Total	138	100.0	8,069	100.0	35,630	100.0
18j. A college staff member helped me determine whether I qualified for financial assistance [EARLYCON]	QUALFA	Strongly disagree	4	2.7	385	4.8	2,755	7.8
		Disagree	30	21.8	1,342	16.6	7,777	21.9
		Neutral	50	36.3	2,098	26.0	9,560	26.9
		Agree	34	24.6	2,183	27.1	8,532	24.0
		Strongly agree	20	14.6	2,054	25.5	6,897	19.4
		Total	137	100.0	8,061	100.0	35,520	100.0
18p. At least one college staff member (other than an instructor) learned my name [EARLYCON]	CSTAFNAM	Strongly disagree	7	5.1	517	6.4	3,338	9.4
		Disagree	22	16.1	1,041	12.9	6,307	17.7
		Neutral	32	23.5	1,347	16.7	6,800	19.1
		Agree	45	33.0	2,325	28.8	9,046	25.4
		Strongly agree	31	22.4	2,833	35.1	10,072	28.3
		Total	138	100.0	8,062	100.0	35,562	100.0
Item 23								
23. Was a specific person assigned to you so you could see him/her each time you needed information or assistance? [EARLYCON]	ASNPERS	Yes	78	58.5	3,763	48.0	14,489	42.0
		No	56	41.5	4,073	52.0	19,985	58.0
		Total	134	100.0	7,836	100.0	34,475	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.
Please see Table 1 for unweighted sample and population values of demographic items.

Survey of Entering Student Engagement
Mitchell Community College (2024 Administration)
2024 Benchmark Bar Chart - Main Survey
Comparison Group: Small Colleges in the 2024 Cohort*
Entering Students Only
[Weighted]
High Expectations and Aspirations (HIEXPECT)



* The comparison group and cohort bars on this page INCLUDE your college.

Survey of Entering Student Engagement - Mitchell Community College (2024 Administration)

2024 Benchmark Means Report - Main Survey
 Comparison Group: Small Colleges in the 2024 Cohort*

Entering Students Only

[Weighted]

High Expectations and Aspirations (HIEXPECT)

		Your College	Small Colleges		2024 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.						
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree						
18b. The instructors at this college want me to succeed [HIEXPECT]	WNTSCCD	4.26	4.41		4.37	
18t. I have the motivation to do what it takes to succeed in college [HIEXPECT]	ITTAKES	4.07	4.32	-0.32**	4.27	
18u. I am prepared academically to succeed in college [HIEXPECT]	ACPRPRD	4.14	4.27		4.24	
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?						
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times						
19c. Turn in an assignment late [HIEXPECT]	LATETURN	1.59	1.81		1.77	
19d. Not turn in an assignment [HIEXPECT]	NOTTURN	1.41	1.49		1.50	
19f. Come to class without completing readings or assignments [HIEXPECT]	NOTCOMPL	1.35	1.58		1.60	-0.30**
19s. Skip class [HIEXPECT]	SKIPCL	1.22	1.30		1.27	

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Survey of Entering Student Engagement - Mitchell Community College (2024 Administration)
2024 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2024 Cohort*

Entering Students Only

[Weighted]

High Expectations and Aspirations (HIEEXPECT)

			Your College		Small Colleges		2024 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18b. The instructors at this college want me to succeed [HIEEXPECT]	WNTSCCD	Strongly disagree	0	N/A	16	0.2	121	0.3
		Disagree	0	N/A	37	0.4	202	0.6
		Neutral	16	11.8	669	8.2	3,322	9.3
		Agree	69	50.7	3,247	40.0	14,740	41.2
		Strongly agree	51	37.5	4,153	51.1	17,402	48.6
		Total	137	100.0	8,121	100.0	35,788	100.0
18t. I have the motivation to do what it takes to succeed in college [HIEEXPECT]	ITTAKES	Strongly disagree	1	0.5	52	0.6	310	0.9
		Disagree	3	2.3	141	1.7	768	2.1
		Neutral	27	19.4	935	11.6	4,586	12.8
		Agree	63	45.5	3,006	37.2	13,460	37.7
		Strongly agree	44	32.2	3,952	48.9	16,602	46.5
		Total	138	100.0	8,087	100.0	35,725	100.0
18u. I am prepared academically to succeed in college [HIEEXPECT]	ACPRPRD	Strongly disagree	0	N/A	42	0.5	234	0.7
		Disagree	1	0.8	137	1.7	642	1.8
		Neutral	26	19.0	1,113	13.7	5,119	14.3
		Agree	63	46.0	3,139	38.7	14,102	39.4
		Strongly agree	47	34.3	3,684	45.4	15,702	43.9
		Total	138	100.0	8,114	100.0	35,798	100.0
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19c. Turn in an assignment late [HIEEXPECT]	LATETURN	Never	77	56.0	3,748	46.2	17,300	48.3
		Once	42	30.4	2,507	30.9	10,833	30.2
		Two or three times	16	11.6	1,497	18.4	6,219	17.4
		Four or more times	3	2.0	365	4.5	1,473	4.1
		Total	138	100.0	8,117	100.0	35,825	100.0
19d. Not turn in an assignment [HIEEXPECT]	NOTTURN	Never	91	66.4	5,367	66.5	23,420	65.8
		Once	36	26.4	1,691	20.9	7,718	21.7
		Two or three times	9	6.7	774	9.6	3,449	9.7
		Four or more times	1	0.5	243	3.0	1,019	2.9
		Total	138	100.0	8,074	100.0	35,607	100.0
19f. Come to class without completing readings or assignments [HIEEXPECT]	NOTCOMPL	Never	100	72.7	4,931	60.6	21,111	58.9
		Once	28	20.2	1,970	24.2	9,133	25.5
		Two or three times	9	6.2	979	12.0	4,308	12.0
		Four or more times	1	0.9	259	3.2	1,263	3.5
		Total	138	100.0	8,139	100.0	35,815	100.0

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Please see Table 1 for unweighted sample and population values of demographic items.

Survey of Entering Student Engagement - Mitchell Community College (2024 Administration)
2024 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2024 Cohort*

Entering Students Only

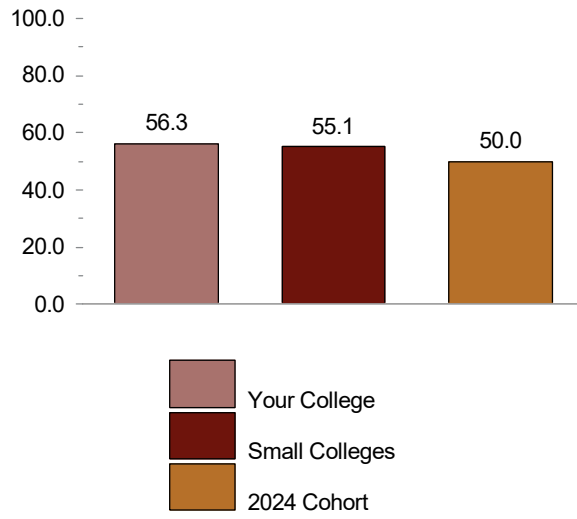
[Weighted]

High Expectations and Aspirations (HIEXPECT)

			Your College		Small Colleges		2024 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19s. Skip class [HIEXPECT]	SKIPCL	Never	116	83.9	6,450	79.2	28,941	80.6
		Once	15	10.8	1,108	13.6	4,580	12.8
		Two or three times	7	4.8	475	5.8	1,939	5.4
		Four or more times	1	0.5	116	1.4	450	1.3
		Total	138	100.0	8,149	100.0	35,910	100.0

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Survey of Entering Student Engagement
Mitchell Community College (2024 Administration)
2024 Benchmark Bar Chart - Main Survey
Comparison Group: Small Colleges in the 2024 Cohort*
Entering Students Only
[Weighted]
Clear Academic Plan and Pathway (ACADPLAN)



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Survey of Entering Student Engagement - Mitchell Community College (2024 Administration)

2024 Benchmark Means Report - Main Survey
 Comparison Group: Small Colleges in the 2024 Cohort*

Entering Students Only

[Weighted]

Clear Academic Plan and Pathway (ACADPLAN)

		Your College	Small Colleges		2024 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.						
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree						
18d. I was able to meet with an academic advisor at times convenient for me [ACADPLAN]	AACONTIM	4.07	4.16		3.99	
18e. An advisor helped me to select a course of study, program, or major [ACADPLAN]	AASELMAJ	4.14	4.13		3.97	
18f. An advisor helped me to set academic goals and to create a plan for achieving them [ACADPLAN]	ACADGOAL	3.90	3.78		3.60	
18g. An advisor helped me to identify the courses I needed to take during my first semester/quarter [ACADPLAN]	CRSADV	4.25	4.29		4.13	
18h. A college staff member talked with me about my commitments outside of school (work, children, dependents, etc.) to help me figure out how many courses to take [ACADPLAN]	OSCOMM	3.45	3.31		3.09	0.29**

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2024 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2024 Cohort*

Entering Students Only

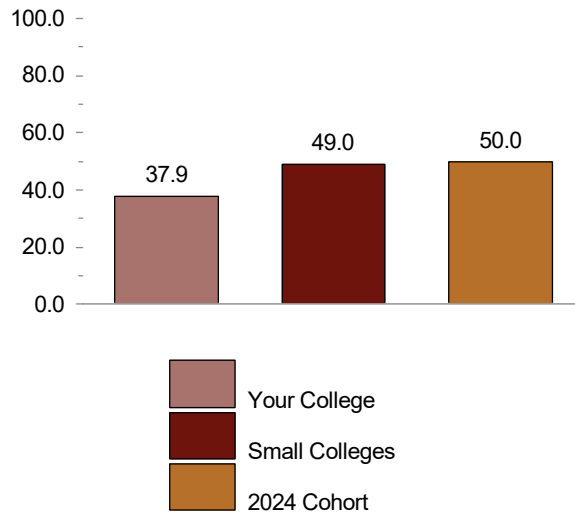
[Weighted]

Clear Academic Plan and Pathway (ACADPLAN)

Item	Variable	Responses	Your College		Small Colleges		2024 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18d. I was able to meet with an academic advisor at times convenient for me [ACADPLAN]	AACONTIM	Strongly disagree	0	N/A	59	0.7	639	1.8
		Disagree	6	4.4	223	2.8	1,682	4.7
		Neutral	22	16.1	1,313	16.3	7,419	20.9
		Agree	66	47.8	3,206	39.8	13,588	38.3
		Strongly agree	44	31.6	3,253	40.4	12,185	34.3
		Total	138	100.0	8,054	100.0	35,514	100.0
18e. An advisor helped me to select a course of study, program, or major [ACADPLAN]	AASELMAJ	Strongly disagree	0	N/A	145	1.8	1,150	3.2
		Disagree	10	7.5	452	5.6	2,749	7.7
		Neutral	17	12.5	1,162	14.5	5,706	16.1
		Agree	52	38.1	2,711	33.7	12,232	34.4
		Strongly agree	58	41.9	3,569	44.4	13,676	38.5
		Total	138	100.0	8,038	100.0	35,512	100.0
18f. An advisor helped me to set academic goals and to create a plan for achieving them [ACADPLAN]	ACADGOAL	Strongly disagree	1	0.5	199	2.5	1,476	4.2
		Disagree	15	11.2	781	9.7	4,682	13.2
		Neutral	22	15.8	2,149	26.7	9,644	27.2
		Agree	58	42.4	2,400	29.8	10,352	29.2
		Strongly agree	41	30.0	2,512	31.2	9,319	26.3
		Total	137	100.0	8,042	100.0	35,474	100.0
18g. An advisor helped me to identify the courses I needed to take during my first semester/quarter [ACADPLAN]	CRSADV	Strongly disagree	0	N/A	76	0.9	893	2.5
		Disagree	5	3.5	230	2.9	1,733	4.9
		Neutral	16	11.7	806	10.0	4,361	12.2
		Agree	56	40.8	3,130	38.8	13,600	38.2
		Strongly agree	61	44.0	3,826	47.4	15,024	42.2
		Total	138	100.0	8,069	100.0	35,611	100.0
18h. A college staff member talked with me about my commitments outside of school (work, children, dependents, etc.) to help me figure out how many courses to take [ACADPLAN]	OSCOMM	Strongly disagree	3	1.9	518	6.4	3,335	9.4
		Disagree	25	17.9	1,735	21.5	9,298	26.2
		Neutral	43	31.6	2,235	27.7	9,619	27.1
		Agree	42	30.6	1,870	23.2	7,292	20.5
		Strongly agree	25	18.1	1,702	21.1	6,001	16.9
		Total	137	100.0	8,060	100.0	35,546	100.0

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Survey of Entering Student Engagement
Mitchell Community College (2024 Administration)
2024 Benchmark Bar Chart - Main Survey
Comparison Group: Small Colleges in the 2024 Cohort*
Entering Students Only
[Weighted]
Effective Track to College Readiness (COLLREAD)



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Survey of Entering Student Engagement - Mitchell Community College (2024 Administration)

2024 Benchmark Means Report - Main Survey
 Comparison Group: Small Colleges in the 2024 Cohort*

Entering Students Only

[Weighted]

Effective Track to College Readiness (COLLREAD)

		Your College	Small Colleges		2024 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 21: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. Within a class, or through another experience at this college:						
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree						
21a. I learned to improve my study skills (listening, note taking, highlighting readings, working with others, etc.) [COLLREAD]	LNDSTUDY	3.92	4.07		4.03	
21b. I learned to understand my academic strengths and weaknesses [COLLREAD]	LNDACAWK	3.97	4.07		4.03	
21c. I learned skills and strategies to improve my test-taking ability [COLLREAD]	LNSKILLS	3.68	3.80		3.73	
One or more items in this benchmark are not suited to means calculations. Please see the Frequency Distribution that follows for these items.						

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2024 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2024 Cohort*

Entering Students Only

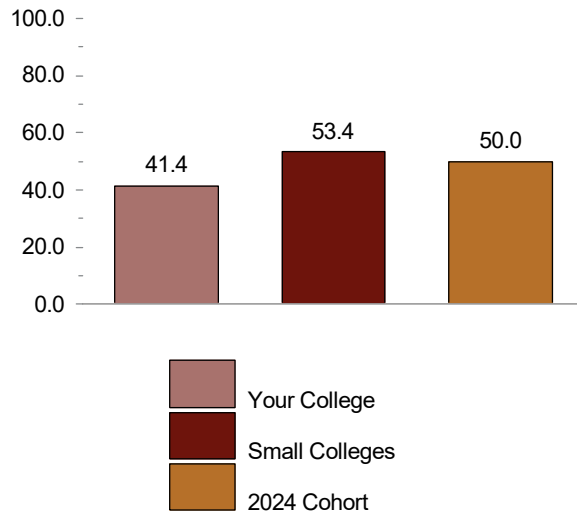
[Weighted]

Effective Track to College Readiness (COLLREAD)

Item	Variable	Responses	Your College		Small Colleges		2024 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 12: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
12a. Before I could register for classes, I was required to take a placement test (COMPASS, ASSET, ACCUPLACER, SAT, ACT, etc.) to assess my skills in reading, writing, and/or math [COLLREAD]	REQPTEST	Yes	25	18.0	3,855	48.4	18,341	52.2
		No	112	82.0	4,104	51.6	16,801	47.8
		Total	137	100.0	7,958	100.0	35,141	100.0
12b. I took a placement test (COMPASS, ASSET, ACCUPLACER, SAT, ACT, etc.) [COLLREAD]	TKPTEST	Yes	55	40.9	4,631	58.9	21,623	62.4
		No	80	59.1	3,233	41.1	13,021	37.6
		Total	135	100.0	7,864	100.0	34,643	100.0
Item 14								
14. This college required me to enroll in classes indicated by my placement test scores during my first semester/quarter [COLLREAD]	REQCLASS	Yes	18	31.2	2,611	41.8	12,451	43.3
		No	39	68.8	3,628	58.2	16,323	56.7
		Total	57	100.0	6,239	100.0	28,773	100.0
Item 21: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. Within a class, or through another experience at this college:								
21a. I learned to improve my study skills (listening, note taking, highlighting readings, working with others, etc.) [COLLREAD]	LNDSTUDY	Strongly disagree	2	1.3	93	1.2	495	1.4
		Disagree	4	2.9	300	3.8	1,249	3.6
		Neutral	28	20.9	1,464	18.3	6,749	19.3
		Agree	71	52.8	3,210	40.2	14,590	41.7
		Strongly agree	30	22.2	2,928	36.6	11,947	34.1
		Total	135	100.0	7,995	100.0	35,030	100.0
21b. I learned to understand my academic strengths and weaknesses [COLLREAD]	LNDACAWK	Strongly disagree	1	1.1	74	0.9	383	1.1
		Disagree	2	1.4	266	3.3	1,177	3.4
		Neutral	27	20.3	1,487	18.6	6,940	19.8
		Agree	73	53.7	3,401	42.5	15,244	43.4
		Strongly agree	32	23.6	2,784	34.7	11,351	32.3
		Total	135	100.0	8,011	100.0	35,094	100.0
21c. I learned skills and strategies to improve my test-taking ability [COLLREAD]	LNDKLLS	Strongly disagree	4	2.9	159	2.0	799	2.3
		Disagree	8	5.9	641	8.0	3,020	8.6
		Neutral	40	29.2	2,208	27.6	10,242	29.2
		Agree	60	44.7	2,632	32.9	11,650	33.2
		Strongly agree	23	17.3	2,365	29.5	9,368	26.7
		Total	135	100.0	8,005	100.0	35,080	100.0

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Mitchell Community College (2024 Administration)
2024 Benchmark Bar Chart - Main Survey
Comparison Group: Small Colleges in the 2024 Cohort*
Entering Students Only
[Weighted]
Engaged Learning (ENGAGLRN)



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Survey of Entering Student Engagement - Mitchell Community College (2024 Administration)

2024 Benchmark Means Report - Main Survey
 Comparison Group: Small Colleges in the 2024 Cohort*

Entering Students Only

[Weighted]

Engaged Learning (ENGAGLRN)

		Your College	Small Colleges		2024 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?						
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times						
19a. Ask questions in class or contribute to class discussions [ENGAGLRN]	ASKQUES	2.42	2.85	-0.47**	2.82	-0.45**
19b. Prepare at least two drafts of a paper or assignment before turning it in [ENGAGLRN]	PREPDRFT	2.04	2.07		2.10	
19e. Participate in supplemental instruction (extra class sessions with an instructor, tutor, or experienced student) [ENGAGLRN]	SUPINSTR	1.48	1.57		1.52	
19g. Work with other students on a project or assignment during class [ENGAGLRN]	PINCLASS	2.10	2.37		2.39	
19h. Work with classmates outside of class on class projects or assignments [ENGAGLRN]	PREPOUTC	1.56	1.65		1.58	
19i. Participate in a required study group outside of class [ENGAGLRN]	GRPSTUDY	1.29	1.32		1.29	
19j. Participate in a student-initiated (not required) study group outside of class [ENGAGLRN]	NRGSTUDY	1.30	1.35		1.33	
19k. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with another student about coursework [ENGAGLRN]	USEINTMG	1.74	2.16	-0.36**	2.15	-0.36**
19l. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with an instructor about coursework [ENGAGLRN]	MAILFAC	2.17	2.52	-0.33**	2.43	
19m. Discuss an assignment or grade with an instructor [ENGAGLRN]	FACASSN	1.77	2.17	-0.42**	2.09	-0.34**
19n. Ask for help from an instructor regarding questions or problems related to a class [ENGAGLRN]	CLASSREL	2.18	2.43		2.38	
19o. Receive prompt written or oral feedback from instructors on your performance [ENGAGLRN]	FEEDBACK	2.43	2.60		2.56	
19q. Discuss ideas from your readings or classes with instructors outside of class [ENGAGLRN]	FACIDOC	1.63	1.66		1.62	
Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?						
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times						
20.2d. Face-to-face tutoring [ENGAGLRN]	FFTUSE	1.21	1.32		1.31	
20.2f. Writing, math, or other skill lab [ENGAGLRN]	SKLABUSE	1.45	1.64		1.57	
20.2h. Computer lab [ENGAGLRN]	COMLBUSE	1.36	1.72		1.68	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

Survey of Entering Student Engagement - Mitchell Community College (2024 Administration)
2024 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2024 Cohort*

Entering Students Only

[Weighted]

Engaged Learning (ENGAGLRN)

Item	Variable	Responses	Your College		Small Colleges		2024 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19a. Ask questions in class or contribute to class discussions [ENGAGLRN]	ASKQUES	Never	24	17.5	779	9.5	3,385	9.4
		Once	47	34.3	1,770	21.7	8,229	22.9
		Two or three times	51	37.2	3,549	43.5	15,714	43.7
		Four or more times	15	11.0	2,067	25.3	8,622	24.0
		Total	138	100.0	8,166	100.0	35,951	100.0
19b. Prepare at least two drafts of a paper or assignment before turning it in [ENGAGLRN]	PREPDRFT	Never	45	33.1	2,717	33.5	11,187	31.3
		Once	51	37.0	2,660	32.8	12,225	34.2
		Two or three times	31	22.9	2,156	26.6	9,827	27.5
		Four or more times	10	7.0	585	7.2	2,523	7.1
		Total	137	100.0	8,117	100.0	35,762	100.0
19e. Participate in supplemental instruction (extra class sessions with an instructor, tutor, or experienced student) [ENGAGLRN]	SUPINSTR	Never	94	68.4	5,402	66.3	24,575	68.5
		Once	26	19.2	1,347	16.5	5,829	16.2
		Two or three times	11	8.1	934	11.5	3,699	10.3
		Four or more times	6	4.3	465	5.7	1,784	5.0
		Total	138	100.0	8,149	100.0	35,887	100.0
19g. Work with other students on a project or assignment during class [ENGAGLRN]	PINCLASS	Never	54	39.2	2,371	29.1	9,696	27.0
		Once	27	19.6	1,684	20.7	8,171	22.8
		Two or three times	45	33.0	2,767	34.0	12,215	34.1
		Four or more times	11	8.2	1,318	16.2	5,789	16.1
		Total	138	100.0	8,140	100.0	35,870	100.0
19h. Work with classmates outside of class on class projects or assignments [ENGAGLRN]	PREPOUTC	Never	94	68.2	5,102	62.8	23,176	64.8
		Once	18	13.0	1,282	15.8	6,210	17.4
		Two or three times	18	13.3	1,197	14.7	4,481	12.5
		Four or more times	8	5.5	547	6.7	1,892	5.3
		Total	138	100.0	8,128	100.0	35,758	100.0
19i. Participate in a required study group outside of class [ENGAGLRN]	GRPSTUDY	Never	112	81.4	6,628	81.6	29,405	82.1
		Once	12	9.0	724	8.9	3,392	9.5
		Two or three times	13	9.1	481	5.9	1,936	5.4
		Four or more times	1	0.5	292	3.6	1,067	3.0
		Total	138	100.0	8,125	100.0	35,799	100.0
19j. Participate in a student-initiated (not required) study group outside of class [ENGAGLRN]	NRGSTUDY	Never	110	79.5	6,435	79.4	28,627	80.2
		Once	18	13.1	813	10.0	3,693	10.3
		Two or three times	7	5.4	561	6.9	2,183	6.1
		Four or more times	3	2.0	299	3.7	1,181	3.3
		Total	138	100.0	8,108	100.0	35,684	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.
Please see Table 1 for unweighted sample and population values of demographic items.

Survey of Entering Student Engagement - Mitchell Community College (2024 Administration)
2024 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2024 Cohort*

Entering Students Only

[Weighted]

Engaged Learning (ENGAGLRN)

Item	Variable	Responses	Your College		Small Colleges		2024 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19k. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with another student about coursework [ENGAGLRN]	USEINTMG	Never	84	60.7	3,403	41.9	14,755	41.3
		Once	19	13.8	1,525	18.8	7,131	19.9
		Two or three times	22	15.7	1,652	20.4	7,552	21.1
		Four or more times	13	9.7	1,534	18.9	6,323	17.7
		Total	138	100.0	8,114	100.0	35,761	100.0
19l. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with an instructor about coursework [ENGAGLRN]	MAILFAC	Never	46	33.6	1,783	22.0	8,863	24.8
		Once	35	25.5	1,981	24.4	9,132	25.6
		Two or three times	43	31.5	2,707	33.4	11,323	31.7
		Four or more times	13	9.5	1,634	20.2	6,418	18.0
		Total	138	100.0	8,105	100.0	35,735	100.0
19m. Discuss an assignment or grade with an instructor [ENGAGLRN]	FACASSN	Never	63	46.0	2,434	29.9	11,705	32.7
		Once	46	33.4	2,622	32.2	11,991	33.5
		Two or three times	25	17.9	2,333	28.7	9,292	25.9
		Four or more times	4	2.7	744	9.1	2,853	8.0
		Total	138	100.0	8,133	100.0	35,841	100.0
19n. Ask for help from an instructor regarding questions or problems related to a class [ENGAGLRN]	CLASSREL	Never	35	25.7	1,757	21.7	8,035	22.4
		Once	50	36.2	2,278	28.1	10,682	29.8
		Two or three times	45	32.8	2,941	36.2	12,522	35.0
		Four or more times	7	5.4	1,137	14.0	4,558	12.7
		Total	138	100.0	8,112	100.0	35,798	100.0
19o. Receive prompt written or oral feedback from instructors on your performance [ENGAGLRN]	FEEDBACK	Never	38	27.6	1,520	18.7	7,114	19.9
		Once	30	22.3	1,957	24.1	8,766	24.5
		Two or three times	40	29.3	2,839	35.0	12,556	35.1
		Four or more times	28	20.8	1,793	22.1	7,325	20.5
		Total	137	100.0	8,108	100.0	35,761	100.0
19q. Discuss ideas from your readings or classes with instructors outside of class [ENGAGLRN]	FACIDOC	Never	77	56.4	4,934	60.8	22,369	62.6
		Once	36	26.3	1,583	19.5	6,789	19.0
		Two or three times	20	15.0	1,058	13.0	4,521	12.7
		Four or more times	3	2.3	541	6.7	2,048	5.7
		Total	136	100.0	8,116	100.0	35,727	100.0
Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?								
20.2d. Face-to-face tutoring [ENGAGLRN]	FFTUSE	Never	95	86.3	5,437	80.5	24,110	81.1
		Once	10	8.9	712	10.5	3,024	10.2
		Two or three times	2	2.2	372	5.5	1,566	5.3
		Four or more times	3	2.6	231	3.4	1,039	3.5
		Total	111	100.0	6,752	100.0	29,740	100.0

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Survey of Entering Student Engagement - Mitchell Community College (2024 Administration)
2024 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2024 Cohort*

Entering Students Only

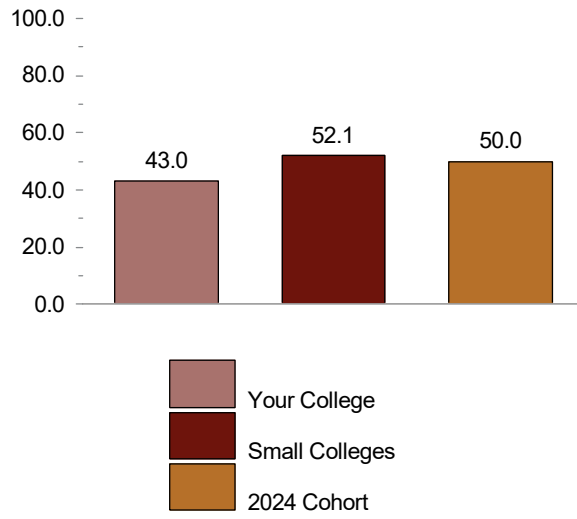
[Weighted]

Engaged Learning (ENGAGLRN)

			Your College		Small Colleges		2024 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?								
20.2f. Writing, math, or other skill lab [ENGAGLRN]	SKLABUSE	Never	66	71.6	3,516	67.2	16,717	68.5
		Once	14	14.7	635	12.1	3,384	13.9
		Two or three times	10	10.3	538	10.3	2,299	9.4
		Four or more times	3	3.4	546	10.4	2,019	8.3
		Total	92	100.0	5,235	100.0	24,419	100.0
20.2h. Computer lab [ENGAGLRN]	COMLBUSE	Never	67	77.2	3,633	62.1	16,382	62.7
		Once	10	11.5	871	14.9	4,188	16.0
		Two or three times	8	9.0	705	12.1	3,031	11.6
		Four or more times	2	2.3	637	10.9	2,509	9.6
		Total	87	100.0	5,847	100.0	26,111	100.0

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Survey of Entering Student Engagement
Mitchell Community College (2024 Administration)
2024 Benchmark Bar Chart - Main Survey
Comparison Group: Small Colleges in the 2024 Cohort*
Entering Students Only
[Weighted]
Academic and Social Support (ACSOCSUP)



* The comparison group and cohort bars on this page INCLUDE your college.

Survey of Entering Student Engagement - Mitchell Community College (2024 Administration)

2024 Benchmark Means Report - Main Survey
 Comparison Group: Small Colleges in the 2024 Cohort*

Entering Students Only

[Weighted]

Academic and Social Support (ACSOCSUP)

		Your College	Small Colleges		2024 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.						
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree						
18l. All instructors clearly explained academic and student support services available at this college [ACSOCSUP]	RESOURCE	3.88	4.10		4.08	
18m. All instructors clearly explained course grading policies [ACSOCSUP]	GRADEPOL	4.22	4.35		4.35	
18n. All instructors clearly explained course syllabi (syllabuses) [ACSOCSUP]	SYLLABI	4.24	4.41		4.40	
18o. I knew how to get in touch with my instructors outside of class [ACSOCSUP]	FACMEET	4.22	4.40		4.37	
18q. At least one other student whom I didn't previously know learned my name [ACSOCSUP]	OSTUDNAM	3.75	4.05		4.01	
18r. At least one instructor learned my name [ACSOCSUP]	FACNAM	4.19	4.36		4.27	
18s. I learned the name of at least one other student in most of my classes [ACSOCSUP]	STUNAM	3.96	4.22		4.17	

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** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

Survey of Entering Student Engagement - Mitchell Community College (2024 Administration)
2024 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2024 Cohort*

Entering Students Only

[Weighted]

Academic and Social Support (ACSOCSUP)

Item	Variable	Responses	Your College		Small Colleges		2024 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18l. All instructors clearly explained academic and student support services available at this college [ACSOCSUP]	RESOURCE	Strongly disagree	0	N/A	82	1.0	394	1.1
		Disagree	8	6.0	353	4.4	1,650	4.6
		Neutral	35	25.1	1,303	16.2	5,696	16.0
		Agree	61	44.1	3,262	40.5	14,910	42.0
		Strongly agree	34	24.8	3,061	38.0	12,855	36.2
		Total	138	100.0	8,060	100.0	35,503	100.0
18m. All instructors clearly explained course grading policies [ACSOCSUP]	GRADEPOL	Strongly disagree	0	N/A	40	0.5	208	0.6
		Disagree	1	0.5	143	1.8	575	1.6
		Neutral	17	12.3	666	8.3	2,878	8.1
		Agree	71	51.4	3,316	41.2	14,847	41.8
		Strongly agree	49	35.7	3,887	48.3	17,032	47.9
		Total	138	100.0	8,053	100.0	35,541	100.0
18n. All instructors clearly explained course syllabi (syllabuses) [ACSOCSUP]	SYLLABI	Strongly disagree	0	N/A	33	0.4	162	0.5
		Disagree	0	N/A	124	1.5	470	1.3
		Neutral	16	11.5	590	7.3	2,638	7.4
		Agree	72	52.5	3,113	38.6	13,991	39.3
		Strongly agree	49	35.9	4,206	52.1	18,314	51.5
		Total	138	100.0	8,066	100.0	35,575	100.0
18o. I knew how to get in touch with my instructors outside of class [ACSOCSUP]	FACMEET	Strongly disagree	0	N/A	35	0.4	185	0.5
		Disagree	1	0.4	132	1.6	577	1.6
		Neutral	17	12.5	558	6.9	2,707	7.6
		Agree	71	51.9	3,226	39.9	14,574	40.9
		Strongly agree	48	35.2	4,140	51.2	17,571	49.3
		Total	138	100.0	8,091	100.0	35,614	100.0
18q. At least one other student whom I didn't previously know learned my name [ACSOCSUP]	OSTUDNAM	Strongly disagree	2	1.6	286	3.5	1,354	3.8
		Disagree	19	13.5	543	6.7	2,608	7.3
		Neutral	28	20.8	1,101	13.7	4,818	13.5
		Agree	50	36.2	2,661	33.0	12,250	34.4
		Strongly agree	38	27.9	3,473	43.1	14,590	41.0
		Total	137	100.0	8,064	100.0	35,621	100.0
18r. At least one instructor learned my name [ACSOCSUP]	FACNAM	Strongly disagree	1	0.5	69	0.9	508	1.4
		Disagree	1	1.1	184	2.3	1,158	3.3
		Neutral	19	13.5	711	8.8	3,734	10.5
		Agree	68	49.1	2,904	36.1	12,931	36.4
		Strongly agree	49	35.8	4,173	51.9	17,210	48.4
		Total	138	100.0	8,041	100.0	35,541	100.0

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Survey of Entering Student Engagement - Mitchell Community College (2024 Administration)
2024 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2024 Cohort*

Entering Students Only

[Weighted]

Academic and Social Support (ACSOCSUP)

			Your College		Small Colleges		2024 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18s. I learned the name of at least one other student in most of my classes [ACSOCSUP]	STUNAM	Strongly disagree	3	1.9	189	2.3	927	2.6
		Disagree	9	6.4	358	4.4	1,924	5.4
		Neutral	22	16.3	782	9.7	3,662	10.3
		Agree	62	45.1	2,872	35.5	12,794	35.9
		Strongly agree	42	30.4	3,878	48.0	16,308	45.8
		Total	138	100.0	8,079	100.0	35,614	100.0

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