

**Community College Survey of Student Engagement - Mitchell Community College (2025 Administration)**  
**2025 Means Report - Main Survey**

Comparison Group: Small Colleges in the 2025 Cohort\*

[Weighted]

		Your College		Small Colleges			2025 Cohort		
Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?									
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often									
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	223	2.92	54,062	2.99		187,890	2.96	
4b. Made a class presentation [ACTCOLL]	CLPRESEN	223	2.00	54,028	2.10		187,805	2.10	
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	223	2.24	53,909	2.46		187,473	2.51	-0.25**
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	223	2.98	53,960	2.92		187,649	2.94	
4e. Come to class without completing readings or assignments [STUEFF]	CLUNPREP	223	1.79	53,958	1.75		187,566	1.75	
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	223	2.62	53,820	2.49		187,248	2.47	
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	222	1.90	53,887	1.93		187,329	1.88	
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	221	1.39	53,867	1.37		187,302	1.35	
4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL]	PARTICCBP	222	1.33	53,857	1.43		187,113	1.38	
4j. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	222	2.98	53,914	3.13		187,455	3.09	
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	221	2.68	53,967	2.70		187,546	2.63	
4l. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	222	2.28	53,895	2.38		187,330	2.29	
4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	221	1.87	53,826	1.89		186,930	1.85	
4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	222	2.90	53,904	2.96		187,293	2.96	
4o. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	221	2.50	53,900	2.67		187,269	2.67	

\* The comparison group and cohort columns on this page EXCLUDE your college.

\*\* T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

The counts (N) displayed above are unweighted. For weighted counts, please see the Frequency Distribution.

**Community College Survey of Student Engagement - Mitchell Community College (2025 Administration)**  
**2025 Means Report - Main Survey**

Comparison Group: Small Colleges in the 2025 Cohort\*

[Weighted]

		Your College		Small Colleges			2025 Cohort		
Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?									
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often									
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	221	1.66	53,673	1.61		186,575	1.55	
4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	222	2.55	53,966	2.58		187,437	2.57	
4r. Had serious conversations with students who differ from you	CONVSTUDIFF	221	1.97	53,910	1.95		187,348	1.91	
4s. Skipped class	SKIPCLAS	220	1.43	53,961	1.38		187,493	1.38	
Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities?									
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much									
5a. Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	MEMORIZE	219	2.84	53,015	2.81		182,240	2.82	
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	219	3.04	52,870	2.97		181,834	3.02	
5c. Forming a new idea or understanding from various pieces of information [ACCHALL]	NEWIDEAS	219	2.86	52,810	2.97		181,626	2.99	
5d. Making judgements about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	218	2.61	52,826	2.69		181,670	2.71	
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	219	2.87	52,868	2.86		181,786	2.86	
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	216	3.03	52,984	3.03		182,160	3.01	
Item 6: During the current academic year, how much reading and writing have you done at this college?									
0 = None , 1 = 1-4 , 2 = 5-10 , 3 = 11-20 , 4 = More than 20									
6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL]	ASSIGREAD	218	1.76	52,406	1.88		180,254	1.84	
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	BKREADOWN	216	0.94	52,465	1.03		180,319	1.06	

\* The comparison group and cohort columns on this page EXCLUDE your college.

\*\* T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

The counts (N) displayed above are unweighted. For weighted counts, please see the Frequency Distribution.

**Community College Survey of Student Engagement - Mitchell Community College (2025 Administration)**  
**2025 Means Report - Main Survey**

Comparison Group: Small Colleges in the 2025 Cohort\*

[Weighted]

Item	Variable	Your College		Small Colleges			2025 Cohort		
		N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 6: During the current academic year, how much reading and writing have you done at this college?									
0 = None , 1 = 1-4 , 2 = 5-10 , 3 = 11-20 , 4 = More than 20									
6c. Number of written papers or reports of any length [ACCHALL]	NUMPAPRRPTS	219	1.55	52,504	1.72		180,631	1.69	
Item 7									
1 = Extremely easy, 2 = (2), 3 = (3), 4 = (4), 5 = (5), 6 = (6), 7 = Extremely challenging									
7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at this college [ACCHALL]	CHALNGXAM	218	5.22	51,406	5.19		177,937	5.19	
Item 9: How much does this college emphasize the following?									
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much									
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	215	2.92	52,087	3.03		178,463	3.04	
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	214	3.04	52,050	3.19		178,301	3.19	
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	215	2.70	51,931	2.79		178,010	2.81	
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	214	2.21	51,978	2.29		178,097	2.30	
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	214	2.39	51,938	2.51		177,953	2.49	
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	214	2.58	51,968	2.78		177,963	2.75	
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?									
0 = None , 1 = 1-5 , 2 = 6-10 , 3 = 11-20 , 4 = 21-30 , 5 = More than 30									
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.) [STUEFF]	ACADPR01	213	1.85	51,897	2.10		177,504	2.13	-0.25**
10b. Working for pay	PAYWORK	211	3.02	51,693	2.71		176,859	2.81	

\* The comparison group and cohort columns on this page EXCLUDE your college.

\*\* T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

The counts (N) displayed above are unweighted. For weighted counts, please see the Frequency Distribution.

**Community College Survey of Student Engagement - Mitchell Community College (2025 Administration)**  
**2025 Means Report - Main Survey**

Comparison Group: Small Colleges in the 2025 Cohort\*

[Weighted]

Item	Variable	Your College		Small Colleges			2025 Cohort		
		N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?									
0 = None , 1 = 1–5 , 2 = 6–10 , 3 = 11–20 , 4 = 21–30 , 5 = More than 30									
10c. Participating in college-sponsored activities (organizations, campus publications, student government, intramural sports, etc.)	PARTICXCUR	213	0.21	51,794	0.44	-0.25**	177,173	0.36	
10d. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	212	1.30	51,714	1.58		176,999	1.53	
10e. Commuting to and from classes	COMMUTE	214	1.38	51,819	1.18		177,256	1.14	0.22**
Item 11: How much has your experience at this college contributed to your knowledge, skills, and personal development in the following areas?									
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much									
11a. Acquiring job- or work-related knowledge and skills	GNWORK	212	2.70	51,419	2.77		175,111	2.66	
11b. Writing clearly and effectively	GNWRITE	212	2.75	51,461	2.84		175,375	2.85	
11c. Speaking clearly and effectively	GNSPEAK	211	2.69	51,439	2.79		175,324	2.78	
11d. Thinking critically and analytically	GNANALY	212	2.99	51,445	3.12		175,383	3.12	
11e. Solving numerical problems	GNSOLVE	211	2.52	51,403	2.67		175,242	2.67	
11f. Working effectively with others	GNOTHERS	212	2.81	51,430	2.92		175,296	2.88	
11g. Learning effectively on your own	GNINQ	212	3.04	51,451	3.16		175,502	3.16	
11h. Developing clearer career goals	GNCARGOAL	211	2.76	51,464	2.95		175,543	2.90	
11i. Gaining information about career opportunities	GNGAINCAR	211	2.74	51,494	2.85		175,561	2.81	

\* The comparison group and cohort columns on this page EXCLUDE your college.

\*\* T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

The counts (N) displayed above are unweighted. For weighted counts, please see the Frequency Distribution.

**Community College Survey of Student Engagement - Mitchell Community College (2025 Administration)**  
**2025 Means Report - Main Survey**

Comparison Group: Small Colleges in the 2025 Cohort\*

[Weighted]

		Your College		Small Colleges			2025 Cohort		
Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 12.1: How often have you used the following services during the current academic year?									
0 = Never , 1 = 1 time , 2 = 2-4 times , 3 = 5 or more times									
12.1a. Academic advising/planning [SUPPORT]	FREQACAD	211	1.52	50,710	1.65		172,935	1.61	
12.1b. Career counseling [SUPPORT]	FREQCACOU	210	0.45	50,564	0.59		172,549	0.62	
12.1c. Job placement assistance	FREQJOBPL	210	0.25	50,437	0.23		172,199	0.20	
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	210	0.38	50,402	0.61		172,102	0.63	-0.25**
12.1e. Skill labs (writing, math, etc.) [STUEFF]	FREQLAB	210	0.64	50,302	0.80		171,863	0.70	
12.1f. Child care	FREQCHLD	211	0.08	50,268	0.11		171,874	0.09	
12.1g. Financial aid advising	FREQFAADV	210	0.74	50,442	1.14	-0.39**	172,248	1.04	-0.29**
12.1h. Computer lab [STUEFF]	FREQCOMLB	211	0.45	50,412	0.88	-0.37**	172,120	0.79	-0.31**
12.1i. Student organizations	FREQSTORG	211	0.21	50,301	0.49	-0.30**	171,821	0.43	-0.25**
12.1j. Transfer counseling	FREQTRADV	210	0.29	50,222	0.37		171,559	0.38	
12.1k. Library resources and services	FREQLIB	210	0.85	50,378	1.30	-0.38**	172,041	1.30	-0.38**
12.1l. Services for students with disabilities	FREQDISABSVCS	211	0.08	50,306	0.23		172,080	0.24	-0.23**
12.1m. Services for active military and veterans	FREQMILSVCS	211	0.12	50,285	0.14		172,032	0.14	
Item 12.2: How satisfied are you with the services?									
0 = Not at all , 1 = Somewhat , 2 = Very									
12.2a. Academic advising/planning	SATACAD	174	1.46	42,814	1.58		145,670	1.56	

\* The comparison group and cohort columns on this page EXCLUDE your college.

\*\* T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

The counts (N) displayed above are unweighted. For weighted counts, please see the Frequency Distribution.

**Community College Survey of Student Engagement - Mitchell Community College (2025 Administration)**  
**2025 Means Report - Main Survey**

Comparison Group: Small Colleges in the 2025 Cohort\*

[Weighted]

		Your College		Small Colleges			2025 Cohort		
Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 12.2: How satisfied are you with the services?									
0 = Not at all , 1 = Somewhat , 2 = Very									
12.2b. Career counseling	SATCACOU	77	1.36	17,604	1.51		63,845	1.49	
12.2c. Job placement assistance	SATJOBPL	37	1.48	7,056	1.39		21,032	1.35	
12.2d. Peer or other tutoring	SATTUTOR	51	1.48	16,116	1.54		57,526	1.54	
12.2e. Skill labs (writing, math, etc.)	SATLAB	68	1.46	19,383	1.54		59,780	1.54	
12.2f. Child care	SATCHILD	15	1.46	2,575	1.33		7,195	1.29	
12.2g. Financial aid advising	SATFAADV	97	1.57	32,191	1.56		101,665	1.55	
12.2h. Computer lab	SATCOMLB	50	1.70	21,276	1.61		66,273	1.62	
12.2i. Student organizations	SATSTORG	40	1.30	14,076	1.50		42,571	1.50	
12.2j. Transfer counseling	SATTRADV	51	1.59	11,853	1.48		43,138	1.48	
12.2k. Library resources and services	SATLIB	123	1.58	31,990	1.68		110,544	1.69	
12.2l. Services for students with disabilities	SATDISABSVC	18	1.10	5,569	1.54		19,661	1.54	
12.2m. Services for active military and veterans	SATMILSVCS	17	1.49	3,296	1.44		11,810	1.48	
Item 12.3: How important are the services to you at this college?									
1 = Not at all , 2 = Somewhat , 3 = Very									
12.3a. Academic advising/planning	IMPACAD	207	2.48	49,714	2.66	-0.31**	169,941	2.68	-0.35**

\* The comparison group and cohort columns on this page EXCLUDE your college.

\*\* T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

The counts (N) displayed above are unweighted. For weighted counts, please see the Frequency Distribution.

**Community College Survey of Student Engagement - Mitchell Community College (2025 Administration)**  
**2025 Means Report - Main Survey**

Comparison Group: Small Colleges in the 2025 Cohort\*

[Weighted]

		Your College		Small Colleges			2025 Cohort		
Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 12.3: How important are the services to you at this college?									
1 = Not at all , 2 = Somewhat , 3 = Very									
12.3b. Career counseling	IMPCACOU	207	2.11	49,137	2.34	-0.30**	168,382	2.40	-0.38**
12.3c. Job placement assistance	IMPJOBPL	206	1.99	48,858	2.17		167,554	2.20	-0.26**
12.3d. Peer or other tutoring	IMPTUTOR	207	1.96	48,922	2.18	-0.27**	167,741	2.22	-0.32**
12.3e. Skill labs (writing, math, etc.)	IMPLAB	207	1.92	48,784	2.19	-0.34**	167,334	2.20	-0.35**
12.3f. Child care	IMPCHLD	208	1.48	48,483	1.78	-0.35**	166,722	1.76	-0.32**
12.3g. Financial aid advising	IMPFAADV	208	2.10	49,098	2.51	-0.57**	168,180	2.49	-0.53**
12.3h. Computer lab	IMPCOMLB	207	1.67	48,894	2.14	-0.58**	167,546	2.14	-0.57**
12.3i. Student organizations	IMPSTORG	208	1.71	48,673	1.98	-0.34**	166,920	1.99	-0.35**
12.3j. Transfer counseling	IMPTRADV	208	1.99	48,577	2.16		166,820	2.24	-0.30**
12.3k. Library resources and services	IMPLIB	210	2.11	49,012	2.39	-0.38**	168,051	2.43	-0.43**
12.3l. Services for students with disabilities	IMPDISABSVC	209	1.70	48,663	2.05	-0.39**	167,300	2.05	-0.39**
12.3m. Services for active military and veterans	IMPMLSVCS	207	1.67	48,588	1.93	-0.29**	167,001	1.91	-0.26**
Item 22									
0 = Never , 1 = Less than 1 time a week , 2 = 1–2 times a week , 3 = 3–4 times a week , 4 = More than 4 times a week									
22. During the current academic year at this college, I have participated in supplemental instruction/supplemental learning (extra class sessions with the instructor or an experienced student).	PARTICSI	206	0.36	50,814	0.41		171,895	0.39	

\* The comparison group and cohort columns on this page EXCLUDE your college.

\*\* T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

The counts (N) displayed above are unweighted. For weighted counts, please see the Frequency Distribution.

**Community College Survey of Student Engagement - Mitchell Community College (2025 Administration)**  
**2025 Means Report - Main Survey**

Comparison Group: Small Colleges in the 2025 Cohort\*

[Weighted]

		Your College		Small Colleges			2025 Cohort		
Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 23: How likely is it that the following issues would cause you to withdraw from class or from this college?									
1 = Not likely , 2 = Somewhat likely , 3 = Likely , 4 = Very likely									
23a. Working full-time	WRKFULL	204	2.27	50,599	2.23		171,053	2.28	
23b. Caring for dependents	CAREDEP	204	1.96	50,454	1.93		170,594	1.96	
23c. Academically unprepared	ACADUNP	205	1.88	50,305	1.75		170,242	1.80	
23d. Lack of finances	LACKFIN	204	2.31	50,467	2.42		170,707	2.47	
23e. Transfer to a 4-year college or university	TRANSFER	205	2.07	50,433	1.99		170,492	2.09	
Item 24									
1 = Not very , 2 = Somewhat , 3 = Quite a bit , 4 = Extremely									
24. How supportive are your friends of your attending this college?	FRNDSUPP	204	3.22	50,659	3.37		171,207	3.35	
Item 25									
1 = Not very , 2 = Somewhat , 3 = Quite a bit , 4 = Extremely									
25. How supportive is your immediate family of your attending this college?	FAMSUPP	204	3.49	50,217	3.57		169,427	3.55	
Item 29									
1 = D or lower , 2 = C , 3 = B , 4 = A									
29. At this college, in what range is your overall college grade point average (GPA)?	COLGPA	199	3.43	48,606	3.20	0.31**	163,155	3.20	0.29**

\* The comparison group and cohort columns on this page EXCLUDE your college.

\*\* T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

The counts (N) displayed above are unweighted. For weighted counts, please see the Frequency Distribution.

**Community College Survey of Student Engagement - Mitchell Community College (2025 Administration)**  
**2025 Means Report - Main Survey**

Comparison Group: Small Colleges in the 2025 Cohort\*

[Weighted]

Item	Variable	Your College		Small Colleges			2025 Cohort		
		N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 30									
1 = D or lower , 2 = C , 3 = B , 4 = A									
30. In what range was your overall high school grade point average (GPA)?	HSGPA	189	3.32	45,784	3.12		153,171	3.09	0.26**
Item 32: During the current academic term, how many classes are you taking...									
0 = None , 1 = 1 , 2 = 2 , 3 = 3 , 4 = 4 , 5 = 5 or more									
32a. Face-to-face (a class in which all instruction is face-to-face in a classroom)	NUMCLF2F	202	2.19	49,964	2.02		168,742	1.88	
32b. Online (a class in which all instruction is online)	NUMCLOL	199	0.65	49,247	1.22	-0.43**	166,583	1.20	-0.41**
32c. Hybrid (a class that is a mixture of face-to-face and online instruction)	NUMCLHYB	199	0.99	48,209	0.52	0.46**	163,271	0.46	0.56**
Item 33									
0 = None , 1 = 1–14 credits , 2 = 15–29 credits , 3 = 30–44 credits , 4 = 45–60 credits , 5 = Over 60 credits									
33. How many total credit hours have you earned at this college, not counting the courses you are currently taking this academic term?	TOTCREARND	201	2.18	49,492	2.21		167,778	2.16	
Item 34									
1 = This is my first academic term , 2 = This is my second academic term , 3 = This is my third or fourth academic term , 4 = This is my fifth or sixth academic term , 5 = I have been enrolled more than six academic terms									
34. How many total academic terms have you been enrolled at this college?	TOTTERMS	203	2.45	50,169	2.52		169,187	2.58	
Item 36									
1 = Poor , 2 = Fair , 3 = Good , 4 = Excellent									
36. How would you evaluate your overall educational experience at this college?	OVRALLEXP	201	3.22	50,553	3.29		170,263	3.31	

\* The comparison group and cohort columns on this page EXCLUDE your college.

\*\* T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

The counts (N) displayed above are unweighted. For weighted counts, please see the Frequency Distribution.