

Community College Survey of Student Engagement - Mitchell Community College (2025 Administration)

2025 Benchmark Scores Report - Main Survey

Comparison Group: Small Colleges in the 2025 Cohort*

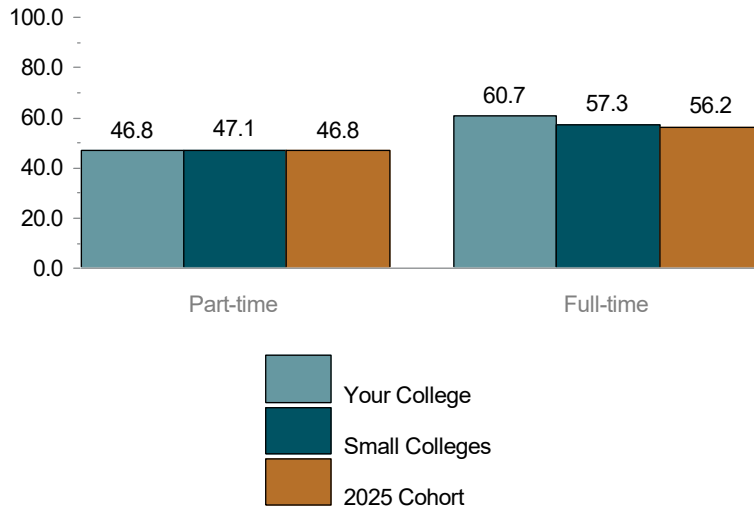
Breakout by Enrollment Status

[Unweighted]

Benchmark	Breakout Group	Your College	Small Colleges		2025 Cohort	
		Score	Score	Difference	Score	Difference
Active and Collaborative Learning	Part-time	46.8	47.1	-0.2	46.8	0.0
	Full-time	60.7	57.3	3.4	56.2	4.4
Student Effort	Part-time	38.7	48.1	-9.4	48.2	-9.5
	Full-time	49.5	55.1	-5.6	55.2	-5.7
Academic Challenge	Part-time	45.7	47.2	-1.6	47.5	-1.9
	Full-time	51.7	55.1	-3.4	55.3	-3.6
Student-Faculty Interaction	Part-time	47.3	49.4	-2.1	48.3	-1.0
	Full-time	58.5	57.5	1.1	55.9	2.6
Support for Learners	Part-time	44.4	49.2	-4.8	48.8	-4.4
	Full-time	49.6	54.0	-4.3	53.6	-3.9

* The comparison group and cohort columns on this page INCLUDE your college.

Community College Survey of Student Engagement
Mitchell Community College (2025 Administration)
2025 Benchmark Bar Chart - Main Survey
Comparison Group: Small Colleges in the 2025 Cohort*
Breakout by Enrollment Status
[Unweighted]
Active and Collaborative Learning (ACTCOLL)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - Mitchell Community College (2025 Administration)

2025 Benchmark Means Report - Main Survey

Comparison Group: Small Colleges in the 2025 Cohort*

Breakout by Enrollment Status

[Unweighted]

Active and Collaborative Learning (ACTCOLL)

			Your College	Small Colleges		2025 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often							
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Part-time	2.90	2.96		2.94	
		Full-time	3.07	3.06		3.03	
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Part-time	1.86	1.97		2.00	
		Full-time	2.48	2.27		2.28	
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Part-time	2.58	2.36		2.36	
		Full-time	2.66	2.64		2.62	
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Part-time	1.78	1.79		1.77	
		Full-time	2.20	2.12		2.07	
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Part-time	1.34	1.30		1.29	
		Full-time	1.54	1.45		1.43	
4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL]	PARTICCBP	Part-time	1.25	1.34		1.31	
		Full-time	1.60	1.53		1.47	
4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Part-time	2.52	2.55		2.54	
		Full-time	2.66	2.66		2.66	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Mitchell Community College (2025 Administration)
2025 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2025 Cohort*

Breakout by Enrollment Status: Part-time Students

[Unweighted]

Active and Collaborative Learning (ACTCOLL)

Item	Variable	Responses	Your College		Small Colleges		2025 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	2	2.6	543	3.7	2,740	4.2
		Sometimes	23	29.9	4,366	29.6	19,955	30.2
		Often	33	42.9	4,940	33.5	21,670	32.8
		Very often	19	24.7	4,897	33.2	21,631	32.8
		Total	77	100.0	14,746	100.0	65,996	100.0
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	24	31.2	5,384	36.5	23,215	35.2
		Sometimes	41	53.2	5,596	37.9	25,233	38.2
		Often	11	14.3	2,561	17.4	11,797	17.9
		Very often	1	1.3	1,208	8.2	5,724	8.7
		Total	77	100.0	14,749	100.0	65,969	100.0
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	7	9.1	3,471	23.6	15,558	23.7
		Sometimes	31	40.3	4,997	34.0	22,345	34.0
		Often	26	33.8	3,725	25.4	16,674	25.4
		Very often	13	16.9	2,499	17.0	11,188	17.0
		Total	77	100.0	14,692	100.0	65,765	100.0
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	40	51.9	7,228	49.1	32,680	49.7
		Sometimes	22	28.6	4,452	30.3	20,256	30.8
		Often	7	9.1	1,939	13.2	8,184	12.4
		Very often	8	10.4	1,092	7.4	4,650	7.1
		Total	77	100.0	14,711	100.0	65,770	100.0
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	56	72.7	11,663	79.3	52,527	79.9
		Sometimes	17	22.1	2,065	14.0	9,030	13.7
		Often	3	3.9	644	4.4	2,594	3.9
		Very often	1	1.3	328	2.2	1,631	2.5
		Total	77	100.0	14,700	100.0	65,782	100.0
4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL]	PARTICBP	Never	61	79.2	11,203	76.3	51,345	78.2
		Sometimes	14	18.2	2,362	16.1	9,657	14.7
		Often	1	1.3	720	4.9	3,072	4.7
		Very often	1	1.3	390	2.7	1,617	2.5
		Total	77	100.0	14,675	100.0	65,691	100.0
4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	7	9.1	2,169	14.7	10,217	15.5
		Sometimes	32	41.6	5,358	36.4	23,552	35.8
		Often	29	37.7	4,106	27.9	18,061	27.4
		Very often	9	11.7	3,082	20.9	13,982	21.2
		Total	77	100.0	14,715	100.0	65,812	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.

Community College Survey of Student Engagement - Mitchell Community College (2025 Administration)
2025 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2025 Cohort*

Breakout by Enrollment Status: Full-time Students

[Unweighted]

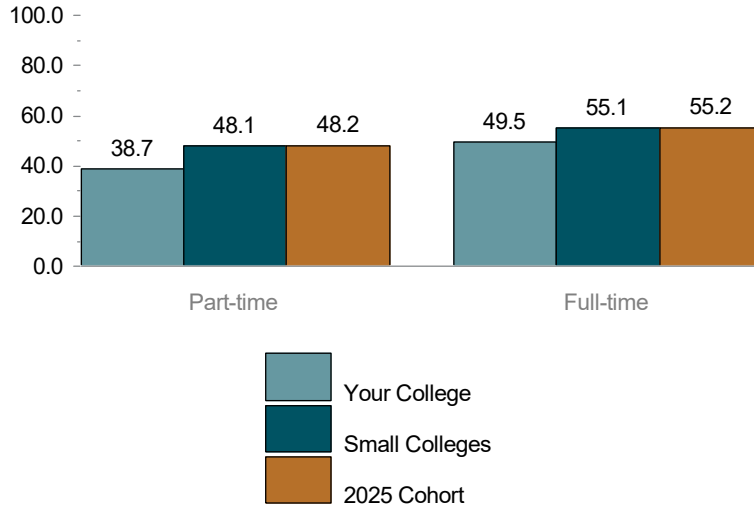
Active and Collaborative Learning (ACTCOLL)

Item	Variable	Responses	Your College		Small Colleges		2025 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	1	0.7	839	2.1	3,080	2.5
		Sometimes	37	24.2	10,612	26.5	34,631	27.6
		Often	66	43.1	13,980	34.9	42,891	34.2
		Very often	49	32.0	14,645	36.5	44,695	35.7
		Total	153	100.0	40,076	100.0	125,297	100.0
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	25	16.3	8,461	21.1	26,077	20.8
		Sometimes	57	37.3	17,068	42.6	53,335	42.6
		Often	43	28.1	9,624	24.0	30,157	24.1
		Very often	28	18.3	4,888	12.2	15,664	12.5
		Total	153	100.0	40,041	100.0	125,233	100.0
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	22	14.4	4,916	12.3	15,947	12.8
		Sometimes	42	27.5	13,351	33.5	42,317	33.9
		Often	55	35.9	12,627	31.7	39,255	31.4
		Very often	34	22.2	8,991	22.5	27,345	21.9
		Total	153	100.0	39,885	100.0	124,864	100.0
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	51	33.6	12,824	32.1	42,496	34.0
		Sometimes	40	26.3	14,324	35.9	45,326	36.3
		Often	40	26.3	7,810	19.6	22,504	18.0
		Very often	21	13.8	4,979	12.5	14,625	11.7
		Total	152	100.0	39,937	100.0	124,951	100.0
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	96	63.6	27,570	69.1	88,628	71.0
		Sometimes	33	21.9	8,220	20.6	24,018	19.2
		Often	17	11.3	2,486	6.2	7,254	5.8
		Very often	5	3.3	1,651	4.1	5,007	4.0
		Total	151	100.0	39,927	100.0	124,907	100.0
4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL]	PARTICCBP	Never	91	59.9	25,606	64.1	85,127	68.2
		Sometimes	39	25.7	9,197	23.0	25,462	20.4
		Often	14	9.2	3,240	8.1	8,859	7.1
		Very often	8	5.3	1,896	4.7	5,354	4.3
		Total	152	100.0	39,939	100.0	124,802	100.0
4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	17	11.2	4,624	11.6	14,868	11.9
		Sometimes	56	36.8	14,022	35.0	43,546	34.8
		Often	41	27.0	11,704	29.3	35,985	28.8
		Very often	38	25.0	9,660	24.1	30,613	24.5
		Total	152	100.0	40,010	100.0	125,012	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.

Community College Survey of Student Engagement
Mitchell Community College (2025 Administration)
2025 Benchmark Bar Chart - Main Survey
Comparison Group: Small Colleges in the 2025 Cohort*
Breakout by Enrollment Status
[Unweighted]
Student Effort (STUEFF)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - Mitchell Community College (2025 Administration)

2025 Benchmark Means Report - Main Survey

Comparison Group: Small Colleges in the 2025 Cohort*

Breakout by Enrollment Status

[Unweighted]

Student Effort (STUEFF)

			Your College	Small Colleges		2025 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often							
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Part-time	2.10	2.40		2.46	
		Full-time	2.60	2.56		2.63	
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Part-time	2.88	2.82		2.86	
		Full-time	3.20	3.06		3.12	
4e. Come to class without completing readings or assignments [STUEFF]	CLUNPREP	Part-time	1.77	1.69		1.70	
		Full-time	1.88	1.79		1.80	
Item 6: During the current academic year, how much reading and writing have you done at this college?							
0 = None, 1 = 1-4, 2 = 5-10, 3 = 11-20, 4 = More than 20							
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	BKREADOWN	Part-time	0.92	1.05		1.08	
		Full-time	1.16	1.03		1.09	
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?							
0 = None, 1 = 1-5, 2 = 6-10, 3 = 11-20, 4 = 21-30, 5 = More than 30							
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.) [STUEFF]	ACADPR01	Part-time	1.80	2.02		2.05	
		Full-time	1.95	2.29	-0.28**	2.36	-0.33**
Item 12.1: How often have you used the following services during the current academic year?							
0 = Never, 1 = 1 time, 2 = 2-4 times, 3 = 5 or more times							
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	Part-time	0.36	0.56		0.59	
		Full-time	0.54	0.67		0.71	
12.1e. Skill labs (writing, math, etc.) [STUEFF]	FREQLAB	Part-time	0.59	0.70		0.62	
		Full-time	0.81	0.90		0.80	
12.1h. Computer lab [STUEFF]	FREQCOMLB	Part-time	0.40	0.74		0.68	
		Full-time	0.50	1.02	-0.43**	0.92	-0.36**

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Mitchell Community College (2025 Administration)
2025 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2025 Cohort*

Breakout by Enrollment Status: Part-time Students

[Unweighted]

Student Effort (STUEFF)

Item	Variable	Responses	Your College		Small Colleges		2025 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	27	35.1	3,456	23.5	14,485	22.0
		Sometimes	23	29.9	4,589	31.2	19,743	30.0
		Often	19	24.7	4,014	27.3	18,535	28.1
		Very often	8	10.4	2,656	18.0	13,089	19.9
		Total	77	100.0	14,715	100.0	65,852	100.0
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	5	6.5	1,661	11.3	7,085	10.8
		Sometimes	21	27.3	3,641	24.7	15,414	23.4
		Often	29	37.7	5,142	35.0	23,076	35.0
		Very often	22	28.6	4,268	29.0	20,320	30.8
		Total	77	100.0	14,712	100.0	65,895	100.0
4e. Come to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	31	40.3	6,782	46.1	30,607	46.5
		Sometimes	34	44.2	6,226	42.3	27,443	41.7
		Often	11	14.3	1,141	7.8	5,092	7.7
		Very often	1	1.3	568	3.9	2,734	4.2
		Total	77	100.0	14,717	100.0	65,876	100.0
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	BKREADOWN	None	30	39.5	4,517	31.7	18,484	29.4
		1-4	31	40.8	6,551	46.0	29,935	47.6
		5-10	9	11.8	1,825	12.8	8,438	13.4
		11-20	3	3.9	653	4.6	2,879	4.6
		More than 20	3	3.9	692	4.9	3,192	5.1
		Total	76	100.0	14,238	100.0	62,928	100.0
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?								
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.) [STUEFF]	ACADPR01	None	4	5.3	268	1.9	871	1.4
		1-5	31	41.3	5,302	37.7	22,325	36.1
		6-10	20	26.7	4,411	31.4	20,102	32.5
		11-20	17	22.7	2,581	18.3	12,039	19.5
		21-30	2	2.7	942	6.7	4,141	6.7
		More than 30	1	1.3	564	4.0	2,292	3.7
		Total	75	100.0	14,068	100.0	61,770	100.0
Item 12.1: How often have you used the following services during the current academic year?								
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	Never	61	82.4	9,625	70.9	41,346	69.2
		1 time	3	4.1	1,370	10.1	6,299	10.5
		2-4 times	6	8.1	1,557	11.5	7,302	12.2
		5 or more times	4	5.4	1,031	7.6	4,770	8.0
		Total	74	100.0	13,583	100.0	59,717	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.

Community College Survey of Student Engagement - Mitchell Community College (2025 Administration)
2025 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2025 Cohort*

Breakout by Enrollment Status: Part-time Students

[Unweighted]

Student Effort (STUEFF)

Item	Variable	Responses	Your College		Small Colleges		2025 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 12.1: How often have you used the following services during the current academic year?								
12.1e. Skill labs (writing, math, etc.) [STUEFF]	FREQLAB	Never	54	73.0	8,977	66.2	41,248	69.1
		1 time	5	6.8	1,225	9.0	5,479	9.2
		2-4 times	6	8.1	1,808	13.3	7,181	12.0
		5 or more times	9	12.2	1,560	11.5	5,749	9.6
		Total	74	100.0	13,570	100.0	59,657	100.0
12.1h. Computer lab [STUEFF]	FREQCOMLB	Never	59	78.7	8,756	64.5	39,882	66.8
		1 time	7	9.3	1,305	9.6	5,840	9.8
		2-4 times	4	5.3	1,797	13.2	7,464	12.5
		5 or more times	5	6.7	1,722	12.7	6,557	11.0
		Total	75	100.0	13,580	100.0	59,743	100.0

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Please see Table 1 for unweighted sample and population values of demographic items.

Community College Survey of Student Engagement - Mitchell Community College (2025 Administration)
2025 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2025 Cohort*

Breakout by Enrollment Status: Full-time Students

[Unweighted]

Student Effort (STUEFF)

Item	Variable	Responses	Your College		Small Colleges		2025 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	23	15.0	6,808	17.0	18,872	15.1
		Sometimes	50	32.7	12,679	31.7	38,262	30.6
		Often	45	29.4	11,816	29.6	37,897	30.3
		Very often	35	22.9	8,649	21.6	29,976	24.0
		Total	153	100.0	39,952	100.0	125,007	100.0
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	4	2.6	2,048	5.1	5,429	4.3
		Sometimes	28	18.3	8,346	20.9	23,845	19.1
		Often	55	35.9	14,838	37.1	45,916	36.7
		Very often	66	43.1	14,780	36.9	49,956	39.9
		Total	153	100.0	40,012	100.0	125,146	100.0
4e. Come to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	54	35.3	15,829	39.6	48,764	39.0
		Sometimes	74	48.4	18,713	46.8	58,737	47.0
		Often	14	9.2	3,548	8.9	11,276	9.0
		Very often	11	7.2	1,907	4.8	6,289	5.0
		Total	153	100.0	39,997	100.0	125,066	100.0
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	BKREADOWN	None	43	29.3	13,167	33.8	36,626	30.4
		1-4	66	44.9	17,040	43.7	55,361	45.9
		5-10	21	14.3	5,006	12.8	16,503	13.7
		11-20	6	4.1	1,728	4.4	5,607	4.6
		More than 20	11	7.5	2,018	5.2	6,547	5.4
		Total	147	100.0	38,959	100.0	120,644	100.0
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?								
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.) [STUEFF]	ACADPR01	None	1	0.7	598	1.6	1,277	1.1
		1-5	55	37.9	11,497	29.8	32,838	27.6
		6-10	52	35.9	11,579	30.0	36,117	30.4
		11-20	28	19.3	8,418	21.8	27,735	23.3
		21-30	5	3.4	3,851	10.0	12,592	10.6
		More than 30	4	2.8	2,615	6.8	8,388	7.1
		Total	145	100.0	38,558	100.0	118,947	100.0
Item 12.1: How often have you used the following services during the current academic year?								
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	Never	101	70.6	24,666	65.8	73,845	63.9
		1 time	16	11.2	4,183	11.2	13,386	11.6
		2-4 times	17	11.9	5,066	13.5	16,501	14.3
		5 or more times	9	6.3	3,596	9.6	11,756	10.2
		Total	143	100.0	37,511	100.0	115,488	100.0

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Please see Table 1 for unweighted sample and population values of demographic items.

Community College Survey of Student Engagement - Mitchell Community College (2025 Administration)
2025 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2025 Cohort*

Breakout by Enrollment Status: Full-time Students

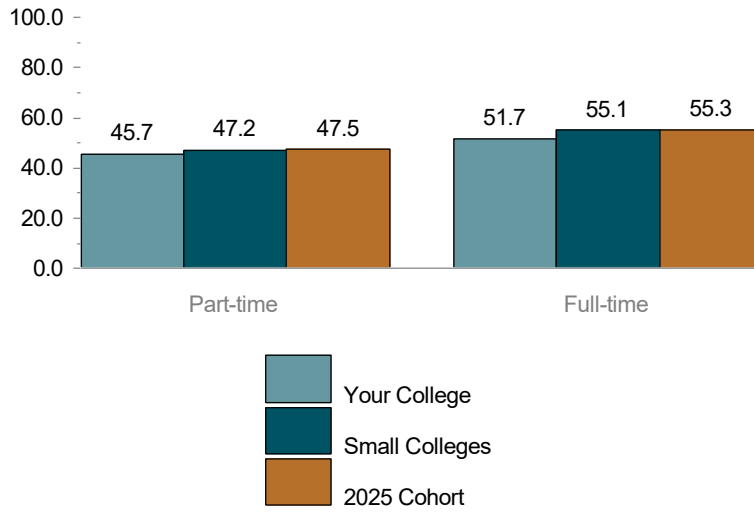
[Unweighted]

Student Effort (STUEFF)

Item	Variable	Responses	Your College		Small Colleges		2025 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 12.1: How often have you used the following services during the current academic year?								
12.1e. Skill labs (writing, math, etc.) [STUEFF]	FREQLAB	Never	92	64.3	21,743	58.1	71,113	61.7
		1 time	8	5.6	3,764	10.1	11,630	10.1
		2-4 times	21	14.7	5,910	15.8	16,893	14.7
		5 or more times	22	15.4	6,004	16.0	15,662	13.6
		Total	143	100.0	37,421	100.0	115,298	100.0
12.1h. Computer lab [STUEFF]	FREQCOMLB	Never	108	75.5	20,018	53.4	65,879	57.1
		1 time	10	7.0	4,045	10.8	12,240	10.6
		2-4 times	14	9.8	6,290	16.8	18,332	15.9
		5 or more times	11	7.7	7,168	19.1	19,019	16.5
		Total	143	100.0	37,521	100.0	115,470	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.
Please see Table 1 for unweighted sample and population values of demographic items.

Community College Survey of Student Engagement
Mitchell Community College (2025 Administration)
2025 Benchmark Bar Chart - Main Survey
Comparison Group: Small Colleges in the 2025 Cohort*
Breakout by Enrollment Status
[Unweighted]
Academic Challenge (ACCHALL)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - Mitchell Community College (2025 Administration)

2025 Benchmark Means Report - Main Survey
 Comparison Group: Small Colleges in the 2025 Cohort*
 Breakout by Enrollment Status
 [Unweighted]
 Academic Challenge (ACCHALL)

			Your College	Small Colleges		2025 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often							
4o. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Part-time	2.43	2.63		2.64	
		Full-time	2.70	2.76		2.77	
Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities?							
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much							
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Part-time	3.01	2.94		2.99	
		Full-time	3.05	3.04		3.09	
5c. Forming a new idea or understanding from various pieces of information [ACCHALL]	NEWIDEAS	Part-time	2.82	2.94		2.97	
		Full-time	2.94	3.04		3.08	
5d. Making judgements about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Part-time	2.51	2.63		2.66	
		Full-time	2.77	2.78		2.81	
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Part-time	2.81	2.82		2.83	
		Full-time	2.98	2.94		2.96	
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Part-time	3.03	2.98		2.98	
		Full-time	3.08	3.11		3.11	
Item 6: During the current academic year, how much reading and writing have you done at this college?							
0 = None , 1 = 1-4 , 2 = 5-10 , 3 = 11-20 , 4 = More than 20							
6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL]	ASSIGREAD	Part-time	1.69	1.78		1.76	
		Full-time	1.96	2.06		2.03	
6c. Number of written papers or reports of any length [ACCHALL]	NUMPAPRRPTS	Part-time	1.48	1.59		1.57	
		Full-time	1.68	1.90		1.92	
Item 7							
1 = Extremely easy, 2 = (2), 3 = (3), 4 = (4), 5 = (5), 6 = (6), 7 = Extremely challenging							
7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at this college [ACCHALL]	CHALNGXAM	Part-time	5.23	5.20		5.19	
		Full-time	5.27	5.26		5.25	
Item 9: How much does this college emphasize the following?							
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much							
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Part-time	2.91	3.00		3.02	
		Full-time	2.95	3.11		3.14	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Mitchell Community College (2025 Administration)
2025 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2025 Cohort*

Breakout by Enrollment Status: Part-time Students

[Unweighted]

Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Small Colleges		2025 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4o. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	11	14.5	1,584	10.8	7,000	10.7
		Sometimes	27	35.5	5,224	35.6	23,110	35.2
		Often	32	42.1	4,941	33.6	21,997	33.5
		Very often	6	7.9	2,945	20.0	13,605	20.7
		Total	76	100.0	14,694	100.0	65,712	100.0
Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities?								
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	2	2.6	626	4.4	2,630	4.1
		Some	18	23.4	3,600	25.1	14,784	23.3
		Quite a bit	34	44.2	6,091	42.4	26,745	42.1
		Very much	23	29.9	4,044	28.2	19,379	30.5
		Total	77	100.0	14,361	100.0	63,538	100.0
5c. Forming a new idea or understanding from various pieces of information [ACCHALL]	NEWIDEAS	Very little	4	5.2	680	4.7	3,131	4.9
		Some	24	31.2	3,636	25.3	15,177	23.9
		Quite a bit	31	40.3	5,912	41.2	25,622	40.4
		Very much	18	23.4	4,124	28.7	19,541	30.8
		Total	77	100.0	14,352	100.0	63,471	100.0
5d. Making judgements about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	9	11.7	1,834	12.8	8,236	13.0
		Some	30	39.0	4,614	32.2	19,328	30.5
		Quite a bit	28	36.4	4,910	34.2	21,474	33.8
		Very much	10	13.0	2,984	20.8	14,403	22.7
		Total	77	100.0	14,342	100.0	63,441	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	5	6.5	1,146	8.0	5,545	8.7
		Some	22	28.6	4,193	29.2	17,499	27.6
		Quite a bit	33	42.9	5,112	35.6	22,631	35.7
		Very much	17	22.1	3,907	27.2	17,802	28.0
		Total	77	100.0	14,358	100.0	63,477	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	5	6.6	967	6.7	4,427	7.0
		Some	15	19.7	3,309	23.0	14,765	23.2
		Quite a bit	29	38.2	5,161	35.8	22,277	35.0
		Very much	27	35.5	4,961	34.5	22,181	34.8
		Total	76	100.0	14,398	100.0	63,650	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.

Community College Survey of Student Engagement - Mitchell Community College (2025 Administration)
2025 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2025 Cohort*

Breakout by Enrollment Status: Part-time Students

[Unweighted]

Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Small Colleges		2025 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL]	ASSIGREAD	None	1	1.3	597	4.2	2,645	4.2
		1-4	40	51.9	7,099	49.9	31,937	50.7
		5-10	25	32.5	3,143	22.1	13,663	21.7
		11-20	4	5.2	1,660	11.7	7,306	11.6
		More than 20	7	9.1	1,729	12.2	7,392	11.7
		Total	77	100.0	14,228	100.0	62,943	100.0
6c. Number of written papers or reports of any length [ACCHALL]	NUMPAPRRPTS	None	14	18.2	2,206	15.5	9,706	15.4
		1-4	27	35.1	5,356	37.6	23,972	38.0
		5-10	23	29.9	3,848	27.0	17,293	27.4
		11-20	11	14.3	1,791	12.6	7,643	12.1
		More than 20	2	2.6	1,050	7.4	4,455	7.1
		Total	77	100.0	14,251	100.0	63,069	100.0
Item 7								
7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at this college [ACCHALL]	CHALNGXAM	Extremely easy	0	N/A	103	0.7	468	0.8
		(2)	0	N/A	202	1.4	993	1.6
		(3)	2	2.6	613	4.4	2,692	4.3
		(4)	14	18.2	2,668	19.1	11,437	18.4
		(5)	29	37.7	4,351	31.1	19,531	31.4
		(6)	28	36.4	4,380	31.4	20,370	32.8
		Extremely challenging	4	5.2	1,652	11.8	6,675	10.7
		Total	77	100.0	13,969	100.0	62,166	100.0
Item 9: How much does this college emphasize the following?								
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	1	1.3	516	3.7	2,387	3.8
		Some	21	27.6	3,353	23.7	14,180	22.8
		Quite a bit	38	50.0	5,859	41.5	25,522	41.1
		Very much	16	21.1	4,395	31.1	20,067	32.3
		Total	76	100.0	14,123	100.0	62,156	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.
Please see Table 1 for unweighted sample and population values of demographic items.

Community College Survey of Student Engagement - Mitchell Community College (2025 Administration)
2025 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2025 Cohort*

Breakout by Enrollment Status: Full-time Students

[Unweighted]

Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Small Colleges		2025 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4o. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	15	9.9	2,944	7.4	9,165	7.3
		Sometimes	47	30.9	13,268	33.2	41,164	32.9
		Often	59	38.8	14,042	35.1	43,468	34.8
		Very often	31	20.4	9,713	24.3	31,146	24.9
		Total	152	100.0	39,967	100.0	124,943	100.0
Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities?								
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	2	1.3	1,269	3.2	3,586	2.9
		Some	31	20.8	8,756	22.3	24,444	20.1
		Quite a bit	73	49.0	16,549	42.2	51,077	42.0
		Very much	43	28.9	12,677	32.3	42,479	34.9
		Total	149	100.0	39,251	100.0	121,586	100.0
5c. Forming a new idea or understanding from various pieces of information [ACCHALL]	NEWIDEAS	Very little	2	1.3	1,372	3.5	3,983	3.3
		Some	37	24.8	8,709	22.2	25,488	21.0
		Quite a bit	78	52.3	16,231	41.4	49,214	40.5
		Very much	32	21.5	12,885	32.9	42,748	35.2
		Total	149	100.0	39,197	100.0	121,433	100.0
5d. Making judgements about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	17	11.5	3,506	8.9	10,680	8.8
		Some	34	23.0	11,746	29.9	34,599	28.5
		Quite a bit	63	42.6	14,006	35.7	43,576	35.9
		Very much	34	23.0	9,968	25.4	32,648	26.9
		Total	148	100.0	39,226	100.0	121,503	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	3	2.0	2,333	5.9	7,199	5.9
		Some	44	29.5	10,181	25.9	30,127	24.8
		Quite a bit	55	36.9	14,191	36.2	44,104	36.3
		Very much	47	31.5	12,546	32.0	40,161	33.0
		Total	149	100.0	39,251	100.0	121,591	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	8	5.4	1,759	4.5	5,721	4.7
		Some	27	18.4	7,929	20.2	24,660	20.2
		Quite a bit	57	38.8	13,679	34.8	42,134	34.6
		Very much	55	37.4	15,960	40.6	49,283	40.5
		Total	147	100.0	39,327	100.0	121,798	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.

Community College Survey of Student Engagement - Mitchell Community College (2025 Administration)
2025 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2025 Cohort*

Breakout by Enrollment Status: Full-time Students

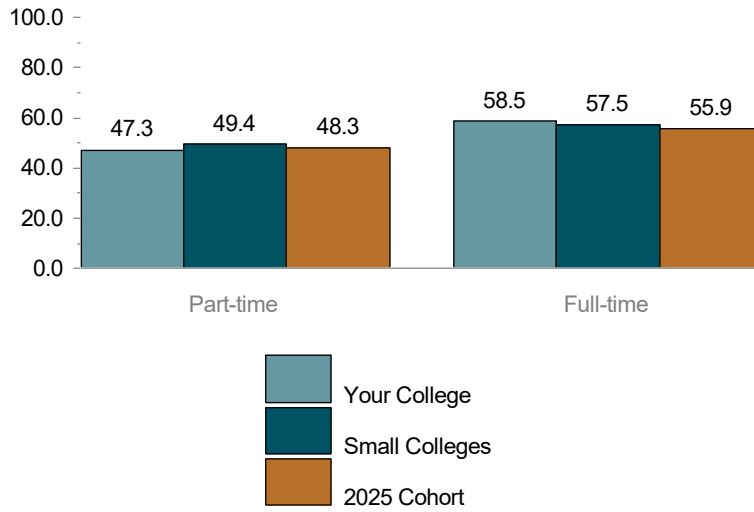
[Unweighted]

Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Small Colleges		2025 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL]	ASSIGREAD	None	1	0.7	945	2.4	2,682	2.2
		1-4	61	41.2	14,304	36.8	45,885	38.1
		5-10	41	27.7	11,693	30.1	35,771	29.7
		11-20	33	22.3	5,548	14.3	17,285	14.3
		More than 20	12	8.1	6,416	16.5	18,940	15.7
		Total	148	100.0	38,906	100.0	120,563	100.0
6c. Number of written papers or reports of any length [ACCHALL]	NUMPAPRRPTS	None	15	10.1	3,242	8.3	8,817	7.3
		1-4	59	39.6	12,792	32.8	39,170	32.4
		5-10	48	32.2	12,095	31.0	39,241	32.5
		11-20	13	8.7	6,507	16.7	20,110	16.6
		More than 20	14	9.4	4,345	11.1	13,480	11.2
		Total	149	100.0	38,981	100.0	120,818	100.0
Item 7								
7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at this college [ACCHALL]	CHALNGXAM	Extremely easy	0	N/A	251	0.7	722	0.6
		(2)	2	1.4	547	1.4	1,763	1.5
		(3)	6	4.1	1,562	4.1	4,759	4.0
		(4)	23	15.5	6,697	17.6	20,067	16.9
		(5)	52	35.1	11,724	30.7	37,766	31.7
		(6)	49	33.1	12,432	32.6	40,071	33.7
		Extremely challenging	16	10.8	4,938	12.9	13,831	11.6
		Total	148	100.0	38,151	100.0	118,979	100.0
Item 9: How much does this college emphasize the following?								
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	7	4.8	1,157	3.0	3,271	2.7
		Some	35	24.0	7,655	19.8	22,187	18.6
		Quite a bit	62	42.5	15,596	40.3	48,902	40.9
		Very much	42	28.8	14,287	36.9	45,171	37.8
		Total	146	100.0	38,695	100.0	119,531	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.
Please see Table 1 for unweighted sample and population values of demographic items.

Community College Survey of Student Engagement
Mitchell Community College (2025 Administration)
2025 Benchmark Bar Chart - Main Survey
Comparison Group: Small Colleges in the 2025 Cohort*
Breakout by Enrollment Status
[Unweighted]
Student-Faculty Interaction (STUFAC)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - Mitchell Community College (2025 Administration)

2025 Benchmark Means Report - Main Survey

Comparison Group: Small Colleges in the 2025 Cohort*

Breakout by Enrollment Status

[Unweighted]

Student-Faculty Interaction (STUFAC)

			Your College	Small Colleges		2025 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often							
4j. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Part-time	2.91	3.07		3.04	
		Full-time	3.13	3.25		3.23	
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Part-time	2.59	2.64		2.57	
		Full-time	2.86	2.81		2.74	
4l. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Part-time	2.16	2.27		2.21	
		Full-time	2.57	2.52		2.45	
4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Part-time	1.80	1.80		1.77	
		Full-time	1.97	1.98		1.95	
4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Part-time	2.79	2.93		2.94	
		Full-time	3.17	3.03		3.05	
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Part-time	1.61	1.50		1.47	
		Full-time	1.82	1.71		1.65	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Mitchell Community College (2025 Administration)
2025 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2025 Cohort*

Breakout by Enrollment Status: Part-time Students

[Unweighted]

Student-Faculty Interaction (STUFAC)

Item	Variable	Responses	Your College		Small Colleges		2025 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4j. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	1	1.3	589	4.0	2,630	4.0
		Sometimes	24	31.2	3,748	25.5	17,659	26.8
		Often	33	42.9	4,492	30.5	20,087	30.5
		Very often	19	24.7	5,893	40.0	25,487	38.7
		Total	77	100.0	14,722	100.0	65,863	100.0
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	4	5.3	1,506	10.2	8,016	12.2
		Sometimes	35	46.1	5,677	38.6	26,341	40.0
		Often	25	32.9	4,189	28.5	17,463	26.5
		Very often	12	15.8	3,350	22.8	14,038	21.3
		Total	76	100.0	14,722	100.0	65,858	100.0
4l. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	17	22.1	3,284	22.3	16,670	25.3
		Sometimes	37	48.1	6,185	42.0	27,461	41.7
		Often	17	22.1	3,197	21.7	13,150	20.0
		Very often	6	7.8	2,052	13.9	8,531	13.0
		Total	77	100.0	14,718	100.0	65,812	100.0
4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	33	43.4	6,774	46.2	31,818	48.5
		Sometimes	27	35.5	5,064	34.5	21,502	32.8
		Often	14	18.4	1,799	12.3	7,798	11.9
		Very often	2	2.6	1,033	7.0	4,496	6.9
		Total	76	100.0	14,670	100.0	65,614	100.0
4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	7	9.1	790	5.4	3,889	5.9
		Sometimes	23	29.9	3,837	26.1	16,929	25.7
		Often	26	33.8	5,649	38.4	24,504	37.3
		Very often	21	27.3	4,431	30.1	20,446	31.1
		Total	77	100.0	14,707	100.0	65,768	100.0
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	42	55.3	9,736	66.5	44,796	68.4
		Sometimes	23	30.3	3,159	21.6	13,169	20.1
		Often	10	13.2	1,129	7.7	4,812	7.3
		Very often	1	1.3	612	4.2	2,732	4.2
		Total	76	100.0	14,636	100.0	65,509	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.
Please see Table 1 for unweighted sample and population values of demographic items.

Community College Survey of Student Engagement - Mitchell Community College (2025 Administration)
2025 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2025 Cohort*

Breakout by Enrollment Status: Full-time Students

[Unweighted]

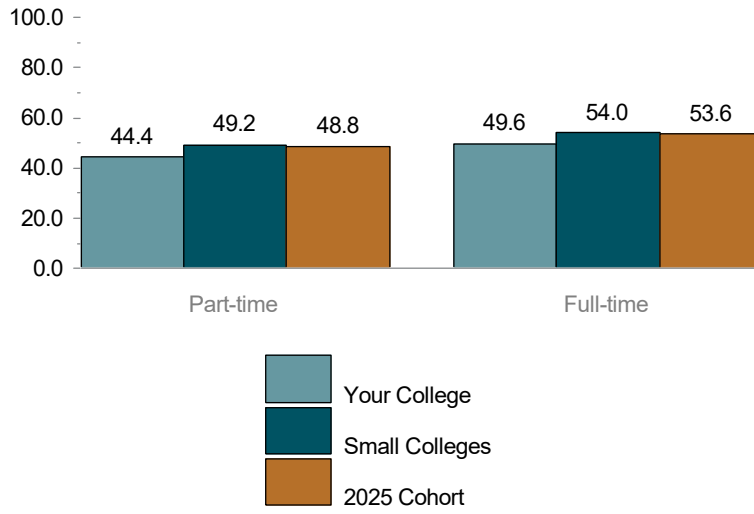
Student-Faculty Interaction (STUFAC)

Item	Variable	Responses	Your College		Small Colleges		2025 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4j. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	4	2.6	1,005	2.5	2,899	2.3
		Sometimes	31	20.4	7,442	18.6	24,743	19.8
		Often	59	38.8	12,126	30.3	37,883	30.3
		Very often	58	38.2	19,382	48.5	59,465	47.6
		Total	152	100.0	39,955	100.0	124,990	100.0
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	7	4.6	2,583	6.5	9,906	7.9
		Sometimes	51	33.6	13,923	34.8	45,767	36.6
		Often	50	32.9	12,169	30.4	35,895	28.7
		Very often	44	28.9	11,331	28.3	33,514	26.8
		Total	152	100.0	40,006	100.0	125,082	100.0
4l. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	18	11.8	5,736	14.4	20,708	16.6
		Sometimes	63	41.4	15,762	39.5	50,855	40.7
		Often	37	24.3	10,354	25.9	30,279	24.2
		Very often	34	22.4	8,084	20.2	23,066	18.5
		Total	152	100.0	39,936	100.0	124,908	100.0
4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	65	42.8	14,468	36.2	48,289	38.7
		Sometimes	45	29.6	15,510	38.9	46,331	37.2
		Often	23	15.1	6,088	15.3	18,407	14.8
		Very often	19	12.5	3,849	9.6	11,669	9.4
		Total	152	100.0	39,915	100.0	124,696	100.0
4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	6	3.9	1,430	3.6	4,367	3.5
		Sometimes	28	18.4	9,407	23.5	28,870	23.1
		Often	52	34.2	15,539	38.9	48,235	38.6
		Very often	66	43.4	13,583	34.0	43,438	34.8
		Total	152	100.0	39,959	100.0	124,910	100.0
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	69	45.4	21,234	53.4	71,740	57.7
		Sometimes	55	36.2	11,422	28.7	32,442	26.1
		Often	14	9.2	4,500	11.3	12,541	10.1
		Very often	14	9.2	2,637	6.6	7,715	6.2
		Total	152	100.0	39,793	100.0	124,438	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.

Community College Survey of Student Engagement
Mitchell Community College (2025 Administration)
2025 Benchmark Bar Chart - Main Survey
Comparison Group: Small Colleges in the 2025 Cohort*
Breakout by Enrollment Status
[Unweighted]
Support for Learners (SUPPORT)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - Mitchell Community College (2025 Administration)

2025 Benchmark Means Report - Main Survey
Comparison Group: Small Colleges in the 2025 Cohort*

Breakout by Enrollment Status

[Unweighted]

Support for Learners (SUPPORT)

			Your College	Small Colleges		2025 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 9: How much does this college emphasize the following?							
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much							
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Part-time	3.00	3.18		3.18	
		Full-time	3.14	3.22		3.23	
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Part-time	2.66	2.76		2.79	
		Full-time	2.79	2.86		2.89	
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Part-time	2.19	2.25		2.27	
		Full-time	2.33	2.34		2.35	
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Part-time	2.40	2.46		2.45	
		Full-time	2.45	2.57		2.55	
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Part-time	2.60	2.73		2.69	
		Full-time	2.57	2.85	-0.27**	2.86	-0.28**
Item 12.1: How often have you used the following services during the current academic year?							
0 = Never , 1 = 1 time , 2 = 2-4 times , 3 = 5 or more times							
12.1a. Academic advising/planning [SUPPORT]	FREQCACAD	Part-time	1.48	1.59		1.54	
		Full-time	1.66	1.76		1.75	
12.1b. Career counseling [SUPPORT]	FREQCACOU	Part-time	0.35	0.56		0.59	
		Full-time	0.68	0.62		0.66	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Mitchell Community College (2025 Administration)
2025 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2025 Cohort*

Breakout by Enrollment Status: Part-time Students

[Unweighted]

Support for Learners (SUPPORT)

Item	Variable	Responses	Your College		Small Colleges		2025 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasize the following?								
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	3	3.9	470	3.3	2,268	3.7
		Some	17	22.4	2,415	17.1	10,642	17.1
		Quite a bit	33	43.4	5,299	37.5	22,858	36.8
		Very much	23	30.3	5,932	42.0	26,331	42.4
		Total	76	100.0	14,116	100.0	62,099	100.0
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	7	9.2	1,787	12.7	7,904	12.8
		Some	25	32.9	3,840	27.3	16,013	25.8
		Quite a bit	31	40.8	4,425	31.4	19,447	31.4
		Very much	13	17.1	4,021	28.6	18,618	30.0
		Total	76	100.0	14,073	100.0	61,982	100.0
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	18	24.0	4,029	28.6	17,493	28.2
		Some	30	40.0	4,683	33.3	20,368	32.9
		Quite a bit	22	29.3	3,141	22.3	13,956	22.5
		Very much	5	6.7	2,229	15.8	10,181	16.4
		Total	75	100.0	14,082	100.0	61,998	100.0
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	12	16.0	2,741	19.5	12,622	20.4
		Some	29	38.7	4,856	34.5	20,928	33.8
		Quite a bit	26	34.7	3,766	26.8	16,398	26.5
		Very much	8	10.7	2,697	19.2	11,974	19.3
		Total	75	100.0	14,060	100.0	61,922	100.0
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	14	18.7	2,356	16.7	11,299	18.3
		Some	18	24.0	3,431	24.4	15,472	25.0
		Quite a bit	27	36.0	3,900	27.7	16,321	26.4
		Very much	16	21.3	4,390	31.2	18,804	30.4
		Total	75	100.0	14,077	100.0	61,896	100.0
Item 12.1: How often have you used the following services during the current academic year?								
12.1a. Academic advising/planning [SUPPORT]	FREQCACAD	Never	17	22.7	2,433	17.8	11,137	18.6
		1 time	17	22.7	2,919	21.4	13,777	23.0
		2-4 times	29	38.7	6,134	44.9	26,339	43.9
		5 or more times	12	16.0	2,176	15.9	8,740	14.6
		Total	75	100.0	13,662	100.0	59,993	100.0
12.1b. Career counseling [SUPPORT]	FREQCACOU	Never	56	75.7	9,091	66.8	38,496	64.3
		1 time	10	13.5	2,025	14.9	10,042	16.8
		2-4 times	8	10.8	1,969	14.5	8,934	14.9
		5 or more times	0	N/A	532	3.9	2,394	4.0
		Total	74	100.0	13,617	100.0	59,866	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.

Community College Survey of Student Engagement - Mitchell Community College (2025 Administration)
2025 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2025 Cohort*

Breakout by Enrollment Status: Full-time Students

[Unweighted]

Support for Learners (SUPPORT)

Item	Variable	Responses	Your College		Small Colleges		2025 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasize the following?								
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	4	2.8	1,154	3.0	3,530	3.0
		Some	23	15.9	6,194	16.0	18,711	15.7
		Quite a bit	66	45.5	14,277	36.9	43,442	36.4
		Very much	52	35.9	17,037	44.1	53,739	45.0
		Total	145	100.0	38,662	100.0	119,422	100.0
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	16	11.0	3,915	10.1	11,951	10.0
		Some	37	25.3	9,811	25.4	28,994	24.3
		Quite a bit	54	37.0	12,574	32.6	38,375	32.2
		Very much	39	26.7	12,281	31.8	39,905	33.5
		Total	146	100.0	38,581	100.0	119,225	100.0
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	35	24.0	9,557	24.7	29,851	25.0
		Some	50	34.2	13,040	33.8	39,533	33.1
		Quite a bit	39	26.7	9,403	24.3	28,561	23.9
		Very much	22	15.1	6,621	17.1	21,350	17.9
		Total	146	100.0	38,621	100.0	119,295	100.0
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	25	17.1	6,035	15.6	19,958	16.7
		Some	56	38.4	12,803	33.2	39,778	33.4
		Quite a bit	40	27.4	11,347	29.4	33,586	28.2
		Very much	25	17.1	8,418	21.8	25,900	21.7
		Total	146	100.0	38,603	100.0	119,222	100.0
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	21	14.4	5,088	13.2	16,291	13.7
		Some	49	33.6	9,013	23.3	27,020	22.7
		Quite a bit	48	32.9	10,979	28.4	33,185	27.8
		Very much	28	19.2	13,535	35.1	42,758	35.9
		Total	146	100.0	38,615	100.0	119,254	100.0
Item 12.1: How often have you used the following services during the current academic year?								
12.1a. Academic advising/planning [SUPPORT]	FREQCACAD	Never	20	14.0	4,709	12.5	14,115	12.2
		1 time	31	21.7	6,753	17.9	22,284	19.2
		2-4 times	70	49.0	19,119	50.6	58,004	50.0
		5 or more times	22	15.4	7,173	19.0	21,660	18.7
		Total	143	100.0	37,754	100.0	116,063	100.0
12.1b. Career counseling [SUPPORT]	FREQCACOU	Never	82	57.3	23,810	63.2	70,656	61.0
		1 time	29	20.3	5,913	15.7	19,723	17.0
		2-4 times	28	19.6	6,167	16.4	19,572	16.9
		5 or more times	4	2.8	1,755	4.7	5,846	5.0
		Total	143	100.0	37,645	100.0	115,797	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.