



The VFA is the principle accountability framework for community colleges with measures defined to encompass the full breadth of the community college mission and the diversity of students' goals and educational experiences. The mission-appropriate measures determine how well community colleges are serving students; provide colleges the ability to identify problems and set goals for institutional improvement; and be properly accountable to stakeholders.

Mitchell Community College (Statesville, NC)

VFA Data Collection Cycle 2024

What's in the *Career & Technical Education (CTE) Report*

- CTE Profile

- CTE Enrollment (credit and non-credit); change over previous year
- CTE Completions (credit and non-credit); change over previous year

- CTE Cohort and Measures (2020-21)

Reports on the post-collegiate outcomes of students that completed credit or non-credit CTE, or had a significant CTE experience at the college

- Completed CTE certificate or degree
- Employed (with wage bands)
- Median wage growth of CTE students post CTE
- Enrolled post-CTE in higher education
- Passed licensure exam
- Completed industry credential(s)

These data represent the college's CREDIT and NON-CREDIT CTE enrollment and completions for the: 2020-21 and 2021-22. CREDIT CTE completions, are sourced from IPEDs.

Career & Technical Education (CTE) Measures

CTE Profile

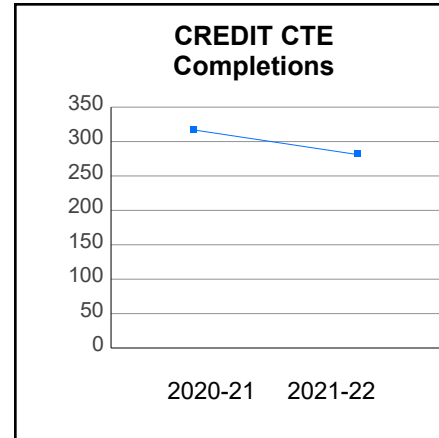
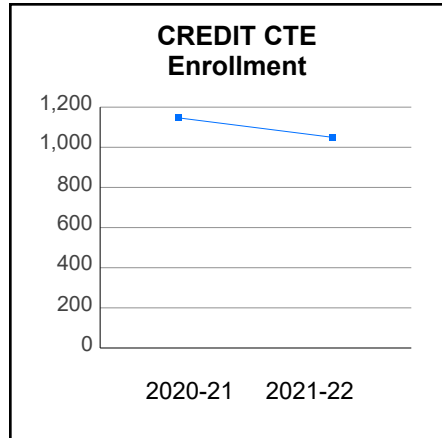
Credit

Enrollment (Headcount; Unduplicated)

2021-22	2020-21	= -8.5%
1,049	1,147	

Completions

Award Type	2021-22	2020-21	%Change
CTE Bachelor's	0	0	(1) N/A
CTE Associate	118	151	= -21.9%
Certs. >= 1 Year	19	8	= 137.5%
Certs. <1 Year	144	158	= -8.9%
Total	281	317	= -11.4%



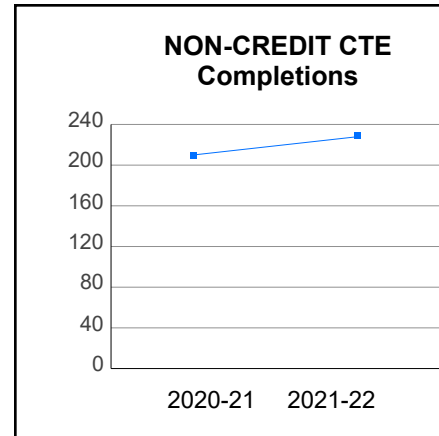
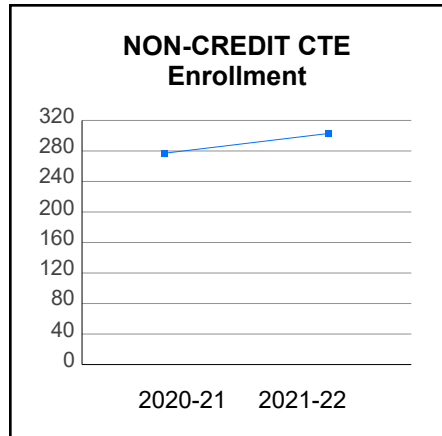
Non-Credit

Enrollment (Seat count; Duplicated)

2021-22	2020-21	= 9.4%
303	277	

Completions

2021-22	2020-21	= 8.6%
228	210	



About the CTE Profile

The CTE Profile provides the college's most recently available CTE enrollment and completions data (for both credit and non-credit CTE offerings). This information provides context about the college's CTE. It is not based on a cohort of students.

Mitchell Community College (Statesville, NC)

Career & Technical Education Cohort Outcomes (CTE Students Completed/Left in 2020-21)

These data represent students that took CTE at the college, exited the college in the 2020-21 academic year, and their outcomes upon exiting the college with a CTE credential or a significant CTE experience (earned 7 CTE credit hours or received 180 contact hours of CTE instruction).

Career & Technical Education (CTE) Measures

CTE Completer/Leaver Cohort & Outcomes

CTE Completer/Leaver Cohort

CTE Completer/Leaver Cohort	Count	Percentage
Total Credit Completers/Leavers	2,196	
Awarded Associate Degree	269	
Completed Certificate	329	
Left with No Award	1,598	
Non-Credit Completers/Leavers	580	

Completers/Leavers with Prior Awards

	Prior Bachelor's or Higher	Prior Associate	Total Prior Awards
Total Credit Cohort	77 (03.5%)	103 (04.7%)	180 (08.2%)
Awarded Associates	15 (05.6%)	28 (10.4%)	43 (16.0%)
Completed Certificate	13 (04.0%)	17 (05.2%)	30 (09.1%)
Left with No Award	49 (03.1%)	58 (03.6%)	107 (06.7%)
Non-Credit Cohort	53 (09.1%)	49 (08.4%)	102 (17.6%)

Industry Recognized Credentials of Completers/Leavers

Industry Recognized Credentials of Completers/Leavers	Count	Percentage
Total Credit Completers/Leavers	0	00.0%
Awarded Associate Degree	N/A	00.0%
Completed Certificate	N/A	00.0%
Left with No Award	N/A	00.0%
Non-Credit Completers/Leavers	0	00.0%

Licensure Exam Pass Rate of Completers/Leavers

	Passed	Attempted	Pass Rate
Total Credit Cohort	126	157	80.3%
Awarded Associate	83	92	90.2%
Completed Certificate	43	65	66.2%
Left with No Award	N/A	N/A	N/A
Non-Credit Cohort	324	449	72.2%

Median Wage Growth of Completers/Leavers

	Wage Prior	Wage Post	Change
Total Credit Cohort	\$0	\$0	\$0 N/A
Awarded Associate	N/A	N/A	N/A N/A
Completed Certificate	N/A	N/A	N/A N/A
Left with No Award	N/A	N/A	N/A N/A
Non-Credit Cohort	\$0	\$0	\$0 N/A

Education and Earnings of Completers/Leavers

	\$50,200 or more	\$40,000 - \$50,199	\$30,000 - \$39,999	\$22,500 - \$29,999	\$15,000 - \$22,499	\$0 - \$14,999	Enrolled in Education	Unemployed /Unknown
Total Credit Cohort	0 (00.0%)	0 (00.0%)	0 (00.0%)	0 (00.0%)	0 (00.0%)	0 (00.0%)	693 (31.6%)	1,503 (68.4%)
Associate	N/A (00.0%)	N/A (00.0%)	N/A (00.0%)	N/A (00.0%)	N/A (00.0%)	N/A (00.0%)	64 (23.8%)	205 (76.2%)
Certificate	N/A (00.0%)	N/A (00.0%)	N/A (00.0%)	N/A (00.0%)	N/A (00.0%)	N/A (00.0%)	95 (28.9%)	234 (71.1%)
Left No Award	N/A (00.0%)	N/A (00.0%)	N/A (00.0%)	N/A (00.0%)	0 (00.0%)	N/A (00.0%)	534 (33.4%)	1,064 (66.6%)
Non-Credit Cohort	0 (00.0%)	0 (00.0%)	0 (00.0%)	0 (00.0%)	0 (00.0%)	0 (00.0%)	132 (22.8%)	448 (77.2%)

Of the 580 students in the CTE Non-Credit Cohort, 132 students transitioned to Credit courses at the college.

CTE Completer/Leaver Cohort

The CTE Cohort is made up of students that took CTE at the college (credit or non-credit CTE) and either earned a formal award in CTE [completers] or left the college with a significant CTE experience – having earned 7 CTE credits or having received 180 contact hours of CTE instruction [leavers].

About CTE Outcomes

For the CTE Completer/Leaver Cohort, the VFA then reports these students' outcomes after the CTE experience (post-collegiate).

Mitchell Community College (Statesville, NC)

Career & Technical Education Cohort (CTE Students Completed/Left in 2020-21)

These data represent students that took CREDIT CTE at the college, exited the college in the 2020-21 academic year, and their outcomes upon exiting the college with a CTE credential or a significant CTE experience (earned 7 CTE credit hours or received 180 contact hours of CTE instruction).

At present, the VFA provides graphical data for the CREDIT CTE measures but not for the NON-CREDIT CTE measures. The variances in how colleges track NON-CREDIT CTE and the lack of data available on NON-CREDIT CTE are challenges for many colleges. Therefore there is not enough NON-CREDIT CTE data to display appropriately using graphics.

Credit Career & Technical Education (CTE) Measures

