



Subject: Information for the Paramedic to Associate Degree Nursing (Paramedic Option)

Dear Prospective Student,

Thank you for your interest in the **Paramedic to Associate Degree Nursing Bridge Program** at Mitchell Community College. Admission to the program is selective, and the paper application is accepted from August 2 to September 30 each year. The application process is as follows:

- Complete the Mitchell Community College application process for general college admission.
- Send all official high school and college transcripts to Mitchell Community College Admissions Office.
- Please schedule a meeting with a general student services advisor, and subsequently, you will be assigned to a pre-nursing advisor.
- Set an appointment with your assigned pre-nursing advisor to determine your eligibility to apply to the program. When eligible, schedule the ATI TEAS (Test of Essential Academic Skills) test (link will be sent to you by your pre-nursing advisor).
- If eligible to apply, complete the additional, specific Paramedic to Associate Degree Nursing Bridge Program application with your assigned pre-nursing advisor.

Please remember, completion of general college admission requirements does not constitute application to the Paramedic to Associate Degree Nursing Bridge Program.

Thank you again for your interest in our program. If you have general questions concerning admission to the College, please contact one of the college admission counselors at (704) 878-3200; or if you have specific questions concerning the Paramedic to Associate Degree Nursing Bridge Program, please feel free to contact the nursing office at (704) 878-4260.

Sincerely,

Linda Wiersch MSN, RN, CNE

Linda Wiersch MSN, RN, CNE
Dean of Nursing and Health Sciences

Enclosures



Admission Requirements Paramedic to Associate Degree Nursing

The Department of Nursing understands and accepts the concept of the open-door policy for general admission to Mitchell Community College. Admission to the College does not guarantee admission to the Paramedic to Associate Degree Nursing Bridge program. Admission into the Paramedic to Associate Degree Nursing Bridge program is selective. **This entry option is designed for the Associate Degree in Emergency Medical Science Paramedic to transition into the nursing role.** In addition to the College's requirements for admission, the following are minimum requirements for admission to the Paramedic to Associate Degree Nursing Bridge program:

- 1. Mitchell Community College Application:** Applicants must complete the College application process for general college admission.
- 2. High School or high school equivalency transcript:** Graduation from a high school as specified under admission requirements for degree seeking students, complete high school transcript, or equivalent as established by a high school equivalency test.
- 3. College Transcripts:** Official transcripts from all previously attended colleges must be received by the College. Grades less than C are not transferable into the Associate Degree Nursing Program.
- 4. Required GPA:** Applicants must have a minimum 2.0 cumulative grade point average. General education courses toward the Associate in Applied Science Nursing degree must be completed with a grade of C or better.
- 5. ATI TEAS Testing:** Applicant must achieve a minimum adjusted individual test score of 68 percent on the Test of Essential Academic Skills (ATI TEAS). For more information about the ATI TEAS Exam, see the official website at <http://www.atitesting.com/default.aspx>. TEAS Review books and practice tests are available through the Mitchell Library. Scores are valid for three years and test may be taken three times at Mitchell, each application cycle. For multiple attempts, the applicants highest adjusted individual test score will be used. Applicant must print their result for the application process.
- 6. Paramedic to Associate Degree Nursing Bridge Program Application:** Applicant must complete Program Application with assigned pre-nursing advisor by the application deadline.
- 7. Valid, unrestricted North Carolina Paramedic certification or National Registry Paramedic Certification.**
- 8. Physical and Emotional Health:** Applicant will provide validation of satisfactory physical and emotional health and current immunizations after receipt of conditional acceptance and prior to final admission into the nursing program. Required clinical agency immunizations include:
 - 2 MMR vaccines (measles, mumps, rubella), or positive titers
 - 2 varicella vaccines or positive titer
 - One dose Tdap (tetanus, diphtheria, pertussis)/TD booster every 10 years
 - 2-step tuberculosis skin test, or negative Quantiferon Gold TB, or equivalent
 - Annual influenza immunization (late fall) or approved exemption
 - Hepatitis B immunization
 - COVID vaccine or approved exemption

NOTE: At times, clinical agencies may change the above requirements or require additional immunizations. Students are expected to meet and maintain compliance with all requirements of clinical agencies throughout the duration of their enrollment even if they are not listed above.

9. CPR Certification: Applicant must hold current CPR BLS Provider certification by the American Heart Association or the Red Cross, and keep CPR maintained throughout the NUR course sequence.

10. Background Check and Drug Screen: Meet requirements as prescribed by clinical agencies.

11. Student must be 18 years of age prior to first day of the semester (clinical agency requirement).

12. Student must carry personal health insurance (clinical agency requirement).

13. Nursing students are required to have a laptop computer with access to the Internet. For specific requirements see computer policy.

A limited number of openings exist in the Paramedic to Associate Degree Nursing Bridge program. Admissions consideration begins August 2 of each year. Applications will be accepted until September 30 of each year. Qualified applicants will be ranked according to the rubric criteria listed at the end of this document.

Points will be awarded in several categories including: ATI TEAS score, related courses and grades earned, and previous post-secondary education. Students applying for re-admission are required to meet the current admission criteria. No student is considered to be a nursing student at Mitchell Community College until the student receives official notification of admission and the student enrolls in the nursing courses. Applicants must re-apply for each year they wish to be considered for admission.

Notification process: Evaluated applicants will be notified via email of the results of the selection process. Alternates: Should space become available in the program, alternates will be contacted based on rank order.

Deferred Action for Childhood Arrivals (DACA)

Currently, all **DACA** students are eligible to apply and test for NCLEX® upon successful completion of member Board approved nursing education program. North Carolina does not require residency or citizenship as a requirement for testing and obtaining licensure. Future changes in legislation could impact North Carolina's ability to issue licensure for **DACA** students. For additional information, contact uscis.gov.

Per the North Carolina General Statute 93 B-14, individuals, foreign graduates or otherwise, who are seeking licensure by examination must have a **valid Social Security number** to be issued a license to practice nursing (www.ncbon.com).

Qualifications of Graduates for Examination— Graduates of this program are eligible to apply to take the National Council Licensure Examination (NCLEX-RN®) which is required for practice as a Registered Nurse. Employment opportunities are vast within the global health care system and may include positions within acute, chronic, extended, industrial, and community health care facilities.

Technology Requirement

The Associate Degree Nursing curriculum is taught using a concept based model. Students are expected to have reliable access to the Internet and a laptop is required. The program utilizes e-textbooks and many assessments are completed online.

The Associate Degree Nursing program is accredited by the **Accreditation Commission for Education in Nursing** (ACEN) <http://www.acenursing.org>
3390 Peachtree Road NE, Suite 1400, Atlanta, GA 30326, Phone (404) 975-5000, Fax (404) 975-5020

Please refer to the following if you have questions in these areas:

Statesville Student Services: Mon-Fri (9am-4pm) (704) 878-3200

- Admission: Admissions@mitchellcc.edu
- Advising: Advising@mitchellcc.edu
- Accessibility Services: MElder@mitchellcc.edu
- Financial Aid: FinancialAid@mitchellcc.edu
- Registrar & Student Records: Records@mitchellcc.edu
- Student Support Services: StudentSupport@mitchellcc.edu
- Placement Testing: PlacementTest@mitchellcc.edu

Financial Aid (704) 978-5435

After successful completion of NUR 215 Paramedic to RN Bridge Concepts course with a grade of B or better, credit will be articulated for NUR 111, NUR 117, NUR 112, and NUR 114.

The following courses are required, with earned grade of C or better for the degree:

- PSY 150 General Psychology
- PSY 241 Developmental Psychology
- BIO 168 Anatomy & Physiology I
- BIO 169 Anatomy & Physiology II
- BIO 275 Microbiology
- ENG 111 Writing & Inquiry
- ENG 112 Writing/Research in the Disciplines
- Humanities Elective (see specific list) **(Choose one)**
- ART 111 Art Appreciation, ART 114 Art History Survey I, ART 115 Art History Survey II
- HUM 115 Critical Thinking
- MUS 110 Music Appreciation, MUS 112 Introduction to Jazz
- PHI 215 Philosophical Issues, PHI 240 Introduction to Ethics

Estimated Expenses

First Year Spring Semester	
Tuition In State \$76 per credit hour NUR 215 (6 credit hours)	Nursing \$456
Student Activity Fee \$2.50 per credit hour (1-8)	\$15
Student Access Fee	\$25
Technology Fee \$3 per credit hour	\$18
Accident Insurance Fee	\$1.25
Administrative Fee	\$10
Liability Insurance	\$13
Laptop Computer	\$350-400
CPR	\$60
Physical and Immunizations	varies
Nursing Uniform	\$60 includes embroidery
Scrub jacket (optional)	\$21.95 (optional)
Stethoscope	\$25-100
Bandage Scissors	\$7
Penlight	\$7
Watch able to count seconds	\$25
Kaplan Nursing	\$300
ExamSoft Testing Software	\$72
MEA Lab Kit	\$72
CastleBranch Immunization Tracker	\$43

CastleBranch Background and Drug Screen	\$97.50
Books	\$500
Electronic Charting Package	\$130
MyClinicalExchange (myCE)	\$59.50 (18 month access)
Semester Total	\$2300 estimated

Summer Semester	No Nursing Classes
Tuition In State \$76 per credit hour PSY 241 (3 credit hours) if not already completed BIO 275 (4 credit hours) if not already completed	General Education \$532
Student Access Fee	\$3 per credit hour
Technology Fee	\$3 per credit hour
Accident Insurance	\$1.25
Administrative Fee	\$10
Semester Total	\$585.25

Second Year Fall Semester	
Tuition In State \$76 per credit hour NUR 113, NUR 211 (10 credit hours) NUR 212AB (1.25 credit hours)	Nursing \$855
Student Activity Fee \$2.50 per credit hour (1-8)	\$25 for 9 or more hours
Student Access Fee	\$25
Technology Fee \$3 per credit hour	\$33.75
Accident Insurance Fee	\$1.25
Administrative Fee	\$10
Liability Insurance	\$13
Health Exam and 2 Step TB	varies
CastleBranch Background and Drug Screen	\$97.50
Kaplan Nursing	\$150
ExamSoft Testing Software	\$72
Lab Fee NUR 113	\$20
Lab Fee NUR 211	\$20
CJ Sim/Nurse Tim	\$100
Semester Total	\$1422.50 estimated

Second Year Spring Semester	
Tuition In State \$76 per credit hour NUR 212BB (3.75 credit hours) NUR 213 (10 credit hours)	Nursing \$1045
Student Activity Fee \$2.50 per credit hour (1-8)	\$25 for 9 or more hours
Student Access Fee	\$25
Technology Fee \$3 per credit hour	\$41.25
Accident Insurance Fee	\$1.25
Administrative Fee	\$10
Kaplan Nursing	\$150
ExamSoft Testing Software	\$72
Lab Fee NUR 213	\$40
Professional Uniform for Pinning Ceremony	\$30
Mitchell Nursing Pin (Optional)	\$0-45
Costs related to Licensure Exam	\$313
Semester Total	\$1752.50 estimated

An estimate of total program costs is approximately \$5500 (based on instate tuition). Costs are heaviest during the first semester of the program.

Fees and expenses noted are estimates and are subject to change.

Mitchell Community College awards several scholarships designated for students accepted to the associate degree nursing program each year. To be considered for these scholarships, students should complete a free application for federal student aid available on the web at <http://www.fafsa.ed.gov> and a Mitchell Community College Scholarship Application available on the College's website or at the financial aid department in the Student Services Center. Students should direct any questions about scholarships to Rachel Knox, Scholarship Coordinator, at (704) 878-3255 or email rknox@mitchellcc.edu.

Associate Degree Nursing (Paramedic Option)

Spring Semester (16 weeks) January- May

Course	Title	Class	Lab	Clinical	Credit
NUR 215	Paramedic to RN Bridge Concepts	3	3	6	6
PSY 241	Developmental Psychology (if not already completed)	3	0	0	3

Summer Semester (8 weeks) June-July

Course	Title	Class	Lab	Clinical	Credit
BIO 275	Microbiology (if not already completed)	3	3	0	4
Elective	Approved elective (if not already completed)	3	0	0	3

Fall Semester (16 weeks) August- December

Course	Title	Class	Lab	Clinical	Credit
NUR 113	Family Health Concepts	3	0	6	5
NUR 211	Health Care Concepts	3	0	6	5
NUR 212 AB	Health System Concepts (4 weeks)	0.75	0	1.5	1.25

Spring Semester (16 weeks) January- May

Course	Title	Class	Lab	Clinical	Credit
NUR 212 BB	Health System Concepts (12 weeks)	2.25	0	4.5	3.75
NUR 213	Complex Health Concepts	4	3	15	10

*Clinical days and times vary from week to week.

Determination of Credits in the ADN Program

Class: 1 semester credit for each class hour

Laboratory: 1 semester credit for 3 hours of lab

Clinical: 1 semester credit for 3 hours of clinical

Grading Scale

Students must achieve grade "B" or better in each NUR course to progress.

Grading scale in nursing courses will be determined as follows:

A = 90-100, B = 80-89, C = 70-79, D = 60-69, F = 59 or below

Core Performance Standards for Admission and Retention

Standards	Examples include but are not limited to:
<p>Critical thinking ability for effective clinical reasoning and clinical judgment consistent with level of educational preparation.</p>	<ul style="list-style-type: none"> ▪ Initiate, evaluate, and update plan of care. ▪ Organize workload to manage time effectively and prioritize the delivery of client care ▪ Use resources effectively to understand the evidence, context of situations, and perspectives to make logical and informed decisions.
<p>Interpersonal skills sufficient for professional interactions with a diverse population of individuals, families and groups.</p>	<ul style="list-style-type: none"> ▪ Maintain client confidentiality/privacy. ▪ Establish professional and ethical relationships with others and seek assistance when needed. ▪ Ability to accept constructive criticism. ▪ Display accountability and personal integrity understanding that student behavior impacts others. ▪ Ability to delegate appropriately. ▪ Ability to respond to stress and adapt to changing environments inherent in clinical practice; particularly anger, frustration, and excitement appropriately. ▪ Ability to operate in different cultural settings.
<p>Communication skills sufficient for verbal and written professional interactions.</p>	<ul style="list-style-type: none"> ▪ Explain treatments, procedures, initiate health teaching, and verify client consents to care. ▪ Document and interpret nursing actions and client responses. ▪ Display the capacity to engage in successful conflict resolution and advocate for client rights and needs. ▪ Effectively communicate with coworkers, clients, and members of the interdisciplinary team. ▪ Provide and receive report on assigned clients. ▪ Use therapeutic communication techniques to provide support.
<p>Psychomotor skills sufficient for providing safe, effective nursing care.</p>	<ul style="list-style-type: none"> ▪ Movement about client's room, and/or work spaces to complete client assessment or promote circulation (ROM, positioning) ▪ Administer rescue procedures- cardiopulmonary resuscitation ▪ Demonstrate ability to work for long periods. ▪ Calibration and use of equipment safely. ▪ Perform procedures necessary to safely admit, transfer, or discharge a client. ▪ Prepare and administer medications and/or treatments. ▪ Perform basic skills (Foley, tube feedings, maintain orthopedic devices, perform post-mortem care). ▪ Must be able to lift 30 pounds safely.

Standards	Examples include but are not limited to:
Assessment skills sufficient for providing safe, effective nursing care.	<ul style="list-style-type: none"> ▪ Ability to perform targeted screening assessments (vision, hearing, nutrition). ▪ Ability to respond to client distress calls. ▪ Ability to observe client's condition and responses to treatments. ▪ Assess a client's condition. ▪ Read and interpret health care provider's orders. ▪ Read monitors, medication labels, and other equipment accurately. ▪ Ability to palpate in physical examinations and various therapeutic interventions.

Adapted from: Gonzalez, H. & Hsiao, E. (2020). Disability inclusion in nursing education. *Teaching and Learning in Nursing*, 15(1), 53-56.

Applicants are ranked according to the following criteria:

Content						Points
GPA 2.0 Minimum Cumulative		Overall GPA 2.0 (can average if from several institutions) Use unweighted, cumulative GPA				Required No points
Paramedic Listing Current		Print listing from Registry				Required No points
ATI TEAS Total Score Minimum 68 required		Provide Individual Performance Profile showing breakdown of all areas. (Scores valid for 3 years) Points= Total TEAS Score				
Pre-requisite coursework from Mitchell CC for nursing		13 semester hours	Points= 2			
Post-Secondary Education		Certificate/ Diploma =1	Associate Degree =2	Bachelor's Degree=3	Graduate Degree=4	
					List School	Points
Completed Courses	ENG 111	A = 5	B = 3	C = 1		
	ENG 112 or 114	A = 5	B = 3	C = 1		
	PSY 150	A = 5	B = 3	C = 1		
	PSY 241	A = 5	B = 3	C = 1		
	BIO 168	A = 5	B = 3	C = 1		
	BIO 169	A = 5	B = 3	C = 1		
	BIO 275	A = 5	B = 3	C = 1		
Accepted Elective See page 85 current College Catalog	ART 111, 114, 115, HUM 115, MUS 110, 112, PHI 215, 240	A = 5	B = 3	C = 1		
	Other approved HUM elective					

AP Exam Score 5= A, 4= B, 3= C

All documentation must be supplied by the application deadline to receive points.

Students may wish to take courses toward the RN to BSN degree.

RN to BSN Uniform Articulation Agreement

Participating Universities:

UNC System RN to BSN Programs: Appalachian State, East Carolina University, Fayetteville State University, NC Agricultural and Technical University, NC Central University, UNC- Charlotte, UNC- Greensboro, UNC- Pembroke, UNC- Wilmington, Western Carolina, and Winston-Salem State University

Independent Colleges: Barton College, Cabarrus College of Health Sciences, Gardner-Webb University, Lenoir-Rhyne University, Mars Hill University, Pfeiffer University, Queens University of Charlotte, University of Mount Olive, Wingate University

Block 1 (23 course credits)

Course Category	Transferrable Course	Semester Credit Hours
English	Required: ENG 111 Second English: ENG 112 or 114	3 3
Human Anatomy and Physiology with Lab	BIO 165 and BIO 166 or BIO 168 and BIO 169	4,4 (8)
Humanities/Fine Arts	Take 3 credits from: ART 111, PHI 215, PHI 240, HUM 115	3
Psychology	PSY 150 and PSY 241	3,3 (6)

Block 2 (18-19 course credits)

Course Category	Transferrable Course	Semester Credit Hours
English Literature	ENG 231 or ENG 232	3
History	Select one: HIS 111, 112, 131, 132	3
Fine Arts	Take 3 credits from: ART 114, ART 115 MUS 110, MUS 112	3
College Transfer Math	MAT 143 or MAT 171	3 or 4
Sociology	SOC 210 and select one additional: SOC 213, 220, 225, 230, 240	3,3 (6)

Block 3 (17-18 course credits)

Course Category	Transferrable Course	Semester Credit Hours
Statistics	MAT 152	4
Microbiology with Lab	BIO 175 or BIO 275	3 or 4
Chemistry with Lab	CHM 151 or CHM 130 and 130A Lab or CHM 131 and 131A Lab	4
Social Science Elective Additional Required Hours	Take 6 credits from the following courses: ECO 251, ECO 252 POL 120 COM 231 SPA 111, SPA 112 CIS 110 HUM 120	3,3 (6)

Each RN to BSN campus will develop, publish, and maintain on their website a RN to BSN degree plan that identifies specific degree requirements that are not part of the RN to BSN Associate of Art.

Block 4 (normally 30-34 credits) NUR Courses as taken as part of the AAS

Block 5 (normally 30-34 credits)

RN to BSN Uniform Articulation Agreement

UNC System RN to BSN Programs: Appalachian State, East Carolina University, Fayetteville State University, NC Agricultural and Technical University, NC Central University, UNC- Charlotte, UNC- Greensboro, UNC- Pembroke, UNC- Wilmington, Western Carolina, and Winston-Salem State University
Independent Colleges: Barton College, Cabarrus College of Health Sciences, Gardner-Webb University, Lees-McRae College, Lenoir-Rhyne University, Mars Hill University, Pfeiffer University, Queens University of Charlotte, University of Mount Olive, Wingate University

Block 1 (23 course credits)

Course Category	Transferrable Course	Semester Credit Hours
English	Required: ENG 111	3
	Second English: ENG 112 or 114	3
Human Anatomy and Physiology with Lab	BIO 165 and BIO 166 or BIO 168 and BIO 169	4,4 (8)
Humanities/Fine Arts	Take 3 credits from: ART 111, PHI 215, PHI 240, HUM 115	3
Psychology	PSY 150 and PSY 241	6 (3,3)

Block 2 (18-19 course credits)

Course Category	Transferrable Course	Semester Credit Hours
English Literature	ENG 231 or ENG 232	3
History	Select one: HIS 111, 112, 131, 132	3
Fine Arts	Take 3 credits from: ART 114, ART 115 MUS 110, MUS 112	3
College Transfer Math	MAT 143 or MAT 171	3 or 4
Sociology	SOC 210 and select one additional: SOC 213, 220, 225, 230, 240	3,3 (6)

Block 3 (17-18 course credits)

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Statistics	MAT 152	4
Microbiology with Lab	BIO 175 or BIO 275	3 or 4
Chemistry with Lab	CHM 151 or CHM 130 and 130A Lab or CHM 131 and 131A Lab	4
Social Science Elective Additional Required Hours	Take 6 credits from the following courses: ECO 251, ECO 252 POL 120 COM 231 SPA 111, SPA 112 CIS 110 HUM 120	3,3 (6)

Each RN to BSN campus will develop, publish, and maintain on their website a RN to BSN degree plan that identifies specific degree requirements that are not part of the RN to BSN Associate of Art.

Block 4 (normally 30-34 credits) NUR Courses as taken as part of the AAS

Block 5 (normally 30-34 credits)