



FACT BOOK

2006 – 2008*

Summer 2008

**MITCHELL COMMUNITY COLLEGE
500 WEST BROAD STREET
STATESVILLE, NORTH CAROLINA 28677
(704) 878-3200**

* Information has been updated with available data as of July 2008

Preface

The purpose of the MCC Fact Book is to provide statistical data and information to support the planning and evaluation process(es) of Mitchell Community College. Data and information were gathered from several sources including:

- Mitchell Community College Reports
- The North Carolina Community College System
- The MCC Business Office
- MCC Student Services
- The U. S. Census Bureau
- The Greater Statesville Development Corporation
- The Mooresville Chamber of Commerce
- The Greater Statesville Chamber of Commerce
- The NCCCS Data Warehouse
- North Carolina Rural Economic Development Center
- North Carolina Employment Security Commission
- Economic Modeling Specialist, Inc. (*EMSI*)

The fact book contains the latest available data through the 2007-2008 academic year. Spring 2008 is the latest data by semester and provides information on student enrollments, population demographics, Iredell County employment statistics, financial summary reports, and general information gathered from surveys and in-house reports.

If you have questions, you may direct them to the Director of Research and Planning. Comments and suggestions are encouraged.

Fact Book: 2006 – 2008
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History

Mitchell Community College, one of the fifty-eight institutions in the North Carolina Community College System, was originally founded in 1856 as Concord Presbyterian Female College. In 1917 the name of the College was changed to Mitchell College in honor of a former president. For more than one hundred years, its record reflected frequent changes and fluctuations in the scope and content of its programs. Finally, faced with both declining resources and the emergence of the public community college movement, Mitchell College joined North Carolina's community college system as Mitchell Community College in 1973. Today Mitchell Community College (MCC) is an open admissions, co-educational institution. The only other higher education institution in Iredell County is a branch campus of Gardner Webb University; MCC, however, is the only provider of associate degree, diploma, and certificate programs. Located in Statesville, the Iredell County seat, in the heart of North Carolina's Piedmont region at the foot of the Blue Ridge Mountains, Mitchell is truly the community's college.

Presidents Of Mitchell College

Concord Female College

Prof. John Brown Tinsley	1856-1857
Mr. E. W. Faucette	1857-1859
Mr. J. R. McIntosh	(April-July) 1859
Rev. C. S. Millen	1859-1862
Rev. J. M. M. Caldwell	1862-1868
Rev. E. F. Rockwell	1868-1870
Rev. R. B. Anderson	1870-1871

Simonton Female College

Rev. Taylor Martin	1871-1875
Mrs. Eliza Mitchell Grant	1875-1883

Statesville Female College

Miss Fannie Everitt (Mrs. W. W. Walton)	1883-1896
Capt. J. B. Burwell	1896-1900
Dr. John A. Scott	1900-1915
Mr. J. M. Moore	1915-1917

Mitchell College

Mr. J. M. Moore	1917-1922
Rev. W. F. Hollingsworth	1922-1924
Rev. G. H. Ellmore	1924-1929
Mrs. W. B. Ramsey	1929-1943
Rev. R. S. Arrowood	1943-1944
Miss Frances Stribling	1944-1947
Mr. John Montgomery	1947-1970
Mr. Barton R. Herrscher	1970-1973

Mitchell Community College

Dr. Charles C. Poindexter	1974-1990
Dr. Douglas O. Eason	1990

**Board of Trustees
2007-2008**

NAME	Gender	APPOINTING AGENCY
Dr. Ralph L. Bentley Chair Statesville, NC	M	Board of Education 1981
George W. Brawley, Jr. Mooresville, NC	M	Board of Education 1981
Tim Dearman Statesville, NC	M	Governor 2002
Frank Fields Mooresville, NC	M	County Commission 2001
Dr. Jackie Grigg Mooresville, NC	F	County Commission 2007
Ted Millsaps Statesville	M	County Commission 2006
Larry Nichols Statesville, NC	M	Governor 2007
Pamela P. Stamey Statesville, NC	F	Governor 1999
C. Lavette Teeter, Sr. Mooresville, NC	M	Board of Education 1996
Joe Troutman, Vice Chair Statesville, NC	M	County Commission 2000
R. Godfrey Williams Statesville, NC	M	Board of Education 1999
Dorothy Woodard Statesville, NC	F	Governor 2007

Sarah Davis
Secretary to the Board

William P. Pope
Board Attorney

Dyritya Ellis-Lowe
SGA President

Mission, Purpose, Beliefs and Goals 2006-2008

North Carolina Community College System Mission:

The mission of the North Carolina Community College System is to open the door to high-quality, accessible educational opportunities that minimize barriers to post-secondary education, maximize student success, and improve the lives and well being of individuals by providing:

- Education, training and retraining for the workforce, including basic skills and literacy education, occupational and pre-baccalaureate programs;
- Support for economic development through services to and in partnership with business and industry;
- Services to communities and individuals that improve the quality of life.

Mitchell Community College Mission:

Mitchell Community College, a learning-centered institution, provides affordable, high-quality educational and training programs and services to meet the changing and diverse lifelong learning needs of a multi-culturally diverse citizenry who live and work in a global society.

Adopted September 2002

Purpose:

Mitchell Community College commits its resources to the following purposes:

- to provide associate degree, diploma, and certificate programs to meet the pre-service and in-service workforce development needs for industry, business, government, and service occupations;
- to provide associate degree programs for the first two years of academic courses leading to baccalaureate and professional degrees;
- to provide each student the opportunity to develop the skills and values necessary to succeed in college;
- to provide student development services including admissions, financial aid, counseling and career planning, job placement, testing, and student activities;
- to provide educational opportunities to meet the professional, personal, and cultural needs of the community;
- to provide basic skills learning opportunities to adults to enable them to maximize their potential;
- to enhance personal development through general and continuing education.

Adopted February 1999

Mitchell Community College 2006-2008 Institutional Goals

I. Responsive and Effective Program Course and Workforce Skills Development:

Address the need for highly trained, diverse citizenry by strengthening the curriculum review and the development process to ensure that college offerings respond to service industry and workforce development needs in Iredell County and in a globalize society.

II. Acquisition of Essential Competencies:

To ensure that the diverse student body at Mitchell are well prepared for continued education and employment, the College should further the design and implementation of a comprehensive approach to integrated learning of essential competencies. These competencies should include reading, writing, mathematics, critical thinking, team building, computer applications and employment (soft skills) and apply to college, Adult Education, ESL, GED and developmental students.

III. Planning and Outcomes Assessment:

Focus on continuous improvement and a commitment to excellence by maintaining a comprehensive planning process that assesses and monitors planning initiatives, academic outcomes and institutional effectiveness. Ensure accountability to the community, students, state and federal agencies and SACS. Principles within the process are multi-faceted and balance the use of data, planning initiatives and output reporting.

IV. Fiscal, Technical, Physical and Human Resources:

Dedicated to fostering a learning-centered environment, the College will continue to adapt and expand fiscal, technological, physical, and human resources to fulfill classroom, curricular and institutional objectives.

V. Holistic Student Support System:

Committed to student success, the College continues to strive toward an integrated holistic approach to helping students master basic skills, college work and succeed in meeting their educational, career and personal goals through continued improvement of academic and student support systems.

VI. Innovative and Effective Teaching and Learning:

Through an emphasis on instructional innovation and student success, the College further strives toward excellence in teaching and incorporates appropriate developments in learning strategies, technology, and alternative education delivery systems into the college curriculum. Faculty and staff continue to produce dynamic curricula and creative approaches to learning.

VII. Partnering with K-16:

Dedicated to linking closely with the fabric of the community, the College continues to partner and collaborate with K-12 and within higher education to assure a cohesive, seamless K-16 system. In addition the college collaborates with other community colleges as well as private and four-year colleges and universities.

VIII. Civic, Cultural and Economic Engagement:

Through active involvement with the arts community, businesses and service agencies, the College continues participation in the daily life and development of Iredell County. Expand Co-Op and service learning, where students learn in an authentic setting while fulfilling a vital community service and gaining further awareness of globalization with these learning opportunities.

Adopted August 2005

Iredell County Trend Data

Growth trends in the two population centers of Iredell County, Statesville and the Mooresville/Lake Norman area, are greater than state averages. Compared to the rest of the state, Iredell County has grown two times faster and the Mooresville-South Iredell region has grown three times faster than the state. Statistics from numerous sources, corroborate that the county has grown and continues to grow at a tremendous rate, such as:

- 32% county growth (Source: US Census) From 1990 to 2000;
- 25% growth in municipalities from 2000 to 2006 (Source: NC State Data Center);
- 4.5% growth per year in Mooresville-South Iredell growth (Source: US Census) from 1990 to 2000; and
- 18% estimated county growth from 2007 to 2013 (Source: Economic Modeling Specialists, Inc. - *EMSI*).

Data by municipality from the State of North Carolina (2007) also reports growth in Statesville, Mooresville and the surrounding areas. Statesville experienced a 12% growth from 2000 to 2006 and has a population of 26,074. The Mooresville/Lake Norman growth factors are even stronger than those of Statesville. From 2000 to 2006, Mooresville population grew by nearly 42%. Troutman experienced a 30% growth in population from 2000 to 2006.

Municipality	2000	2006	Pop. Growth	% Growth
Mooresville	18,823	26,670	7,847	42%
Statesville	23,320	26,074	2,754	12%
Troutman	1,592	2,073	481	30%
Harmony	526	588	62	12%
Love Valley	30	53	23	77%
Total Pop./ Percent Growth	44,291	55,458	11,167	25%

Statesville will be the future home of Larkin, a self-contained village that combines living, working, shopping, wellness and entertainment. Larkin will have a tremendous impact on Statesville. It will ultimately include:

- Residential: 5,000 Developable Units
- Retail: 1,000,000 square feet
- Hotel: 500 Units
- Wellness Center: 200,000 square feet
- Office: 300,000 square feet

Other Iredell County major projects that are current or underway are:

- new living communities are underway in Mooresville and Troutman exceeding 1,400 homes;
- Lowe's Corporation will bring 9,000 jobs for its office space in Mooresville;
- 2,000 jobs will be provided by the 300 vendors to serve Lowe's (Elkins, 2007);
- Considerable growth in retail, residential and commercial space around Lake Norman Regional Medical Center (Quirk, 2007);
- The Statesville Airport has completed a runway expansion as well as an upgrade that will/is allowing for international travel. In addition the airspace is not controlled by Charlotte Douglas International Airport, which allows for greater flexibility in flights in and out of the airport. The airport serves as the air hub for Lowe's Incorporated as well as major NASCAR race teams;
- 2 Fortune 500 companies are located in the county (Lowe's and Ingersoll-Rand);
- Mooresville is home to over 120 NASCAR and motor sports-related teams and suppliers; and
- Langtree at the Lake, a spectacular \$800 million dollar, 125 acre residential and commercial development in Mooresville was approved in December 2006.

Iredell County Projected Job Growth by Industry

Business From 2007 to 2013, *EMSI* forecasts a 13% total job growth by industry. Within the Health Care and Social Assistance sector a 24% total job increase is projected. The following table is an industry breakdown of projected growth in the Health Care and Social Assistance sector:

NAICS Code	Name	2007 Jobs	2013 Jobs	Change	% Change
62199	All other ambulatory health care services	25	43	18	72.00%
62322	Residential mental and substance abuse care	89	137	48	53.93%
62161	Home health care services	740	1,073	333	45.00%
62142	Outpatient mental health centers	210	301	90	43.33%
62411	Child and youth services	49	69	20	40.82%
62131	Offices of chiropractors	89	123	34	38.20%
62421	Community food services	8	11	3	37.50%
62139	Offices of all other health practitioners	126	173	47	37.30%
62331	Community care facilities for the elderly	547	727	180	32.91%
62412	Services for the elderly and disabled	399	521	122	30.58%
62321	Residential mental retardation facilities	185	233	48	25.95%
62121	Offices of dentists	394	492	97	24.87%
62111	Offices of physicians	1,402	1,738	337	23.97%
62132	Offices of optometrists	97	120	24	23.71%
62149	Other outpatient care centers	101	121	21	19.80%
62211	General medical and surgical hospitals	1,521	1,792	271	17.82%
62151	Medical and diagnostic laboratories	29	34	4	17.24%
62441	Child day care services	677	789	113	16.54%
62133	Offices of mental health practitioners	39	44	5	12.82%
62419	Other individual and family services	86	96	11	11.63%
62422	Community housing services	13	14	1	7.69%
62311	Nursing care facilities	665	713	47	7.22%
62134	Offices of specialty therapists	123	130	7	5.69%
62191	Ambulance services	104	105	1	0.96%

External data by occupation continues to point to high growth areas within allied health. In the overwhelming majority of occupations, Iredell County exceeds expected growth rates at both the state and national level. Occupations for new or expanded curriculum and Occupational Extension offerings are:

SOC Code	Description	2007 to 2013			
		Regional Change	Regional % Change	State % Change	National % Change
29-2021	Dental hygienists	28	30%	28%	25%
29-2031	Cardiovascular technologists and technicians	5	24%	17%	17%
29-2071	Medical records and health information technicians	36	24%	20%	17%
29-1111	Registered nurses	341	23%	19%	17%
29-2012	Medical and clinical laboratory technicians	16	23%	16%	14%
29-2055	Surgical technologists	17	22%	18%	17%
31-9094	Medical transcriptionists	11	21%	16%	15%
29-1124	Radiation therapists	2	20%	14%	14%
29-9099	Healthcare practitioners and technical workers, all other	3	20%	15%	14%
31-2021	Physical therapist assistants	10	20%	24%	23%
29-2034	Radiologic technologists and technicians	25	19%	16%	14%
31-9011	Massage therapists	7	18%	16%	16%
29-2041	Emergency medical technicians and paramedics	39	18%	17%	14%
31-1012	Nursing aides, orderlies, and attendants	97	17%	16%	14%
29-2099	Healthcare technologists and technicians, all other	3	17%	15%	13%
43-6013	Medical secretaries	35	13%	13%	10%
29-2054	Respiratory therapy technicians	1	8%	2%	2%

From 2007 to 2013, *EMSI* forecasts a 34% total job increase within the Arts, Entertainment, and Recreation sector. The following table highlights projected growth of select industries within this sector:

NAICS Code	Name	2007 Jobs	2013 Jobs	Change	% Change
71131	Promoters with facilities	59	92	33	55.93%
71121	Spectator sports	2,263	3,100	837	36.99%
71394	Fitness and recreational sports centers	144	188	44	30.56%
71399	All other amusement and recreation industries	96	114	19	18.75%
71151	Independent artists, writers, and performers	217	255	38	17.51%

Industries within the Arts, Entertainment, and Recreation sector exceed the expected growth rates at both the state and national level.

NAICS Code	Description	2007 to 2013			
		Regional Change	Regional % Change	State % Change	National % Change
71131	Promoters with facilities	33	55.93%	12.79%	10.48%
71121	Spectator sports	837	36.99%	21.20%	12.97%
71394	Fitness and recreational sports centers	44	30.56%	12.57%	17.25%
71399	All other amusement and recreation industries	19	18.75%	10.71%	10.70%
71151	Independent artists, writers, and performers	38	17.51%	13.71%	13.06%

From 2007 to 2013, *EMSI* forecasts occupational growth in fields associated with high growth sectors in Iredell County. This list itemizes opportunities for new programs and current program expansions to meet the needs of the service. The following table contains specific occupations by projected growth:

SOC Code	Name	2007 Jobs	2013 Jobs	Change	% Change
15-1081	Network systems and data communications analysts	62	84	22	35%
53-3099	Motor vehicle operators, all other	94	125	32	33%
27-2022	Coaches and scouts	160	212	52	33%
27-2021	Athletes and sports competitors	28	37	10	32%
51-4023	Rolling machine setters, operators, and tenders, metal and plastic	60	79	19	32%
27-2011	Actors	56	73	17	30%
15-1031	Computer software engineers, applications	185	241	56	30%
15-1071	Network and computer systems administrators	78	100	22	28%
15-1032	Computer software engineers, systems software	36	46	10	28%
39-5012	Hairdressers, hairstylists, and cosmetologists	311	395	84	27%
49-3023	Automotive service technicians and mechanics	845	1,068	223	26%
13-1071	Employment, recruitment, and placement specialists	61	77	16	26%
49-9062	Automotive service technicians and mechanics	839	1,060	221	26%
15-1051	Computer systems analysts	137	172	35	26%
13-1199	Business operation specialists, all other	334	418	84	25%
27-3031	Public relations specialists	92	115	23	25%
37-1011	First-line supervisors/managers of housekeeping and janitorial workers	198	243	44	23%
39-9031	Fitness trainers and aerobics instructors	250	306	56	22%
11-9141	Property, real estate, and community association managers	324	396	72	22%
41-9022	Real estate sales agents	527	644	118	22%
49-2096	Bus and truck mechanics and diesel engine specialists	166	203	37	22%
41-9021	Real estate brokers	527	641	114	22%
49-2011	Computer, automated teller, and office machine repairers	43	52	10	21%
43-4171	Receptionists and information clerks	677	816	139	21%
13-1079	Human resources, training, and labor relations specialists, all other	65	78	13	20%
43-4051	Customer service representatives	965	1,157	193	20%
25-3021	Self-enrichment education teachers	102	122	20	20%
49-1011	First-line supervisors/managers of mechanics, installers, and repairers	371	442	71	19%
11-2022	Sales managers	292	346	54	18%
27-3043	Writers and authors	126	147	21	17%
53-1031	First-line supervisors/managers of transportation and material-moving	208	242	34	16%
41-9099	Sales and related workers, all other	123	143	21	16%
41-4012	Sales representatives, wholesale and manufacturing, except technical	1,103	1,281	178	16%
53-3033	Truck drivers, light or delivery services	634	736	102	16%
49-3023	Mobile heavy equipment mechanics, except engines	87	101	14	16%
49-2098	Security and fire alarm systems installers	130	151	21	16%
11-1021	General and operations managers	1,168	1,339	171	15%
49-9042	Maintenance and repair workers, general	791	906	114	15%
51-4041	Machinists	393	447	54	14%
41-3021	Insurance sales agents	290	328	38	13%
11-9051	Food service managers	217	245	28	13%
43-6011	Executive secretaries and administrative assistants	676	763	87	13%
13-2011	Accountants and auditors	438	491	53	12%

In the majority of occupations listed below, Iredell County exceeds expected growth rates at both the state and national level. Selected occupations for new or expanded curriculum and Occupational Extension offerings are:

SOC Code	Description	2007 to 2013			
		Regional Change	Regional % Change	State % Change	National % Change
15-1081	Network systems and data communications analysts	22	35.48%	33.23%	26.07%
53-3099	Motor vehicle operators, all other	32	32.98%	17.31%	14.73%
53-3099	Motor vehicle operators, all other	32	32.98%	17.31%	14.73%
27-2022	Coaches and scouts	52	32.50%	19.08%	16.08%
27-2021	Athletes and sports competitors	10	32.14%	20.53%	16.12%
51-4023	Rolling machine setters, operators, and tenders, metal and plastic	19	31.67%	10.16%	-5.11%
27-2011	Actors	17	30.36%	13.24%	13.39%
15-1031	Computer software engineers, applications	56	30.27%	26.85%	24.54%
15-1071	Network and computer systems administrators	22	28.21%	26.33%	20.87%
15-1032	Computer software engineers, systems software	10	27.78%	28.14%	21.76%
39-5012	Hairdressers, hairstylists, and cosmetologists	84	27.01%	15.67%	12.41%
49-3023	Automotive service technicians and mechanics	223	26.39%	14.85%	10.98%
13-1071	Employment, recruitment, and placement specialists	16	26.23%	19.16%	16.46%
15-1051	Computer systems analysts	35	25.55%	21.15%	16.85%
13-1199	Business operation specialists, all other	84	25.15%	19.64%	15.07%
27-3031	Public relations specialists	23	25.00%	15.85%	13.70%
37-1011	First-line supervisors/managers of housekeeping and janitorial workers	44	22.73%	16.35%	14.88%
39-9031	Fitness trainers and aerobics instructors	56	22.40%	17.59%	15.67%
11-9141	Property, real estate, and community association managers	72	22.22%	17.74%	17.37%
41-9022	Real estate sales agents	118	22.20%	17.91%	17.91%
41-9021	Real estate brokers	114	21.63%	17.10%	18.57%
49-2011	Computer, automated teller, and office machine repairers	10	20.93%	12.95%	4.68%
43-4171	Receptionists and information clerks	139	20.53%	15.32%	12.35%
13-1079	Human resources, training, and labor relations specialists, all other	13	20.00%	18.96%	13.45%
43-4051	Customer service representatives	193	19.90%	15.23%	12.71%
25-3021	Self-enrichment education teachers	20	19.61%	20.21%	15.48%
49-1011	First-line supervisors/managers of mechanics, installers, and repairers	71	19.14%	10.55%	7.19%
11-2022	Sales managers	54	18.49%	14.18%	10.27%
27-3043	Writers and authors	21	16.67%	14.63%	12.41%
53-1031	First-line supervisors/managers of transportation and material-moving machinery	34	16.35%	11.82%	7.86%
41-9099	Sales and related workers, all other	21	16.26%	16.91%	13.82%
41-4012	Sales representatives, wholesale and manufacturing, except technical and sales engineers	178	16.14%	7.69%	4.86%
53-3033	Truck drivers, light or delivery services	102	16.09%	10.41%	8.08%
13-1072	Compensation, benefits, and job analysis specialists	9	16.00%	16.09%	11.14%
21-1021	Child, family, and school social workers	25	15.43%	15.92%	12.27%
11-1021	General and operations managers	171	14.64%	10.82%	8.43%
49-9042	Maintenance and repair workers, general	114	14.54%	9.63%	8.65%
51-4041	Machinists	54	13.74%	6.72%	-0.24%
41-3021	Insurance sales agents	38	13.10%	5.43%	2.50%
11-9051	Food service managers	28	12.90%	9.32%	10.26%
43-6011	Executive secretaries and administrative assistants	87	12.87%	9.23%	6.36%
13-2011	Accountants and auditors	53	12.10%	13.49%	10.96%

EMSI Projected Population Growth (2007 to 2013)

Economic Modeling Specialists, Inc. (*EMSI*) is a web-based tool designed to assist in strategic planning decisions in order for community colleges to have key information in areas such as:

- industries and occupations in the college area;
- future demand for college courses,
- and the likely gender, ethnicity and age characteristics of the future student body.

The tables that follow show population growth projections in Iredell County from 2007 to 2013 by ethnicity and for the different age groups. *EMSI*'s total population growth forecast is:

Demographic	2007 Population	2013 Population	Change	% Change
	149,950	176,857	26,907	17.94%
Source: EMSI Demographics Data September 2007				

Of particular interest to Mitchell Community College are the 20 to 24 years. Projected growth rate is 38%, the highest projection for any age group.

Demographic	2007 Population	2013 Population	Change	% Change
White, Non-Hispanic	119,673	140,580	20,907	17.47%
Under 5 years	7,320	9,168	1,848	25.25%
Males	3,741	4,651	910	24.32%
Females	3,579	4,517	938	26.21%
5 to 9 years	7,333	8,508	1,175	16.02%
Males	3,787	4,311	523	13.81%
Females	3,545	4,197	652	18.38%
10 to 14 years	7,779	8,536	757	9.73%
Males	4,049	4,389	340	8.39%
Females	3,730	4,147	417	11.19%
15 to 19 years	8,014	8,542	528	6.59%
Males	4,192	4,546	353	8.43%
Females	3,822	3,996	175	4.57%
20 to 24 years	6,227	8,610	2,383	38.28%
Males	3,267	4,564	1,297	39.71%
Females	2,960	4,046	1,086	36.70%
25 to 29 years	8,055	9,533	1,478	18.34%
Males	4,063	4,935	872	21.47%
Females	3,992	4,597	605	15.16%
30 to 34 years	8,136	10,117	1,981	24.35%
Males	4,132	5,300	1,168	28.26%
Females	4,003	4,817	814	20.32%
35 to 39 years	8,698	9,769	1,071	12.31%
Males	4,240	4,836	596	14.05%
Females	4,459	4,933	475	10.65%
40 to 44 years	9,352	9,700	348	3.72%
Males	4,630	4,744	114	2.47%
Females	4,722	4,956	234	4.95%
45 to 49 years	9,580	9,868	288	3.01%
Males	4,861	4,903	42	0.87%
Females	4,719	4,965	246	5.21%
50 to 54 years	8,630	10,538	1,907	22.10%
Males	4,380	5,208	828	18.91%
Females	4,250	5,330	1,079	25.39%
55 to 59 years	7,809	9,463	1,654	21.19%
Males	3,880	4,848	968	24.95%
Females	3,928	4,615	686	17.47%
60 to 64 years	6,581	8,066	1,485	22.57%
Males	3,203	3,929	726	22.68%
Females	3,378	4,137	759	22.46%
65 to 69 years	4,860	6,779	1,919	39.50%
Males	2,342	3,245	903	38.57%
Females	2,518	3,534	1,016	40.36%
70 to 74 years	3,825	4,776	951	24.86%
Males	1,724	2,213	489	28.39%
Females	2,101	2,563	461	21.96%
75 to 79 years	3,177	3,473	296	9.32%
Males	1,352	1,489	137	10.16%
Females	1,825	1,984	159	8.69%
80 to 84 years	2,287	2,558	271	11.84%
Males	865	1,018	153	17.68%
Females	1,422	1,540	118	8.28%
85 years and over	2,011	2,576	565	28.10%
Males	581	803	223	38.33%
Females	1,430	1,773	343	23.95%

Demographic	2007 Population	2013 Population	Change	% Change
White Hispanic	7,414	9,981	2,567	34.63%
Under 5 years	986	1,300	314	31.88%
Males	508	673	165	32.49%
Females	478	627	149	31.24%
5 to 9 years	725	1,042	317	43.77%
Males	386	555	170	43.98%
Females	339	487	148	43.53%
10 to 14 years	634	819	185	29.10%
Males	363	450	87	23.83%
Females	271	369	98	36.15%
15 to 19 years	619	897	279	45.08%
Males	355	542	187	52.68%
Females	264	356	92	34.84%
20 to 24 years	529	859	330	62.33%
Males	257	447	190	73.82%
Females	272	411	140	51.45%
25 to 29 years	750	673	(76)	(10.18%)
Males	400	285	(115)	(28.66%)
Females	349	388	38	10.98%
30 to 34 years	750	732	(18)	(2.42%)
Males	415	337	(78)	(18.79%)
Females	335	395	60	17.83%
35 to 39 years	679	893	214	31.44%
Males	422	485	63	14.89%
Females	257	408	151	58.58%
40 to 44 years	549	737	188	34.35%
Males	313	452	139	44.49%
Females	236	285	49	20.90%
45 to 49 years	421	565	143	34.06%
Males	231	342	110	47.68%
Females	190	223	33	17.43%
50 to 54 years	264	502	238	90.21%
Males	157	276	119	75.50%
Females	107	226	119	111.84%
55 to 59 years	159	336	177	111.00%
Males	85	192	107	126.22%
Females	74	144	70	93.64%
60 to 64 years	148	246	98	66.12%
Males	75	130	55	73.19%
Females	73	116	43	58.86%
65 to 69 years	64	178	114	178.11%
Males	31	96	65	206.30%
Females	33	82	49	151.01%
70 to 74 years	44	60	15	34.79%
Males	22	33	11	51.62%
Females	23	27	4	18.86%
75 to 79 years	36	52	16	44.59%
Males	23	24	1	4.02%
Females	13	28	15	118.58%
80 to 84 years	35	52	17	47.64%
Males	11	34	23	197.55%
Females	24	18	(6)	(25.05%)
85 years and over	22	38	16	75.35%
Males	10	23	13	130.34%
Females	11	14	3	26.34%

Demographic	2007 Population	2013 Population	Change	% Change
Non-White Hispanic	455	566	112	24.58%
Under 5 years	14	18	4	29.32%
Males	10	9	(0)	(2.18%)
Females	5	9	4	95.62%
5 to 9 years	36	15	(21)	(57.31%)
Males	23	10	(13)	(56.32%)
Females	13	5	(8)	(59.05%)
10 to 14 years	45	35	(11)	(23.59%)
Males	25	22	(3)	(11.87%)
Females	20	12	(8)	(38.50%)
15 to 19 years	38	73	35	92.84%
Males	25	45	20	77.33%
Females	12	28	15	124.90%
20 to 24 years	27	46	19	68.98%
Males	16	29	14	86.91%
Females	11	16	5	44.11%
25 to 29 years	52	37	(15)	(29.30%)
Males	18	16	(2)	(11.75%)
Females	34	21	(13)	(38.90%)
30 to 34 years	45	37	(7)	(16.38%)
Males	31	15	(16)	(51.54%)
Females	13	22	9	64.93%
35 to 39 years	70	79	10	13.90%
Males	50	55	6	11.32%
Females	20	24	4	20.41%
40 to 44 years	39	74	35	89.16%
Males	22	53	30	135.48%
Females	17	21	4	26.09%
45 to 49 years	39	55	17	43.02%
Males	28	38	10	37.21%
Females	11	18	6	57.45%
50 to 54 years	17	28	11	66.59%
Males	10	9	(0)	(2.29%)
Females	7	18	11	160.97%
55 to 59 years	12	24	12	96.45%
Males	6	19	14	226.51%
Females	6	5	(2)	(24.11%)
60 to 64 years	9	27	19	213.27%
Males	4	14	10	266.58%
Females	5	14	9	172.84%
65 to 69 years	7	12	5	73.62%
Males	5	7	2	44.47%
Females	2	5	3	146.35%
70 to 74 years	2	4	2	87.08%
Males	0	1	1	716.67%
Females	2	2	1	27.75%
75 to 79 years	1	1	0	6.82%
Males	0	0	(0)	(87.76%)
Females	0	1	0	125.64%
80 to 84 years	0	0	(0)	(84.09%)
Males	0	0	(0)	(100.00%)
Females	0	0	(0)	(81.58%)
85 years and over	2	1	(1)	(61.88%)
Males	2	1	(1)	(60.47%)
Females	0	0	(0)	(70.00%)

Demographic	2007 Population	2013 Population	Change	% Change
Black or African American	18,579	20,956	2,376	12.79%
Under 5 years	1,357	1,580	223	16.46%
Males	675	800	125	18.45%
Females	682	781	99	14.49%
5 to 9 years	1,397	1,471	74	5.31%
Males	708	728	20	2.81%
Females	688	743	54	7.88%
10 to 14 years	1,567	1,571	4	0.23%
Males	817	784	(33)	(4.06%)
Females	750	787	37	4.89%
15 to 19 years	1,627	1,594	(32)	(1.98%)
Males	808	827	19	2.32%
Females	819	768	(51)	(6.23%)
20 to 24 years	1,251	1,582	332	26.52%
Males	643	844	201	31.22%
Females	608	738	131	21.54%
25 to 29 years	1,205	1,388	182	15.13%
Males	542	701	159	29.42%
Females	663	686	23	3.47%
30 to 34 years	1,192	1,280	88	7.41%
Males	553	597	43	7.82%
Females	638	684	45	7.05%
35 to 39 years	1,328	1,396	69	5.16%
Males	586	588	2	0.32%
Females	741	808	67	8.99%
40 to 44 years	1,345	1,461	116	8.59%
Males	594	632	39	6.51%
Females	752	829	77	10.23%
45 to 49 years	1,395	1,372	(23)	(1.68%)
Males	622	630	8	1.27%
Females	773	741	(31)	(4.06%)
50 to 54 years	1,335	1,533	199	14.88%
Males	604	681	77	12.71%
Females	730	852	122	16.67%
55 to 59 years	1,029	1,439	410	39.87%
Males	473	654	181	38.26%
Females	556	785	229	41.24%
60 to 64 years	731	1,070	339	46.40%
Males	303	455	151	49.85%
Females	428	616	188	43.96%
65 to 69 years	578	730	152	26.35%
Males	259	323	64	24.62%
Females	318	407	88	27.75%
70 to 74 years	423	551	128	30.28%
Males	157	212	55	35.01%
Females	266	339	73	27.49%
75 to 79 years	303	363	60	19.80%
Males	113	123	10	9.25%
Females	190	239	50	26.08%
80 to 84 years	283	266	(17)	(6.02%)
Males	79	75	(4)	(4.81%)
Females	204	191	(13)	(6.49%)
85 years and over	236	309	73	31.08%
Males	61	74	13	21.70%
Females	175	235	60	34.35%

Demographic	2007 Population	2013 Population	Change	% Change
American Indian or Alaska N	435	517	81	18.67%
Under 5 years	11	17	6	55.49%
Males	6	8	3	45.01%
Females	5	8	3	67.61%
5 to 9 years	26	13	(13)	(51.53%)
Males	11	6	(5)	(44.18%)
Females	15	6	(8)	(57.27%)
10 to 14 years	36	29	(7)	(19.18%)
Males	18	13	(6)	(30.15%)
Females	18	16	(1)	(7.82%)
15 to 19 years	36	38	2	6.97%
Males	19	19	(0)	(2.16%)
Females	17	19	3	17.42%
20 to 24 years	35	53	18	52.14%
Males	20	31	11	53.30%
Females	15	22	8	50.57%
25 to 29 years	40	65	24	59.52%
Males	12	27	15	120.18%
Females	28	37	9	32.93%
30 to 34 years	35	43	8	21.88%
Males	21	19	(2)	(11.55%)
Females	14	24	10	71.56%
35 to 39 years	48	44	(4)	(8.47%)
Males	14	15	1	8.21%
Females	34	29	(5)	(15.23%)
40 to 44 years	34	41	7	20.51%
Males	19	26	8	42.28%
Females	15	14	(1)	(6.29%)
45 to 49 years	36	33	(2)	(6.64%)
Males	18	20	2	9.37%
Females	17	13	(4)	(23.38%)
50 to 54 years	38	47	9	24.76%
Males	23	27	4	18.26%
Females	15	20	5	34.84%
55 to 59 years	21	35	14	63.43%
Males	8	11	2	26.67%
Females	13	24	11	87.12%
60 to 64 years	13	27	14	108.94%
Males	7	14	7	108.52%
Females	6	13	7	109.39%
65 to 69 years	5	15	10	178.11%
Males	2	10	8	320.66%
Females	3	5	2	61.95%
70 to 74 years	6	4	(2)	(33.55%)
Males	3	1	(2)	(60.14%)
Females	3	3	(0)	(10.24%)
75 to 79 years	3	5	2	84.13%
Males	1	1	1	109.62%
Females	2	4	2	77.50%
80 to 84 years	4	2	(2)	(42.96%)
Males	0	1	1	0.00%
Females	4	2	(2)	(55.58%)
85 years and over	8	6	(2)	(27.11%)
Males	1	0	(1)	(78.26%)
Females	7	6	(1)	(16.74%)

Demographic	2007 Population	2013 Population	Change	% Change
Asian	2,268	2,812	545	24.02%
Under 5 years	209	242	33	15.80%
Males	95	122	27	27.80%
Females	114	120	6	5.70%
5 to 9 years	220	251	32	14.35%
Males	101	116	15	14.59%
Females	118	135	17	14.14%
10 to 14 years	212	248	36	17.04%
Males	108	109	0	0.35%
Females	103	139	36	34.57%
15 to 19 years	175	178	3	1.75%
Males	93	87	(6)	(6.30%)
Females	82	91	9	10.84%
20 to 24 years	102	130	28	27.24%
Males	59	72	12	20.95%
Females	43	59	15	35.88%
25 to 29 years	168	156	(12)	(7.29%)
Males	93	97	4	3.92%
Females	75	59	(16)	(21.16%)
30 to 34 years	201	225	24	11.88%
Males	92	123	31	33.26%
Females	109	102	(7)	(6.17%)
35 to 39 years	260	288	28	10.66%
Males	135	139	4	3.29%
Females	126	149	23	18.54%
40 to 44 years	242	314	72	29.95%
Males	124	162	38	30.68%
Females	118	152	34	29.17%
45 to 49 years	170	290	120	70.38%
Males	92	155	62	67.54%
Females	78	135	57	73.76%
50 to 54 years	85	168	83	96.66%
Males	43	81	38	88.68%
Females	43	87	45	104.70%
55 to 59 years	72	85	12	17.25%
Males	29	36	8	26.10%
Females	44	48	5	11.37%
60 to 64 years	56	73	17	30.05%
Males	21	32	10	47.79%
Females	35	41	7	19.08%
65 to 69 years	32	64	32	100.60%
Males	16	20	4	28.03%
Females	16	44	28	170.79%
70 to 74 years	28	40	11	40.20%
Males	15	16	2	10.31%
Females	14	24	10	71.92%
75 to 79 years	14	25	11	80.55%
Males	7	13	5	75.87%
Females	6	12	5	85.78%
80 to 84 years	11	24	12	111.93%
Males	3	13	10	327.54%
Females	8	11	2	30.74%
85 years and over	9	12	3	31.99%
Males	2	1	(1)	(39.75%)
Females	7	11	4	56.41%

Demographic	2007 Population	2013 Population	Change	% Change
Native Hawaiian and other Pacific Islander	24	29	6	24.32%
Under 5 years	0	0	0	0.00%
Males	0	0	0	0.00%
Females	0	0	0	0.00%
5 to 9 years	0	0	(0)	(100.00%)
Males	0	0	(0)	(100.00%)
Females	0	0	0	0.00%
10 to 14 years	3	0	(3)	(92.17%)
Males	2	0	(2)	(87.19%)
Females	1	0	(1)	(100.00%)
15 to 19 years	2	1	(1)	(45.83%)
Males	2	1	(1)	(52.02%)
Females	1	0	(0)	(29.85%)
20 to 24 years	1	3	1	78.77%
Males	1	2	1	65.07%
Females	0	0	0	0.00%
25 to 29 years	5	10	5	109.41%
Males	5	10	5	109.41%
Females	0	0	0	0.00%
30 to 34 years	1	6	5	747.83%
Males	1	6	5	747.83%
Females	0	0	0	0.00%
35 to 39 years	3	3	(1)	(18.18%)
Males	3	3	(1)	(18.18%)
Females	0	0	0	0.00%
40 to 44 years	7	4	(3)	(39.71%)
Males	7	4	(3)	(39.71%)
Females	0	0	0	0.00%
45 to 49 years	0	2	1	438.71%
Males	0	2	1	438.71%
Females	0	0	0	0.00%
50 to 54 years	0	1	1	0.00%
Males	0	1	1	0.00%
Females	0	0	0	0.00%
55 to 59 years	0	0	0	0.00%
Males	0	0	0	0.00%
Females	0	0	0	0.00%
60 to 64 years	0	0	0	0.00%
Males	0	0	0	0.00%
Females	0	0	0	0.00%
65 to 69 years	0	0	0	0.00%
Males	0	0	0	0.00%
Females	0	0	0	0.00%
70 to 74 years	0	0	0	0.00%
Males	0	0	0	0.00%
Females	0	0	0	0.00%
75 to 79 years	0	0	0	0.00%
Males	0	0	0	0.00%
Females	0	0	0	0.00%
80 to 84 years	0	0	0	0.00%
Males	0	0	0	0.00%
Females	0	0	0	0.00%
85 years and over	0	0	0	0.00%
Males	0	0	0	0.00%
Females	0	0	0	0.00%

Demographic	2007 Population	2013 Population	Change	% Change
Two or more races	1,103	1,416	313	28.36%
Under 5 years	209	302	93	44.73%
Males	103	154	51	49.18%
Females	106	148	43	40.39%
5 to 9 years	184	233	49	26.75%
Males	95	117	21	22.44%
Females	89	117	28	31.39%
10 to 14 years	143	184	41	28.59%
Males	78	93	15	19.32%
Females	65	91	26	39.65%
15 to 19 years	104	132	28	26.51%
Males	55	74	19	35.45%
Females	50	58	8	16.63%
20 to 24 years	77	117	40	52.69%
Males	40	69	29	71.26%
Females	37	48	12	32.33%
25 to 29 years	68	94	25	37.22%
Males	24	42	18	75.95%
Females	45	52	7	16.67%
30 to 34 years	54	67	13	24.43%
Males	29	26	(3)	(9.24%)
Females	25	41	16	62.92%
35 to 39 years	59	61	2	3.60%
Males	26	27	0	0.80%
Females	33	35	2	5.87%
40 to 44 years	45	44	(2)	(3.75%)
Males	23	21	(2)	(6.95%)
Females	23	23	(0)	(0.53%)
45 to 49 years	55	44	(10)	(19.10%)
Males	27	21	(6)	(20.66%)
Females	28	23	(5)	(17.61%)
50 to 54 years	38	56	19	50.25%
Males	23	32	9	38.93%
Females	14	24	10	68.37%
55 to 59 years	22	32	10	44.72%
Males	7	15	8	124.17%
Females	15	17	1	9.78%
60 to 64 years	13	20	8	59.18%
Males	4	6	1	26.29%
Females	8	15	6	76.94%
65 to 69 years	8	10	2	20.90%
Males	4	3	(1)	(24.63%)
Females	4	7	3	65.23%
70 to 74 years	9	6	(3)	(34.89%)
Males	3	2	(1)	(38.64%)
Females	5	3	(2)	(32.43%)
75 to 79 years	4	6	2	50.13%
Males	1	2	1	114.29%
Females	3	4	1	33.67%
80 to 84 years	7	4	(3)	(41.07%)
Males	0	1	0	281.25%
Females	7	4	(3)	(48.31%)
85 years and over	5	4	(1)	(18.81%)
Males	1	0	(0)	(63.77%)
Females	4	4	(1)	(11.70%)

Iredell County 2000 Census Data

Subject	Number	Percent
Total population	122,660	100.0
SEX AND AGE		
Male	60,120	49.0
Female	62,540	51.0
Under 5 years	8,441	6.9
5 to 9 years	9,338	7.6
10 to 14 years	8,822	7.2
15 to 19 years	7,360	6.0
20 to 24 years	6,590	5.4
25 to 34 years	17,615	14.4
35 to 44 years	20,762	16.9
45 to 54 years	16,881	13.8
55 to 59 years	6,476	5.3
60 to 64 years	5,225	4.3
65 to 74 years	8,393	6.8
75 to 84 years	5,137	4.2
85 years and over	1,620	1.3
Median age (years)	36.5	(X)
18 years and over	91,338	74.5
Male	44,043	35.9
Female	47,295	38.6
21 years and over	87,346	71.2
62 years and over	18,178	14.8
65 years and over	15,150	12.4
Male	6,106	5.0
Female	9,044	7.4
RACE		
One race	121,511	99.1
White	100,785	82.2
Black or African American	16,762	13.7
American Indian and Alaska Native	328	0.3
Asian	1,553	1.3
Asian Indian	208	0.2
Chinese	202	0.2
Filipino	78	0.1
Japanese	200	0.2
Korean	114	0.1
Vietnamese	81	0.1
Other Asian ¹	670	0.5
Native Hawaiian and Other Pacific Islander	25	0.0
Native Hawaiian	11	0.0
Guamanian or Chamorro	5	0.0
Samoan	2	0.0
Other Pacific Islander ²	7	0.0
Some other race	2,058	1.7
Two or more races	1,149	0.9

Iredell County 2000 Census Data

Subject	Number	Percent
Race alone or in combination with one or more other races³		
White	101,698	82.9
Black or African American	17,213	14.0
American Indian and Alaska Native	664	0.5
Asian	1,775	1.4
Native Hawaiian and Other Pacific Islander	64	0.1
Some other race	2,457	2.0
HISPANIC OR LATINO AND RACE		
Total population	122,660	100.0
Hispanic or Latino (of any race)	4,182	3.4
Mexican	2,518	2.1
Puerto Rican	235	0.2
Cuban	87	0.1
Other Hispanic or Latino	1,342	1.1
Not Hispanic or Latino	118,478	96.6
White alone	99,027	80.7
RELATIONSHIP		
Total population	122,660	100.0
In households	121,077	98.7
Householder	47,360	38.6
Spouse	27,396	22.3
Child	35,782	29.2
Own child under 18 years	28,208	23.0
Other relatives	6,060	4.9
Under 18 years	2,503	2.0
Nonrelatives	4,479	3.7
Unmarried partner	2,120	1.7
In group quarters	1,583	1.3
Institutionalized population	1,054	0.9
Noninstitutionalized population	529	0.4
HOUSEHOLDS BY TYPE		
Total households	47,360	100.0
Family households (families)	34,658	73.2
With own children under 18 years	15,867	33.5
Married-couple family	27,396	57.8
With own children under 18 years	11,814	24.9
Female householder, no husband present	5,334	11.3
With own children under 18 years	3,060	6.5
Nonfamily households	12,702	26.8
Householder living alone	10,746	22.7
Householder 65 years and over	3,963	8.4
Households with individuals under 18 years	17,491	36.9
Households with individuals 65 years and over	10,514	22.2
Average household size	2.56	(X)
Average family size	3.00	(X)
HOUSING OCCUPANCY		
Total housing units	51,918	100.0
Occupied housing units	47,360	91.2
Vacant housing units	4,558	8.8

Iredell County 2000 Census Data

Subject	Number	Percent
For seasonal, recreational, or occasional use	1,316	2.5
Homeowner vacancy rate (percent)	1.8	(X)
Rental vacancy rate (percent)	9.3	(X)
HOUSING TENURE		
Occupied housing units	47,360	100.0
Owner-occupied housing units	35,693	75.4
Renter-occupied housing units	11,667	24.6
Average household size of owner-occupied unit	2.59	(X)
Average household size of renter-occupied unit	2.47	(X)

U. S. Census Bureau
April 2000

Economic And Social Trends Affecting Rural North Carolina*
Iredell County Indicators with State Indicators for Comparison

	Iredell County	North Carolina
Census Population, 1990	92,931	6,631,711
Census Population, 2000	122,660	8,049,313
Percent Change in Population, 1980-1990	12.59%	12.78%
Percent Change in Population, 1990-2001	31.6%	21.4%
Estimate of Net Migration, 1990	6,200	378,090
Estimate of Net Migration, 2000	24,166	1,000,991
Median Age, 1990	34.8	33.1
Median Age, 2000	36.5	35.3
Percent Persons Age 0-15, 1990	21.20%	21.50%
Percent Persons Age 0-17, 2000	25.50%	24.40%
Percent Persons Age 16-64, 1990	65.65%	66.40%
Percent Persons Age 18-64, 2000	62.10%	63.60%
Percent Persons Age 65 & Up, 1990	13.14%	12.10%
Percent Persons Age 65 & Up, 2000	12.40%	12.00%
Civilian Labor Force Age 16 & Up, 1990	51,056	3,401,495
Civilian Labor Force Age 16 & Up, 2000	76,172	3,994,800
Number Employed, Civilian Labor Force, 1990	48,907	3,238,414
Number Employed, Civilian Labor Force, 2000	71,830	3,773,500
Number Unemployed, Civilian Labor Force, 1990	2,149	163,081
Number Unemployed, Civilian Labor Force, 2000	4,341	221,300
Percent of Civilian Labor Force Unemployed, 1990	4.2%	4.8%
Percent of Civilian Labor Force Unemployed, 2000	5.7%	5.5%
Percent Manufacturing Employment, 1990	32.54%	22.81%
Percent Manufacturing Employment, 2000	28.80%	20.30%

From the North Carolina Rural Profile
The North Carolina Rural Development Center
Bureau of Census –1990 & 2000 Data

**Economic and Social Trends Affecting Rural North Carolina
Iredell County and North Carolina Continued**

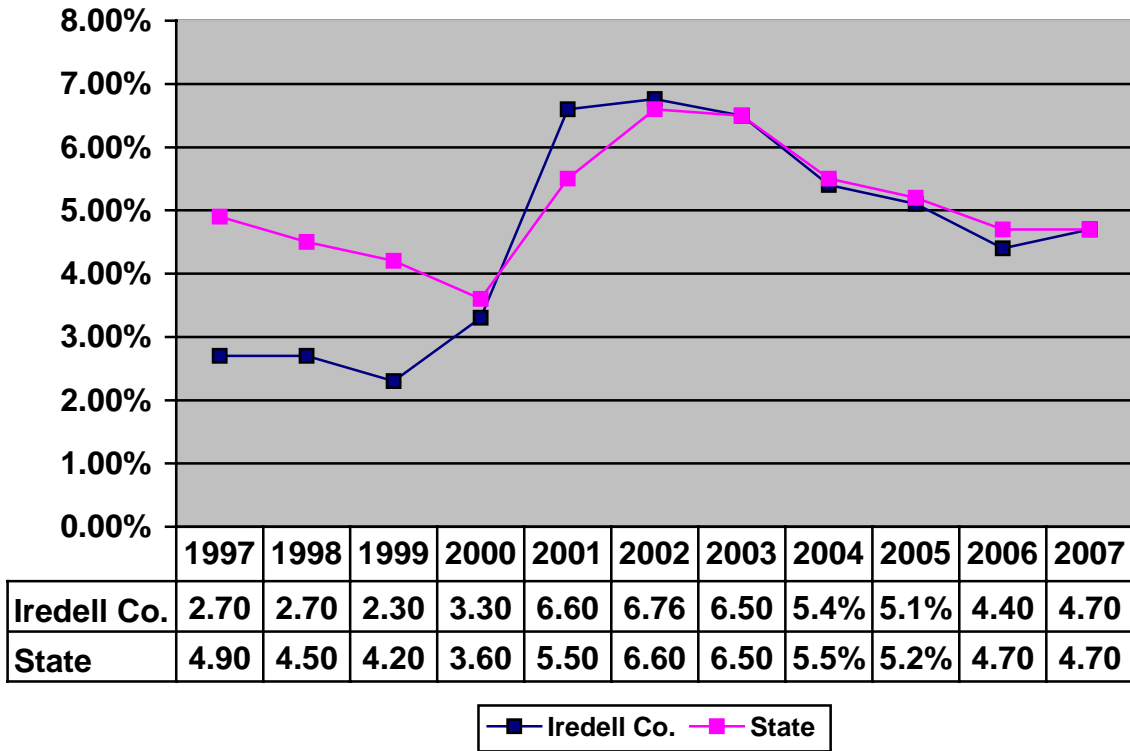
	Iredell County	North Carolina
Per Capita Income, 1990	\$17,113	\$16,266
Per Capita Income, 2000	\$21,148	\$20,307
Median Family Income, 1990	\$33,249	\$31,548
Median Family Income, 2000	\$41,920	\$39,184
Percent with less than 9 yrs. Education in Adult Population, 1990	13.21%	12.69%
Percent with less than High School Education in Adult Population, 2000	21.6%	21.9%
Percent College Graduates in Adult Population, 1990**	11.80%	17.38%
Percent College Graduates in Adult Population, 2000**	17.40%	22.50%

* All 2000 data are estimated based on data from the N C Rural Economic Development Center. Variables changed from 1990 to 2000.

**Only bachelor's degree or higher included in these data.

Source: The North Carolina Rural Profile
The North Carolina Rural Economic Development Center
Bureau of Census, 1990 & 2000 Census Data

Iredell County Unemployment Rates



Source: Employment Security Commission of North Carolina

Plant Closings Iredell County 2004-2007

Date	Company	City	Product	Affected	Reason	Efftype
10/1/2004	Thomasville Furniture Industries, Inc.	STSVL	Furniture mfg.	118	Restructuring	CL
3/1/2004	Hunt Corporation	STSVL	Office supplies	324	Relocation	CL
9/1/2004	Kewaunee Scientific Corp.	STSVL	Laboratory furniture	42	Cost cuts	LY
1/1/2004	Peebles	STSVL	Department store	26	Slow sales	CL
4/1/2004	Garden Ridge Distribution	STSVL	Home Décor & Crafts	85	Bankruptcy	CL
7/1/2004	Kudzu	MRSVL	Restaurant	25	Fire	CL
1/1/2005	LesCare Kitchens	STSVL	Kitchen Cabinets	79	Financial difficulty	CL
9/1/2005	Dana Corporation	STSVL	Truck axles	300	Consolidation	CL
5/1/2005	Markarian's Inc.	MRSVL	Oriental Rugs		Liquidation	CL
9/1/2005	Winn-Dixie Stores	STSVL	Grocery Store	70	Restructuring	CL
1/1/2005	Spainhour's Studio	STSVL	Women's clothing store		Not Stated	CL
1/1/2005	Hammett's Learning World	MRSVL	School supplies	5	Liquidation	CL
5/1/2005	Friedman's Inc.	STSVL	Jewelry store	6	Underperformance	CL
12/1/2005	Nationwide Budget Finance	STSVL	Payday lender	2	Loans suspension	CL
6/1/2006	Carolina Mills, Inc.	Stsvl	Yarn	129	Import competition	CL
8/1/2006	Southern Family Market	Mrsvl	Grocery store	55	Competition	CL
4/1/2006	Sam Goody	Mrsvl	Music store	7	Bankruptcy	CL
9/1/2006	Peking Palace Thomasville Furniture Ind., Inc. (Plants 3 & 4)	Mrsvl	Restaurant		Not stated	CL
7/1/2007		Trtman	Furniture mfg.	150	Consolidation	CL

Plant Closings Iredell County 2007 (cont...)

Date	Company	City	Product	Affected	Reason	eff type
9/30/2007	Gordon's Furniture Store	Stsvl	Furniture store	6	Competition	CL
1/1/2007	Southern Travel LLC	Mrsvl	Travel agency		Legal problems	CL
6/1/2007	Triumph LLC	Stsvl	Mental health services	30	Medicaid cuts	CL
6/1/2007	Monticello Elementary School	Stsvl	School		Consolidation	CL

*Source: Employment Security Commission
Labor Market Information Division*

MCC Enrollment/FTE Trend Data

Full Time Equivalent (FTE) Enrollment

From the 2001-2002 academic year to the 2006-2007 academic year, Curriculum FTE increased over 16%, from 1,507 to 1,754; Basic Skills FTE increased from 159 to 163, a 2.52% increase; and Occupational Extension (OCCRb) was up 9.73% from 257 to 282. Over this time period the rate of growth fluctuates greatly from one year to the next. The 5-year average percent change is 3.13% for Curriculum, .88% for Basic Skills and 2.65% for Occupational Extension.

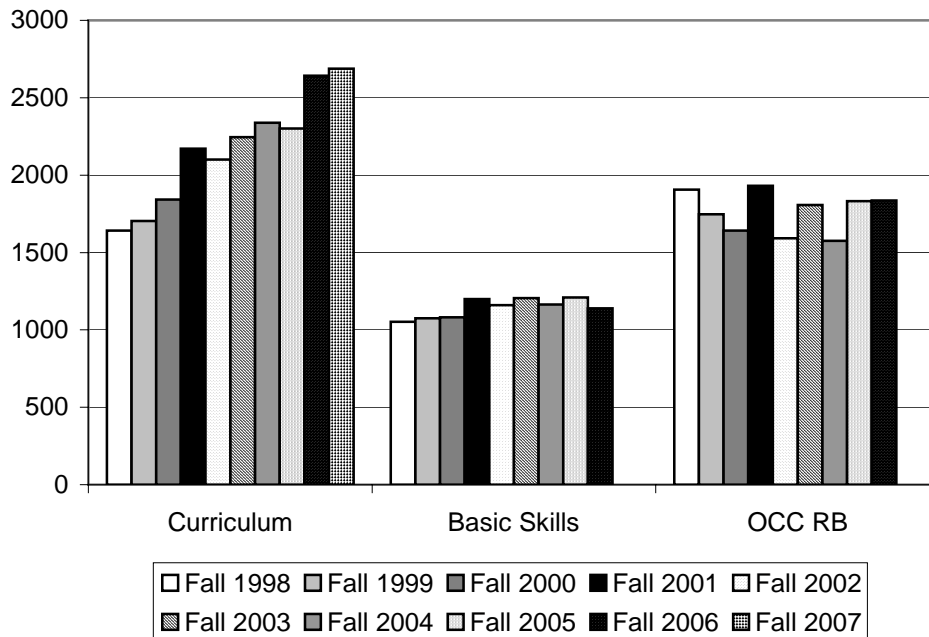
Annual FTE and % Change Trend Analysis: 2001-2002 to 2006-2007

Time Period	Curriculum Area		Basic Skills Area		Con-Ed (OCCRb) Area	
	Actual FTE	% Change	Actual FTE	% Change	Actual FTE	% Change
2001-2002	1507		159		256	
2002-2003	1616	7.23%	135	-15.09%	266	3.91%
2003-2004	1698	5.07%	144	6.67%	309	16.17%
2004-2005	1692	-0.35%	153	6.25%	293	-5.18%
2005-2006	1688	-0.24%	152	-0.65%	297	1.37%
2006-2007	1754	3.91%	163	7.24%	288	-3.03%
Total FTE Growth Rate	16.39%		2.52%		12.50%	
5-yr Avg % Change	3.13%		0.88%		2.65%	

Headcount Enrollment

Over the past decade, unduplicated Curriculum headcount increased 63.74% from Fall 1998 and Fall 2007. Basic Skills increased 8.37% and Occupational Extension decreased -3.78% from Fall 1998 to Fall 2006. Historically, the highest curriculum enrollment experienced at the college is 2,687 students in Fall 2007.

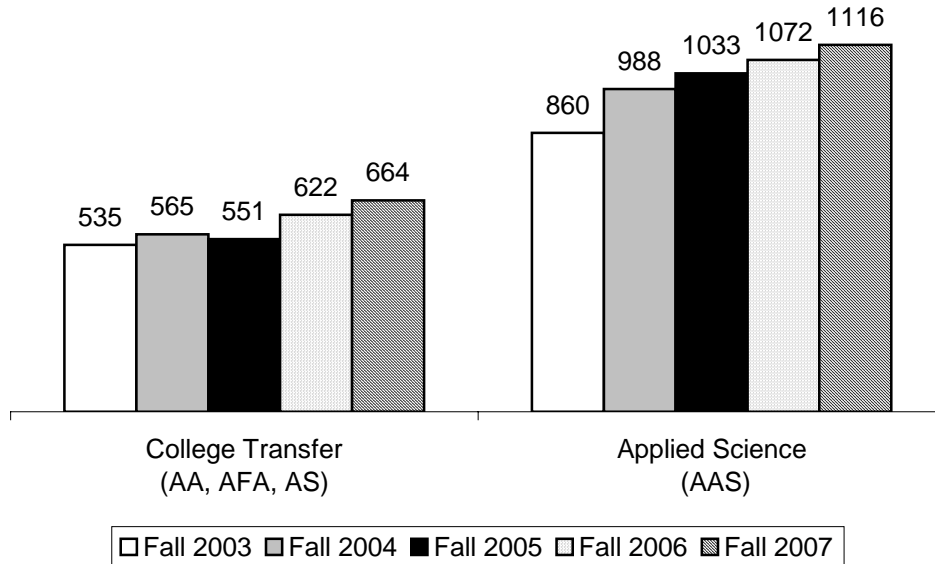
Total Fall Enrollment Trend Analysis: Fall 1998 – Fall 2007 (Unduplicated Headcount)



Curriculum Program Trends

The continuous growth in college curriculum programs is demonstrated in the chart below. From Fall 2003 to Fall 2007 unduplicated headcounts for college transfer programs increased 24% and increased 30% for applied science programs.

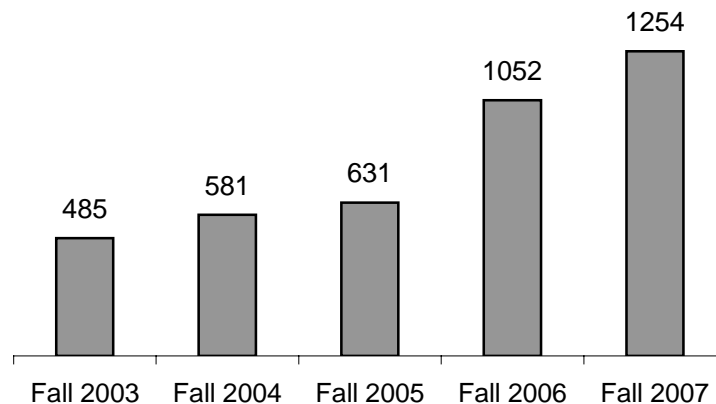
Fall Enrollment in College Transfer & Applied Science Programs
Trend Analysis: Fall 2003 – Fall 2007 (Unduplicated Headcount)



Mooreville Center

The growth of the Mooreville Center has been phenomenal (as demonstrated below by the number of course registrations). Registrations have increased 150% from Fall 2003 to Fall 2007.

Mooreville Fall Registrations
Trend Analysis: Fall 2003 – Fall 2007



Registrations have increased in all instructional formats. Over the past three years course registrations have grown over 100%. Hybrid classes, where students spend part of the time in a traditional classroom and part of the time in a distance-learning environment, have experienced the most significant growth (227%).

Mooresville Center: Registrations (Seats)				
Instructional Course Format	Fall 2005	Fall 2006	Fall 2007	3-Year % Growth
Hybrid	64	199	209	227%
Web	0	0	261	NA
Traditional	525	770	741	41%

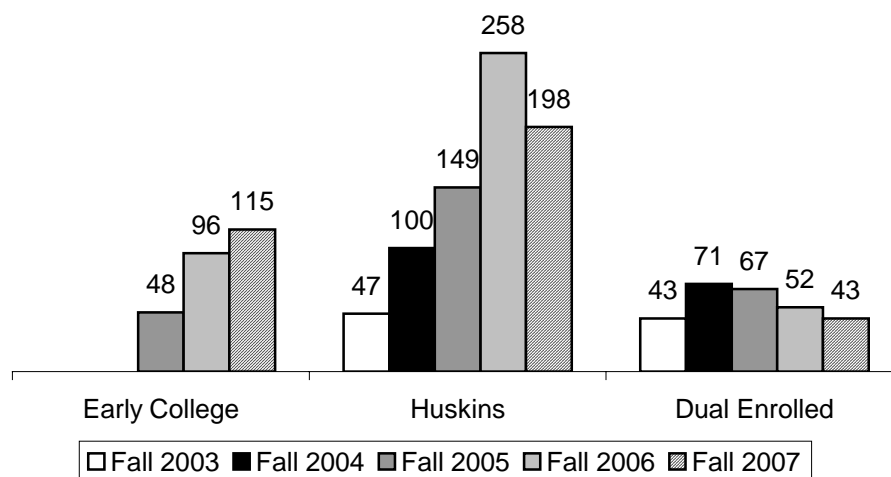
Growth has increased in all types of courses. Fast Track courses, where 16-week courses are condensed into 8 weeks, have experienced the most significant growth (320%).

Mooresville Center: Registrations (Seats)				
Course Type	Fall 2005	Fall 2006	Fall 2007	3-Year % Growth
Huskins	185	144	165	-11%
Fast Track	56	65	235	320%
Weekend	0	152	192	NA
Evening	229	338	408	78%

Early College, Dual Enrollment & Huskins

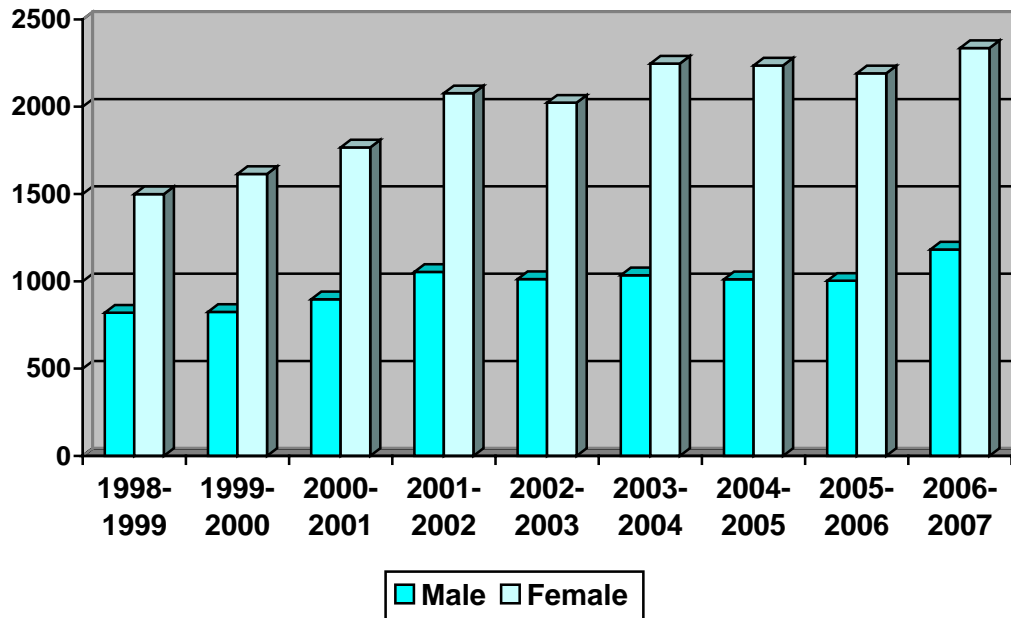
The first class of Early College students enrolled in Fall 2005. Unduplicated headcount enrollment increased 140% from Fall 2005 to Fall 2007. Huskins enrollment has also experienced significant growth. Unduplicated headcount enrollment increased 321% from Fall 2003 to Fall 2007. Dual Enrollment headcounts have remained relatively stable.

Early College, Dual and Huskins Enrollment
Trend Analysis: Fall 2003 – Fall 2007 Unduplicated Headcount



**Annual Enrollment
Curriculum Enrollment
1998-1999 through 2006-2007**

By Gender



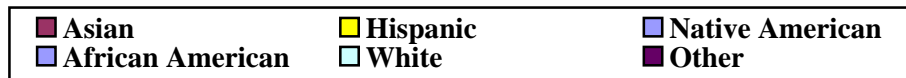
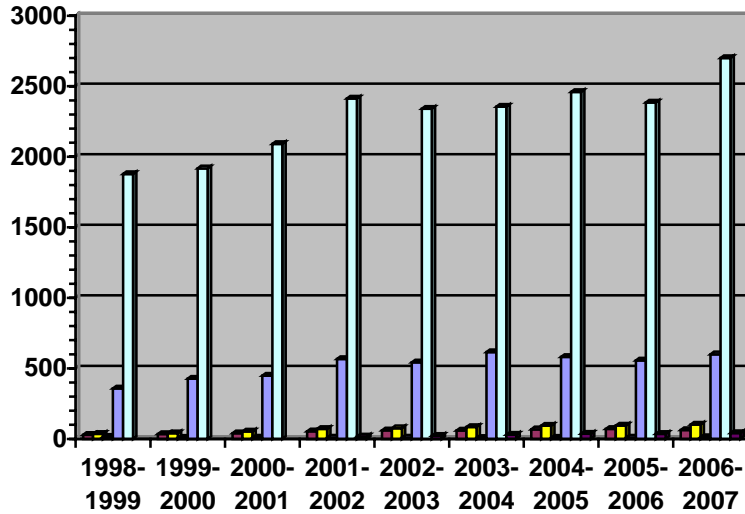
	Male	% Male	Female	% Female	Total
1998-1999	830	35.64%	1499	64.36%	2329
1999-2000	825	33.81%	1615	66.19%	2440
2000-2001	897	33.67%	1767	66.33%	2664
2001-2002	1054	33.66%	2077	66.34%	3131
2002-2003	1018	33.37%	2033	66.63%	3051
2003-2004	994	31.55%	2157	68.45%	3151
2004-2005	1012	31.16%	2236	68.84%	3248
*2005-2006	1003	31.39%	2191	68.58%	3195
2006-2007	1182	33.60%	2336	66.40%	3518

Source: Curriculum Student Enrollment by College, CC180B92, NCCCS Annual Statistical Report

* In-house Datatel Numbers (NCCCS did not record all student records)

**Curriculum Enrollment
1998-1999 through 2006-2007**

By Race

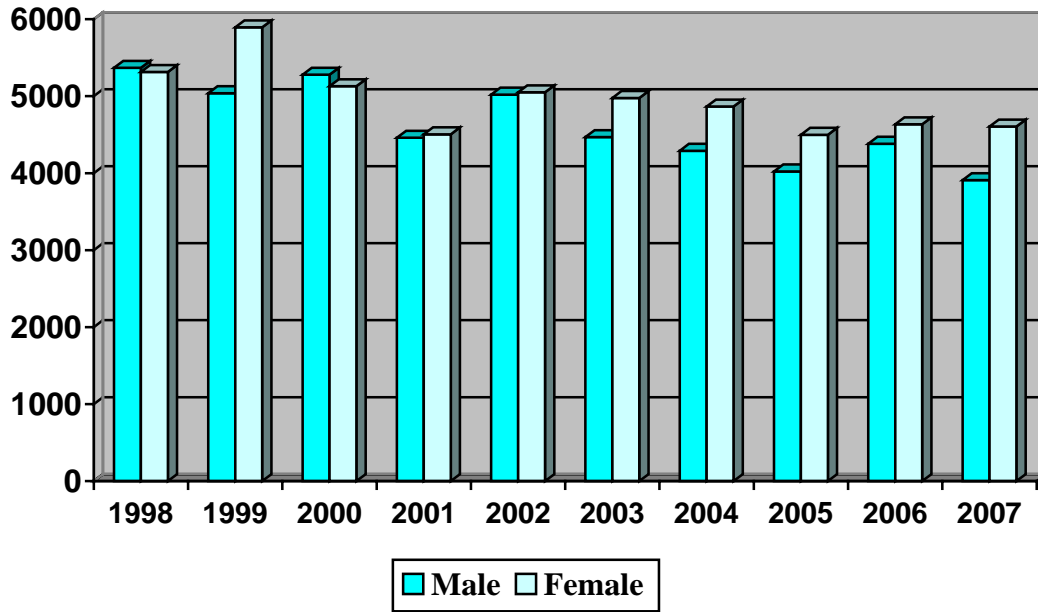


	Asian	African-American	Hispanic	Native American	White	Other
1998-1999	29	358	36	15	1,878	
1999-2000	35	427	40	8	1,918	
2000-2001	40	449	53	10	2,091	
2001-2002	54	567	71	9	2,413	17
2002-2003	61	543	76	9	2,340	22
2003-2004	60	615	84	7	2,355	30
2004-2005	68	581	94	8	2,460	37
2005-2006	71	556	95	9	2,385	36
2006-2007	63	600	101	13	2,700	41

Source: Curriculum Student Enrollment by College, CC180B92, NCCCS
Annual Statistical Report Data Warehouse

Continuing Education Enrollment 1998-2007

By Gender

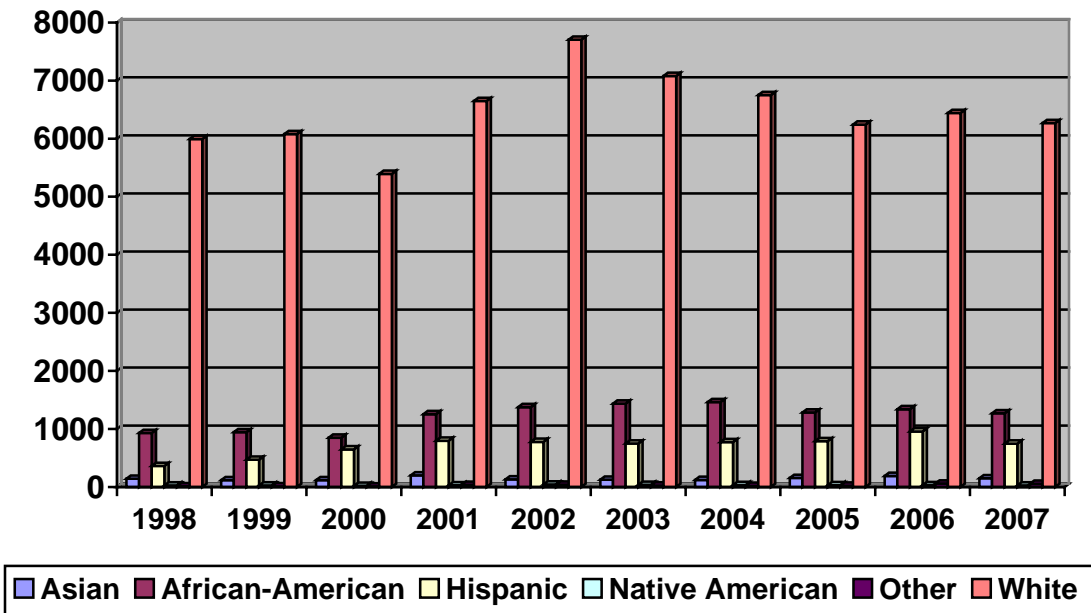


	Male	% Male	Female	% Female	Total
1998	5,368	50.25%	5,314	49.75%	10,682
1999	5,038	46.08%	5,894	53.92%	10,932
2000	5,279	50.72%	5,129	49.28%	10,408
2001	4,460	49.75%	4,504	50.25%	8,964
2002	5,020	49.85%	5,050	50.15%	10,070
2003	4,468	47.31%	4,976	52.69%	9,444
2004	4,290	46.86%	4,865	53.14%	9,155
2005	4,022	47.21%	4,498	52.79%	8,520
2006	4,382	48.60%	4,634	51.40%	9,016
2007	3,909	45.91%	4,605	54.09%	8,514

*Sources: Continuing Education Enrollment by College,
NCCCS Annual Statistical Report*

Continuing Education Enrollment 1998-2007

By Race



	Asian	Black	Hispanic	Indian	Other	White	Total
1998	141	930	362	26	12	5,994	7,465
1999	117	943	470	26	11	6,079	7,646
2000	116	848	647	20	9	5,393	7,033
2001	200	1,254	796	29	37	6,648	8,964
2002	131	1,375	777	43	40	7,704	10,070
2003	125	1,436	748	36	24	7,080	9,449
2004	121	1,461	772	32	19	6,750	9,155
2005	156	1,282	789	30	21	6,242	8,520
2006	190	1,339	956	31	58	6,442	9,016
2007	149	1,269	747	26	54	6,269	8,514

Sources: Continuing Education Enrollment by College, NCCCS Annual Statistical Report

Semester Enrollment by Program

Spring Enrollment by Curriculum As of the Beginning of the Semester (after add/drop)							
Curriculum Code	Curriculum Title	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Spring 2008	5 Year Percent Change
A1010	Associate in Arts	386	424	410	460	501	29.8%
A1020	Associate in Fine Arts	21	27	17	26	32	52.4%
A1030	Associate in General Education	*	*	*	6	9	na
A1040	Associate in Science	91	103	95	110	115	26.4%
A2010	Biotechnology	0	0	3	13	11	na
A2510	Accounting	61	52	51	58	57	-6.6%
A2512	Business Administration-Marketing & Retailing	136	141	154	120	153	12.5%
A2513	Computer Programming	60	40	36	34	32	-46.7%
A2520	Healthcare Management Tech	0	0	0	0	0	na
A2526	Information Systems	28	21	21	19	35	25.0%
A2529	Internet Technologies	21	18	19	17	18	-14.3%
A2536	Office Systems Technology	65	66	50	43	41	-36.9%
A3514	Bldg Construction	1	0	0	0	0	-100.0%
A3522	Electrical/Electronics Technology	14	12	13	16	8	-42.9%
A4020	Electronics Engineering Technology	27	32	25	27	31	14.8%
A4030	Manufacturing Engineering Technology	13	11	6	1	1	-92.3%
A4032	Mechanical Engineering Technology	0	0	23	30	42	na
A4512	Nursing	75	95	99	94	105	40.0%
A4526	Dental Hygiene	0	0	0	0	0	na
A4538	Human Services Technology	51	72	69	85	98	92.2%
A4540	Medical Assisting	0	3	1	3	3	na
A4573	Speech-Language Pathology Assistant	0	0	2	4	5	na
A5024	Industrial Maintenance Technology	4	1	0	0	0	-100.0%
A5030	Machining Technology	8	3	3	2	0	-100.0%
A5034	Mechanical Drafting Technology	14	15	10	4	1	-92.9%
A5518	Criminal Justice Technology	63	55	50	52	54	-14.3%
A5522	Early Childhood Associate	93	99	108	145	135	45.2%
A5528	General Occupational Technology	248	283	294	285	334	34.7%
C2510	Accounting	3	4	3	3	6	100.0%
C2512	Management Certificate	0	0	0	0	6	na
C2513	Programming Certificate	0	0	0	0	1	na
C2526	C-Computer Information Systems	0	0	0	2	2	na
C2529	Web Design	3	2	2	5	5	66.7%
C2536	C-Office Systems	14	12	15	7	11	-21.4%
C3510	Air Conditioning, Heating & Refrigeration	8	7	14	6	10	25.0%
C3514	Bldg Construction	0	0	0	0	0	na
C3522	Electrical/Electronics	3	2	3	4	5	66.7%
C4020	Electronics Engineering Technology	1	4	6	4	4	300.0%
C4030	Manufacturing Engineering Technology	1	2	1	1	1	0.0%
C4032	Cad Drafting Certificate	0	0	4	7	8	na
C4540	C-Medical Assisting	0	0	0	4	9	na
C4548	Nursing Assistant	0	1	1	3	2	na
C4560	Phlebotomy	1	2	0	0	0	-100.0%
C5024	Industrial Maintenance Technology	2	0	1	0	2	0.0%
C5030	Basic Machining	3	4	1	0	0	-100.0%
C5034	Mechanical Drafting Technology	5	5	2	0	1	-80.0%
C5512	Basic Law Enforcement Training	19	12	19	13	1	-94.7%
C5516	Cosmetology Instructor	2	4	3	4	0	-100.0%
C5522	Early Childhood Education Certificate	0	0	0	3	10	na
C5523	Esthetics Technology	6	6	8	11	2	-66.7%
C5529	C-Infant/Toddler/Care	0	0	0	2	7	na
C5540	Manicuring/Nail Technology	3	4	6	0	6	100.0%
C5543	Lateral Entry Certificate	0	0	0	0	7	na
D2510	Accounting-Diploma	8	4	7	5	8	0.0%
D2513	Computer Programming Diploma	0	0	0	0	1	na
D2526	D-Computer Information Systems	0	0	0	1	4	na
D3510	Air Conditioning, Heating & Refrigeration	13	10	11	8	9	-30.8%

Source: Datatel as of beginning of semester (after drop/add); NCCCS Data Warehouse

Spring Enrollment by Curriculum As of the Beginning of the Semester (after add/drop)							
Curriculum Code	Curriculum Title	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Spring 2008	5 Year Percent Change
D3522	Electrical/Electronics	7	2	2	2	8	14.3%
D4020	Electronics Engineering Technology	1	3	2	6	1	0.0%
D4540	Medical Assisting	15	10	7	1	4	-73.3%
D4574	Surgical Tech	2	0	0	1	0	-100.0%
D5024	Industrial Maintenance Technology	0	0	0	0	0	na
D5030	Machining	2	2	0	0	0	-100.0%
D5034	Mechanical Drafting	2	0	0	0	0	-100.0%
D5514	Cosmetology	77	50	56	44	35	-54.5%
D5522	Early Childhood	7	18	13	10	6	-14.3%
D5528	General Occupational Technology	194	98	59	66	60	-69.1%
T9093	Early College	0	0	0	84	83	na
T9097	Huskins	33	86	112	195	139	321.2%
T9098	Dual Enrolled	63	93	57	52	53	-15.9%
T9099	Special Studies	221	209	250	213	230	4.1%
Other	Code not entered				3	3	na
<i>All College Total</i>		2199	2229	2224	2424	2571	16.92%

Source: Datatel as of beginning of semester (after drop/add); NCCCS Data Warehouse

Fall Enrollment by Curriculum As of the Beginning of the Semester (after add/drop)

Curriculum Code	Curriculum Title	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	5 Year Percent Change
A1010	Associate in Arts	399	440	437	494	524	31.3%
A1020	Associate in Fine Arts	21	28	21	23	27	28.6%
A1030	Associate in General Education	0	0	0	2	10	na
A1040	Associate in Arts	115	97	93	103	103	-10.4%
A2010	Biotechnology	0	0	1	8	12	na
A2510	Accounting	61	53	45	57	64	4.9%
A2512	Business Administration-Marketing & Retailing	128	143	153	142	155	21.1%
A2513	Computer Programming	70	44	35	36	31	-55.7%
A2520	Healthcare Management Tech	0	0	0	0	0	na
A2526	Information Systems	39	24	17	23	29	-25.6%
A2529	Internet Technologies	20	18	24	16	18	-10.0%
A2536	Office Systems Technology	68	56	57	57	41	-39.7%
A3514	Bldg Construction	0	0	0	0	0	na
A3522	Electrical/Electronics Technology	16	10	11	13	9	-43.8%
A4020	Electronics Engineering Technology	37	34	22	31	31	-16.2%
A4030	Manufacturing Engineering Technology	14	4	8	1	1	-92.9%
A4032	Mechanical Engineering Technology	0	0	18	35	38	na
A4512	Nursing	82	100	108	105	105	28.0%
A4526	Dental Hygiene	0	0	1	0	0	na
A4538	Human Services Technology	43	57	75	70	86	100.0%
A4540	Medical Assisting	0	14	2	2	1	na
A4573	Speech-Language Pathology Assistant	0	0	1	2	2	na
A5024	Industrial Maintenance Technology	4	2	1	1	0	-100.0%
A5030	Machining Technology	6	5	3	3	0	-100.0%
A5034	Mechanical Drafting Technology	16	16	8	4	2	-87.5%
A5518	Criminal Justice Technology	61	52	43	50	53	-13.1%
A5522	Early Childhood-Special Education	101	109	99	116	132	30.7%
A5528	Pre-Nursing	94	247	301	303	306	na
A6027	Motorsports Management Technology	0	0	0	0	0	na
C2510	Accounting	3	7	3	4	6	100.0%
C2512	Business Administration	0	0	0	0	3	na
C2513	Computer Programming	0	0	0	0	1	na
C2526	Database	0	0	0	2	2	na
C2529	Web Design	2	4	3	4	7	250.0%
C2536	C-Office Systems	19	12	14	8	6	-68.4%
C3510	Refrigeration & Heating Servicing	10	10	13	13	10	0.0%
C3514	Bldg Construction	3	0	0	0	0	-100.0%
C3522	Electrical/Electronics	3	5	1	2	5	66.7%
C4020	C-Computer Upgrade Repair	4	5	7	12	3	-25.0%
C4030	Manufacturing Engineering Technology	2	2	2	1	1	-50.0%
C4032	Manufacturing Certificate	0	0	2	8	13	na
C4540	Medical Transcription	0	0	0	6	10	na
C4548	Nursing Assistant	0	2	6	6	3	na
C4560	Phlebotomy	9	8	6	0	1	-88.9%
C5024	Industrial Maintenance Technology	1	0	0	0	0	na
C5030	Basic Machining	1	2	0	0	0	na

Source: Data as of beginning of semester (after drop/add); NCCCS Data Warehouse

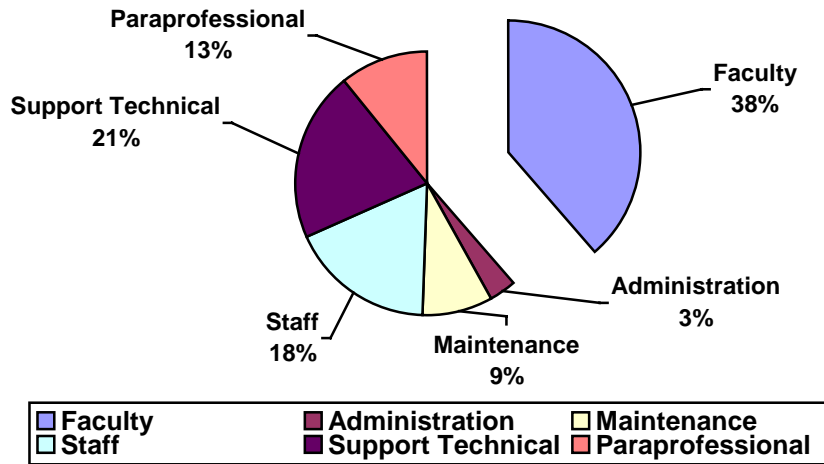
Fall Enrollment by Curriculum As of the Beginning of the Semester (after add/drop)

Curriculum Code	Curriculum Title	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	5 Year Percent Change
C5034	C-Mechanical Drafting	7	5	4	1	1	-85.7%
C5512	Basic Law Enforcement Training	41	55	33	39	37	-9.8%
C5516	Cosmetology Instructor	1	5	3	5	0	-100.0%
C5522	Early Childhood	0	0	0	3	11	na
C5523	Esthetics Technology	7	7	6	10	2	-71.4%
C5529	Infant/Toddler Care	0	0	0	3	7	na
C5540	Manicuring/Nail Technology	7	11	1	2	3	-57.1%
C5543	Lateral Entry	0	0	0	0	6	na
D2510	Accounting-Diploma	8	7	7	6	9	12.5%
D2513	Computer Programming	0	0	0	1	1	na
D2526	Computer Information Technology	0	0	0	0	5	na
D3510	Air Conditioning, Heating & Refrigeration	12	15	11	10	9	-25.0%
D3514	Building Construction Technology	0	0	0	0	0	na
D3522	Electrical/Electronics	6	5	0	2	3	-50.0%
D4020	Electronics Engineering Technology	1	3	3	3	2	100.0%
D4540	Medical Assisting	18	2	10	1	1	-94.4%
D4574	Surgical Tech	1	0	0	1	0	na
D5024	Industrial Maintenance Technology	0	0	0	0	0	na
D5030	Machining	2	1	0	0	0	na
D5034	Mechanical Drafting	1	0	0	0	0	na
D5514	Cosmetology	76	71	66	54	40	na
D5522	Early Childhood	9	10	12	10	12	na
D5528	Phlebotomy	293	97	61	59	67	na
T9093	Early College	0	0	0	96	115	na
T9097	Huskies	47	100	149	258	198	321.3%
T9098	Dual Enrolled	42	71	67	52	43	2.4%
T9099	Special Studies	214	263	227	256	259	21.0%
XXXX	Curriculum undecided	0	0	0	7	2	na
<i>All College Total</i>		2245	2338	2301	2642	2684	19.6%

Source: Datatel as of beginning of semester (after drop/add; NCCCS Data Warehouse)

MCC Full-Time Staff by Area of Responsibility
Reporting Year: 2006-2007

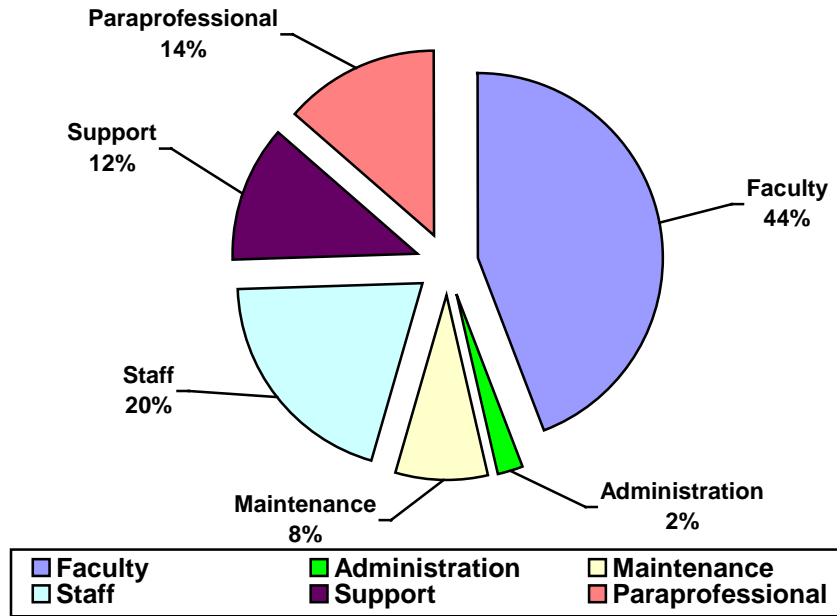
Faculty	Senior Administration	Service Maintenance	Staff	Support Technical	Paraprofessional	Total
67	6	15	31	36	19	174



North Carolina Community College System
 Data Warehouse
 Annual Statistical Reports

**North Carolina Community College System
Full-Time Staff by Area of Responsibility**

	Faculty	Senior Administration	Service Maintenance	Staff	Support Technical	Paraprofessional	Total
2006	6,244	332	1,136	2,834	1,672	1,933	14,151
2007							



*North Carolina Community College System
Data Warehouse
Annual Statistical Reports*

Transferring Students GPA

Year of Transfer	# Of Transfers	Transfers' Mean GPA	English Mean GPA	Math/Science Mean GPA	Social Science Mean GPA	% Good Academic Standing
1995-1996	37	2.90	3.13 (7)*	2.88 (16)*	2.54 (18)*	73.0%
1996-1997	49	2.85	2.50 (8)*	1.89 (24)*	2.28 (32)*	55.1%
1997-1998	20	2.28	3.14 (5)*	3.04 (8)**	2.63 (5)*	80%(=>2.00 GPA)
1998-1999	45	2.43	2.70 (10)*	2.10 (23)*	2.48 (20)*	51.1%
1999-2000	57	2.65	2.79 (12)*	2.36 (24)*	2.48 (24)*	67.1%
2000-2001	40	2.70	2.67	2.24	2.53	75.0%
2001-2002	44	2.44	2.75	1.93	2.34	61.4%
2002-2003	54	2.47	2.26	1.85	2.78	72.2%
2003-2004	52	2.67	2.92	2.21	2.85	71.2%
2004-2005	64	2.55	3.17	2.29	2.28	75%
2005-2006	67	2.59	2.67	2.27	2.32	65.7%
2006-2007	60	2.55	3.15	2.01	2.53	87.5%

Year of Transfer	# MCC Transfers	GPA	# CC Transfers	GPA
1997-1998	29	2.16	2058	2.47
1998-1999	45	2.85	1611	2.65
1999-2000	57	2.55	3896	2.67
2000-2001	40	2.70	3881	2.55
2001-2002	44	2.44	4116	2.61
2002-2003	54	2.47	4493	2.65
2003-2004	52	2.67	4765	2.65
2004-2005	64	2.55	5046	2.69
2005-2006	67	2.59	5097	2.69
2006-2007	60	2.55	5129	2.69

- No. of students
**Science GPA: 2.19 (5)

State reporting procedures and methodologies changed with the implementation of the Performance Measures.

Graduates by Program

Curriculum Code	Title	Graduating Class Time Period*					5 Year Total
		FY 2002-2003	FY 2003-2004	FY 2004-2005	FY 2005-2006	FY 2006-2007	
A10100	Associate in Arts	39	53	44	27	45	208
A1010B	Associate in Arts, Pre-Business Administration	1	0	4	10	3	18
A1010C	Associate in Arts, Pre-Business & Marketing Ed	0	0	0	2	0	2
A1010E	Associate in Arts, Pre-English	0	0	0	0	2	2
A1010D	Associate in Arts	0	0	0	1	0	1
A1010H	Associate in Arts, Pre-History	0	0	1	3	2	6
A1010K	Associate in Arts, Pre-Political Science	1	0	0	0	0	1
A1010L	Associate in Arts, Pre-Psychology	1	0	2	1	1	5
A1010P	Associate in Arts, Pre-Elem, Middle & Special	3	0	5	2	1	11
A1010R	Associate in Arts	0	0	0	8	7	15
A10200	Associate in Fine Arts	2	6	2	3	2	15
A10300	Associate in General Education	0	0	0	0	2	2
A10400	Associate in Science	7	8	6	8	10	39
A1040A	Associate in Science, Pre-Biology & Biology Ed	0	0	0	1	1	2
A1040B	Associate in Science, Pre-Chemistry & Chem Ed	0	0	1	1	1	3
A1040D	Associate in Science, Pre-Engineering	1	0	0	1	1	3
A25100	Accounting	12	10	11	9	9	51
A25120	Business Administration	12	20	13	22	18	85
A2512F	Business Administration-Marketing & Retailing	0	0	0	4	2	6
A2512G	Business Administration- Operations Manage	0	0	0	0	0	0
A25130	Computer Programming	14	10	6	3	8	41
A25200	Healthcare Management Tech	1	0	0	0	0	1
A25260	Information Systems	12	14	6	3	2	37
A2526E	Information Systems- Programming	0	1	0	0	0	1
A25290	Internet Technologies	0	4	2	1	5	12
A25360	Office Systems Technology	7	11	17	11	12	58
A35220	Electrical/Electronics Technology	0	8	4	1	1	14
A40200	Electronics Engineering Technology	8	4	10	3	6	31
A40300	Manufacturing Engineering Technology	5	3	1	3	2	14
A40320	Mechanical Engineering Technology	0	0	0	0	4	4
A45120	Nursing	44	26	32	47	38	187
A45380	Human Services Technology	6	9	9	15	17	56
A50240	Industrial Maintenance Technology	0	0	1	0	0	1
A50300	Machining Technology	3	3	0	0	1	7
A50340	Mechanical Drafting Technology	6	1	2	3	0	12
A55180	Criminal Justice Technology	7	10	7	6	10	40
A55220	Early Childhood Associate	7	8	8	8	7	38
A5522A	Early Childhood-Special Education	0	0	3	1	0	4
A5522B	Early Childhood Teacher Associate	2	1	7	6	2	18
A55280	General Occupational Technology	0	2	8	10	6	26
A60270	Motor sports Management	0	0	0	0	0	0
C25100	Accounting	2	0	1	3	2	8
C25290	Web Design	1	0	0	0	0	1

Curriculum Code	Title	Graduating Class Time Period*					5 Year Total
		FY 2002-2003	FY 2003-2004	FY 2004-2005	FY 2005-2006	FY 2006-2007	
C25360		8	12	9	15	7	51
C35100	Air Conditioning, Heating & Refrigeration	5	13	11	3	2	34
C35100A	Air Conditioning, Heating & Refrigeration	0	0	0	5	8	13
C35100R	Air Conditioning, Heating & Refrigeration	0	0	0	5	5	10
C35220	Electrical/Electronics	6	6	3	0	1	16
C40200	Electronics Engineering Technology	9	6	1	0	0	16
C40200C	Electronics Engineering Technology					2	2
C40200D	Electronics Engineering Technology					2	2
C40200E	Electronics Engineering Technology					2	2
C40200U	C-Computer Upgrade Repair	0	0	0	2	4	6
C40320C	Cad Drafting Certificate	0	0	0	3	0	3
C40320D	Drafting Certificate	0	0	0	2	1	3
C45600	Phlebotomy	9	10	4	6	0	29
C50240	Industrial Maintenance Technology	0	0	0	1	0	1
C50240E	Industrial Maintenance Technology	0	0	0	1	1	2
C50240F	Industrial Maintenance Technology	0	0	0	1	0	1
C50340C	Mechanical Drafting Technology	0	0	0	1	0	1
C50340M	Mechanical Drafting Technology	0	0	0	1	0	1
C55120	Basic Law Enforcement Training	29	38	39	39	30	175
C55160	Cosmetology Instructor	0	0	3	1	1	5
C55220	C-Early Childhood Technology	0	0	0	0	7	7
C55230	Esthetics Technology	0	0	8	7	11	26
C55290	Infant/Toddler Care	0	0	0	0	9	9
C55400	Manicuring/Nail Technology	1	0	0	1	0	2
D25100	Accounting-Diploma	1	5	4	1	2	13
D35100	Air Conditioning, Heating & Refrigeration	2	2	5	1	3	13
D35220	Electrical/Electronics	0	0	1	0	0	1
D40200	Electronics Engineering Technology	1	0	0	0	1	2
D40300	Manufacturing Engineering Technology	1	0	1	0	0	2
D45400	Medical Assisting	7	8	12	4	7	38
D50240	Industrial Maintenance Technology	0	0	2	0	0	2
D50300	Machining	1	0	0	0	0	1
D50340	Mechanical Drafting	1	0	0	0	0	1
D55140	Cosmetology	5	20	19	23	17	84
D55220	Early Childhood Associate	0	0	0	1	2	3
D55280	General Occupational Technology	1	2	4	0	3	10

*Counted as reported in IPEDS; reflects a duplicate student count; students are counted for each award earned.

Financial Audits

Fiscal Year	Number of Recommendations
1994-1995	2
1995-1996	0
1996-1997	0
1997-1998	0
1998-1999	1
1999-2000	0
2000-2001	0
2001-2002	0
2002-2003	0
2003-2004	0
2004-2005	0
2005-2006	0
2006-2007	Not available

The financial audit is performed by the Office of the State Auditor and includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. The audit also includes assessing the accounting principles used as well as evaluating the overall financial statement presentation.

Following receipt of each annual audit report, the President's Council reviews the report, and copies are sent to the MCC Board of Trustees. Each audit finding and recommendation is referred to the appropriate work area for review and resolution. The President's Council monitors the improvement or correction process as it is implemented.

Annual Program Audit (FTE)

Year	Number of Exceptions and/or Concerns
1992-93	2 audit exceptions 2 areas of concern
1993-94	No exceptions
1994-95	No exceptions
1995-96	No exceptions
1996-97	No exceptions
1997-98	No exceptions
1998-99	No exceptions
1999-2000	No exceptions
2000-2001	No exceptions
2001-2002	No exceptions
2002-2003	No exceptions
2003-2004	No exceptions
2004-2005	No exceptions
2005-2006	No exceptions
2006-2007	No exceptions

This chart indicates a significant accomplishment by the college in improving its performance on the Annual (FTE) Program Audit that is performed by the audit staff of the North Carolina Community College System.

The scope of the audits includes a pre-audit review of the Institution's Class Reports for the period covered by the audit. Based on the pre-audit review, certain class reports are identified for further study. The following audit tests are then conducted: (1) a minimum twenty-five percent sample of attendance records and supporting documentation for student membership hour reporting is reviewed; (2) student registration and student receipt information are reviewed for selected programs; (3) college personnel are interviewed regarding student reporting; (4) college reporting procedures and practices are reviewed to assure compliance with the North Carolina Administrative Code; (5) selected program classification reviews and class visits are conducted; and (6) the college's accountability and credibility plan is reviewed.

Class visits are conducted on a random basis throughout the year, and summaries of these visits are forwarded to the college at the end of the fiscal year. If concerns are noted which result from these visits, the college is notified.

Following the receipt of each annual audit report, the President's Council reviews the report, and copies are sent to the MCC Board of Trustees. Each audit exception and area of concern identified is referred to the department or work area to review and address the finding. The President's Council monitors the improvement or correction process as it is implemented.

Retention by Program
Retention Report: Fall to Fall
Fall 2006 to Fall 2007

		Total Fall 06 Enrollment	Number Graduated	Number Returned Fall 07	Percent Returned/ Graduated
Associate in Arts	A10100	260	28	117	55.77%
Associate in Arts, Pre-Art Education	A1010A	4	0	3	75.00%
Associate in Arts, Pre-Business Administration	A1010B	62	4	27	50.00%
Associate in Arts, Pre-Business and Marketing Ed	A1010C	6	0	4	66.67%
Associate in Arts, Pre-Criminal Justice	A1010D	16	2	9	68.75%
Associate in Arts, Pre-English	A1010E	11	2	4	54.55%
Associate in Arts, Pre-Health Education	A1010G	4	0	2	50.00%
Associate in Arts, Pre-History	A1010H	13	1	7	61.54%
Associate in Arts, Pre-Nursing	A1010I	17	0	11	64.71%
Associate in Arts, Pre-Physical Education	A1010J	5	0	3	60.00%
Associate in Arts, Pre-Psychology	A1010L	33	1	18	57.58%
Associate in Arts, Pre-Social Science Secondary Ed	A1010M	2	0	2	100.00%
Associate in Arts, Pre-Sociology	A1010N	3	0	1	33.33%
Associate in Arts, Pre-Elementary,middle & Special	A1010P	3	0	0	0.00%
Associate in Arts, Pre-Elementary Education	A1010R	53	6	16	41.51%
Associate in Arts, Pre-Middle Grades & Special Ed	A1010S	2	0	1	50.00%
Associate in Fine Arts	A10200	20	1	10	55.00%
Associate in Fine Arts, Visual Arts	A1020A	1	0	0	0.00%
Associate in Fine Arts, Music and Music Education	A1020D	2	0	1	50.00%
Associate in General Education	A10300	2	0	2	100.00%
Associate in Science	A10400	65	5	28	50.77%
Pre-Biology and Biology Education	A1040A	19	1	7	42.11%
Pre-Chemistry & Chemistry Ed	A1040B	5	1	0	20.00%
Pre-Engineering	A1040D	10	0	4	40.00%
Pre-Mathematics	A1040E	4	0	1	25.00%
Biotechnology	A20100	8	0	5	62.50%
Accounting	A25100	57	6	34	70.18%
Business Administration	A25120	111	15	57	64.86%
Bus Admin-Marketing and Retailing	A2512F	31	2	16	58.06%
Business Administration - Operations Management Tech	A2512G	1	0	0	0.00%
Computer Programming	A25130	36	7	16	63.89%
Computer Information Technology	A25260	23	1	13	60.87%
Web Technologies	A25290	16	2	11	81.25%
Office Systems Technology	A25360	57	16	23	68.42%
Electrical/Electronics Technology	A35220	13	1	7	61.54%
Electronics Engineering Technology	A40200	31	3	13	51.61%
Manufacturing Engineering Technology	A40300	1	1	0	100.00%
Mechanical Engineering Technology	A40320	35	3	16	54.29%
Associate Degree Nursing	A45120	105	34	59	88.57%
Human Services Technology	A45380	70	13	34	67.14%
Medical Assisting	A45400	2	0	0	0.00%
Speech-Language Pathology Assistant	A45730	2	0	0	0.00%
Industrial Maintenance Technology	A50240	1	0	0	0.00%
MacHining Technology	A50300	3	2	0	66.67%
Mechanical Drafting Technology	A50340	4	0	2	50.00%
Criminal Justice Technology	A55180	50	4	23	54.00%
Early Childhood Education	A55220	63	4	31	55.56%
Early Childhood-Special Education	A5522A	10	0	5	50.00%
Early Childhood-Teacher Associate	A5522B	43	3	23	60.47%

Retention Report: Fall to Fall
Fall 2006 to Fall 2007

		Total Fall 06 Enrollment	Number Graduated	Number Returned Fall 07	Percent Returned/ Graduated
General Occupational Technology	A55280	120	2	58	50.00%
Got, Pre-Nursing	A55280N	183	1	100	55.19%
Accounting Certificate	C25100	4	0	1	25.00%
Database Certificate	C25260D	1	0	1	100.00%
Systems Certificate	C25260Y	1	0	0	0.00%
Web Design Certificate	C25290	4	0	1	25.00%
Office Systems Technology	C25360	8	4	1	62.50%
College Special Credit	C301	2	0	1	50.00%
Air Conditioning, Heating & Refrigeration	C35100	2	1	0	50.00%
Air Conditioning, Heating, & Refrigeration Certificate	C35100A	10	2	2	40.00%
Refrigeration and Heating Servicing Certificate	C35100R	1	0	0	0.00%
Electrical/Electronics	C35220	1	0	0	0.00%
Programmable Logic Controller Certificate	C35220P	1	0	1	100.00%
Electronics Engineering Technology	C40200	3	0	1	33.33%
Communication Certificate	C40200C	1	0	0	0.00%
Computer Upgrade/Repair Certificate	C40200U	8	1	2	37.50%
Manufacturing Engineering Technology	C40300	1	0	1	100.00%
Manufacturing Certificate	C40320A	1	0	1	100.00%
Cad Drafting Certificate	C40320C	1	0	0	0.00%
Drafting Certificate	C40320D	4	0	1	25.00%
MacHining Certificate	C40320M	2	0	0	0.00%
Medical Transcription Certificate	C45400M	4	0	2	50.00%
Reception Certificate	C45400R	2	0	0	0.00%
Nursing Assistant Certificate	C45480	6	0	3	50.00%
C-Cad Drafting	C50340C	1	0	0	0.00%
Basic Law Enforcement Training	C55120	39	22	0	56.41%
Cosmetology Instructor Certificate	C55160	5	2	0	40.00%
Early Childhood Education Certificate	C55220	3	0	2	66.67%
Esthetics Technology Certificate	C55230	10	10	0	100.00%
Infant/Toddler Care Certificate	C55290	3	0	0	0.00%
Manicuring/Nail Technology Certificate	C55400	2	0	0	0.00%
Accounting Diploma	D25100	6	1	3	66.67%
Computer Programming Diploma	D25130	1	0	1	100.00%
Air Conditioning, Heating, and Refrig Tech	D35100	10	6	1	70.00%
Electrical/Electronics	D35220	2	0	0	0.00%
Electronics Engineering Technology	D40200	3	1	1	66.67%
Medical Assisting	D45400	1	0	0	0.00%
Surgical Tech	D45740	1	0	0	0.00%
Cosmetology Diploma	D55140	54	13	16	53.70%
Early Childhood Education Diploma	D55220	10	1	5	60.00%
General Occupational Technology Diploma	D55280	26	2	5	26.92%
Got, Medical Assisting	D55280M	24	3	10	54.17%
Got, Phlebotomy	D55280P	9	0	1	11.11%
All College*		1976	241	888	57.14%

* Note: Data does not include students enrolled as Dual (52), Early College (96), Huskins (258), Special (254) and 6 with no major.

MCC Endowment for Excellence

To meet the increasing financial demands on the College, in 1995 the College Trustees established the Mitchell College Endowment for Excellence as a 501(c)(3) not-for-profit entity to receive gifts for the College. In 2000 a fund-raising effort was begun to raise an initial corpus of \$4 million for the Endowment. This goal was met and exceeded in December 2002. The Endowment continues to grow and actively seeks gifts to support the College.

Directors of the MCC Endowment for Excellence

Chris Ahearn	Gloria Hager	Elizabeth Rankin
JoAnne Alexander	Gayle Harris	Karen Ray
Thomas Alexander	William Harris	Dorothy Reep
Bob Amon	Karen Hart	Anne Rhyne
Donald Bailey	Jane Hawthorne (Emerita)	Steve Robinson
Phyllis Bailey	Sue Hedrick	Ed Rush
Donald Belk	Stephen Herman	John Scott
Ralph Bentley, Chairman *	Stamey Holland, III	Grant Sharp
Libby Blackwelder	Louise Hunter	Karen Shore
Sarah Borders	Carol Johnson	Marie Speece
Dale Brawley	Mary Alderman Johnson	Harry Spell
George Brawley, Jr. *	Mary Geitner Johnson	Cecil Stallard
Ann Brown	David Jones	Pamela Stamey
Ralph Brown	Ann Kelly	David Steele
Leonard Byers	Cotton Ketchie	Robert Stevenson
Elizabeth Cannon	Hanna Kutteh	Linda Stikeleather
Patrick Cline	Bill Leach	Lavette Teeter
Robert Collier	Clay Lunsford	Brett Tharpe
Mike Cook	Mitchell Mack	Bill Thunberg
Michael Cowling	John Marshall	Sara Tice
Harry Davis	Phil McLain	Joe Troutman
Melanie Davis	Margaret McNeely	Mike Tucker
Sarah Davis	David Meachem	Lillie Van Hoy
Tim Dearman	Mattie Meech	Sue Walser
Fred Deaton	Burt Melton	Julian West
Byron Dunaway	Karen Metz	Mike White
Alan Eisele	Maxine Middlesworth	Leigh Whitfield
Jack Elledge	Ted Millsaps	Margaret Wilhide
Will Fanjoy	William Newell	Godfrey Williams
Frank Fields	Larry Nichols	Robert Wilson
Alice Fortner	Marvin Norman	Thomas Wilson *
Henry Freeze	Andy Papathanassiou	Dorothy Woodard
Kalman Gordon	David Parker	Betsy Yarborough
Louis Gordon	Jody Parlier	
Sandra Gordon	Jeffrey Payne	
Peggy Gray	William Pope *	
Jackie Grigg	Tammy Pressly	
David Grogan	Anthony Privette	

* Executive Committee member

Updated June 28, 2008

MCC Alumni Association

The Alumni Association, founded in 1917 when Mitchell was a private college for women, is one of the most active in the North Carolina Community College System. The Association funds the Alumni Scholarship annually and has also contributed to the Mitchell Community College Endowment for Excellence. The alumni reunion is held on campus the first Saturday in May.

Alumni Association officers are Bill Gentry, president; Carol Johnson, vice president; Susan Stinson, secretary; and Joe H. Troutman, treasurer. The College's Alumni Services Coordinator, Windy Ivey, serves as the liaison between alumni the College.

**MCC Critical Success Factors
2005-2006**

Performance Measure	State Standard	MCC Performance	MCC**
1.* Progress of basic skills students	75%	75%	✓
2.* Passing rate for licensure and certification examinations	Aggregate passing rate: 80% and no exam with a passing rate below 70%.	86% aggregate passing rate with one below 70%: BLET 98% Cosmetology NA% EMT 82% EMT-I NA% Nursing 97% Real Estate Sales 75%	
3.* Goal completion of program completers and non-completers	90%	2004-2005 193 Graduates Surveyed 99% of graduates indicated goal completion	✓
4.* Employment status of graduates	90% will be employed (data to be collected by System Office)	2003-2004 Graduates: 100%	✓
5.* Performance of students who transfer to the university system	86.8% required for equivalence to UNC native sophomores and juniors	2203-2004 Transfers Assoc. Degree Transfers 88% 24-hr Transfers 87.0% Combined % 87.5%	✓
6. Passing rates of students in developmental courses	<> 70% pass rate	81% pass rate	✓
7. Success rate of developmental students in subsequent college-level courses	<>No statistically significant difference in the proportion of dev. students as compared to non-dev. students who obtain cum. GPAs of 2.0 or higher	Developmental 91% Non-Developmental 88% (Developmental should be equal to or greater than Non-Developmental to meet the standard)	✓
8. Student Satisfaction of program completers and non-completers	<>85% will report satisfaction with quality of college's programs and services.	93% of MCC completers indicated satisfaction; 91% non-completers indicated satisfaction. 92% overall.	✓
9. Curriculum student retention and graduation	<>60% of defined cohort will graduate or be retained	MCC: Fall 2004 to Fall 2005: 61% retention/completion rate	✓
10. Employer satisfaction with graduates	<>85% of employers will report satisfaction with graduates*** (State survey)	95% indicated Satisfaction	✓
11. Client satisfaction with customized training (chosen by MCC for 6 th performance funding measure for 2000-2001)*	<>85% will report satisfaction. (State survey)	100% satisfaction	✓
12. Program Enrollment	<> Avg. of 10 students over 3-yr period	1 program did not meet State Standard Phlebotomy	

Source: North Carolina Community College System

* Measures 1 through 5 are required by §115D-31.3 of the **General Statutes**, along with one measure (from those on Page 2) chosen by the college, for performance funding. The twelve performance measures replace the Critical Success Factors and the Annual Program Review. The college will report annually on these twelve measures, and the college must publish its performance on the six performance funding measures in its catalog beginning with the 2001 academic year.

**✓----MCC met standard

**MCC Critical Success Factors
2006-2007**

Performance Measure	State Standard	MCC Performance	MCC**
1.* Progress of basic skills students	75%	80%	✓
2.* Passing rate for licensure and certification examinations	Aggregate passing rate: 80% and no exam with a passing rate below 70%.	86% aggregate passing rate with one below 70%: BLET 92% Cosmetology 90% EMT 88% EMT-I 77% Nursing 100% Real Estate Sales 68%	
3.* Goal completion of program completers and non-completers	90%	2005-2006 163 Graduates Surveyed 100% of graduates indicated goal completion	✓
4.* Employment status of graduates	90% will be employed (data to be collected by System Office)	2004-2005 Graduates: 100%	✓
5.* Performance of students who transfer to the university system	86.2% required for equivalence to UNC native sophomores and juniors	2004-2005 Transfers Assoc. Degree Transfers 81.8% 24-hr Transfers 82.6% Combined % 82.2%	
6. Passing rates of students in developmental courses	70% pass rate	80% pass rate	✓
7. Success rate of developmental students in subsequent college-level courses	◊No statistically significant difference in the proportion of dev. students as compared to non-dev. students who obtain cum. GPAs of 2.0 or higher	Developmental 93% Non-Developmental 93% (Developmental should be equal to or greater than Non-Developmental to meet the standard)	✓
8. Student Satisfaction of program completers and non-completers	◊85% will report satisfaction with quality of college's programs and services.	99% of MCC completers indicated satisfaction; 91% non-completers indicated satisfaction. 96% overall.	✓
9. Curriculum student retention and graduation	◊60% of defined cohort will graduate or be retained	MCC: Fall 2005 to Fall 2006: 70% retention/completion rate	✓
10. Employer satisfaction with graduates	◊85% of employers will report satisfaction with graduates*** (State survey)	100% indicated Satisfaction	✓
11. Client satisfaction with customized training (chosen by MCC for 6 th performance funding measure for 2000-2001)*	◊85% will report satisfaction. (State survey)	100% satisfaction	✓
12. Program Enrollment	◊ Avg. of 10 students over 3-yr period	No exceptions	✓

Source: North Carolina Community College System

* Measures 1 through 5 are required by §115D-31.3 of the **General Statutes**, along with one measure (from those on Page 2) chosen by the college, for performance funding. The twelve performance measures replace the Critical Success Factors and the Annual Program Review. The college will report annually on these twelve measures, and the college must publish its performance on the six performance funding measures in its catalog beginning with the 2001 academic year.

****✓ ----MCC met standard**

**MCC Critical Success Factors
2007-2008**

Performance Measure	State Standard	MCC Performance	MCC**
1. Progress of Basic Skills Students	75% demonstrating progress	76%	✓
2. Passing Rates on Licensure/ Certification Exams for First-Time Test Takers	80% aggregate institutional passing rate for first time test takers*	86% Aggregate (0<70%): BLET 81% EMT 88% EMT-P 100% Nursing 95% Real Estate 76%	✓
3. Performance of College Transfer Students	83% of students who transfer to a 4-year institution will have a GPA of 2.0 or higher after two semesters; 87% UNC System sophomores and juniors for this year **	86% Aggregate	✓
4. Passing Rates in Developmental Courses	75% of students who take a developmental English, mathematics, and/or reading course will pass the course with a grade of “C” or better***	81% Aggregate English: 86% Math: 74% Reading: 92%	✓
5. Success Rate of Developmental Students in Subsequent College-Level Courses	80% of students who took developmental courses will pass the “gatekeeper” English and/or mathematics course for which the developmental course serves as a prerequisite	84% Aggregate English: 88% Math: 77%	✓
6. Student Satisfaction of Completers and Non-Completers	90% of survey respondents satisfied with college programs and services****	94% Aggregate Compl: 96% Non-Compl: 90%	✓
7. Curriculum Student Retention, Graduation & Transfer	65% of Fall degree seeking students will either re-enroll, transfer or graduate by the subsequent Fall.*****	66% Aggregate Grad: 11% Retained: 51% Transfer: 4%	✓
8. Business/Industry Satisfaction With Services Provided	90%	93%	✓

*To qualify for Exceptional Institutional Performance, no exam for which the college has control over who sits for the exam can have a passing rate of less than 70%. (Real Estate excluded (per Keith Brown 07/07). (Note: Any exam with less than 10 students will not be subject to the 70% rule)

**Community colleges can submit data gathered from private 4-year colleges and universities to be included with the UNC System data. To qualify for Exceptional Institutional Performance, the performance of the community college transfer students must equal or exceed the performance of the native UNC System sophomores and juniors for that time period.

*** Students who withdraw from the course during the year will not be included in the analysis. Course record data submitted by the college to the data warehouse as part of the CRPFAR collection will be used to calculate this measure.

****To be considered for performance funding, the following conditions must be met:

1. Completer Survey: A 50% return rate or a statistically valid sample size
2. Non-Completer Survey: For colleges with fewer than 250 non-returning students, a minimum of 25 valid surveys must be obtained. For colleges with more than 250 non-returning students, a response rate equal to 10% of the total non-returning students or a statistically valid sample size must be obtained.

***** The National Student Clearinghouse database will be used to determine student transfer. Source: North Carolina Community College System

**✓ ----MCC met standard